

GLENVILLE STATE UNIVERSITY POLICIES

ACADEMIC POLICY 28 28 BRADU0 Tc]TJ0003>Tj /TT7.67Tf .225 0 TD -.0018 Tc (28)Tj /TT5 1 Tf 1 Tf

may be admitted on a regular admission basis to bachelor's degree programs. Students will normally be expected to sit for the ACT. However, in instances where students have taken the Scholastic Aptitude Test (SAT), these scores may be substituted for the ACT. SAT scores will be converted to ACT equivalents by using an appropriate conversion chart authorized by the Chancellor of the Higher Education Policy Commission. These students will not be required to take the ACT at a later time.

Since students' writing ability is an important indicator of success in University and may be used as a determinant in freshman placement in English composition courses, students are encouraged to complete the writing portion of the ACT or SAT and submit those scores for purposes of undergraduate admission.

2.3.1. Conditional admission may be granted in instances where GPA or ACT standards for regular admission are not met and institutional officials have evidence that the student has the potential to successfully complete University level work.

Students who do not meet the GPA or ACT standards but who demonstrate the potential to complete an undergraduate program may be admitted conditionally with the following stipulations:

2.3.1.1. Student must complete the provisions of their conditional admission within the first three semesters of enrollment.

2.3.1.2. Conditionally admitted students must achieve a minimum of a 2.00 GPA in at least twelve graded hours.

When all admission standards have been met, conditional status will be removed and the student will become a regular admission student.

2.3.2. Glenville State University has the discretionary authority to waive the University preparatory curricular requirements for regular admission.

2.3.2.1. Students admitted with a waiver under the provisions of this section must satisfy any of the curricular deficiencies through the successful completion of commensurate University coursework. Each student receiving a waiver under this provision must complete any commensurate coursework prior to degree completion.

2.3.2.2. Applicants for admission who have been out of high school for more than five (5) years or who meet institutionally established GED requirements may be

exempted from the specified high school curricular requirements.

2.4. Transfer Students. Students seeking transfer admission to Glenville State University must be academically and otherwise be eligible to return to the institution from which they wish to transfer and must meet the basic admission standards. Students who meet this requirement may be admitted, without conditions, upon the submission of an application for admission and an official transcript from ALL previous universities attended.

Students who do not meet the requirement listed above may be admitted to Glenville State University upon the recommendation of the Academic Appeals Committee. If, in the opinion of the Committee, such applicants can successfully complete an academic program, the Academic Appeals Committee may forward a recommendation to the Vice President for Academic Affairs that the student be admitted on probation for one semester at Glenville State University.

2.4.1. Students seeking admission as transfer students who have earned fewer than 24 hours of University work must also submit a high school transcript and ACT/SAT scores, as well as an official transcript from ALL previous universities attended. If the student does not have at least one of the following criteria:

- 1.) 2.0 average on their high school work,
- 2.) ACT composite of 18 or above,
- 3.) A combined verbal/math SAT score of at least 820.

The student then must remediate all deficiencies before transferring into a Bachelor's degree program.

2.4.2. Students who transfer to Glenville State University from another University must have an overall GPA of at least 2.0 and a GPA of at least 2.0 on all coursework completed at Glenville State University as one of the criteria for graduation.

2.4.3. Students under disciplinary sanction at a West Virginia public University or university at the time of the application for transfer admission are also subject to other applicable rules of the University which may affect their admission to the University.

2.5. Non Degree Students. Glenville State University may admit students on a non degree basis. By definition, such students are not seeking and/or not eligible to pursue a certificate or degree at the institution.

Non degree seeking students may enroll in those courses for which they are qualified. If a non degree seeking student would later choose to pursue a degree program, that student must submit all required documents (test scores, transcripts, etc.) to be admitted as a degree candidate.

Thenon degreeseekingstudentshallbe allowedto enroll in no more than seven(7) hoursper semester. Thestudentwill be responsiblefor payingthe

2.9.1. Must meet all of the Higher Education Policy Commission's Freshman Assessment and Placement Standards for an incoming freshman.

2.9.2. Must have a high school grade point average of 3.0 or better, ascertified by the designated high school official.

2.9.3. Must be recommended by the high school principal.

2.9.4. Must submit an application for admission and current high school transcript.

The University must be supplied with a final high school transcript.

2.10. It should be noted that the basic standards contained in this section are based upon current are

previous University work prior to admission.

3.7. In addition to the above, Glenville State University may use, but shall not be limited to the use of, the following information in determining admission to the institution and/or its programs:

3.7.1. Records of traditional academic performance relative to the specific educational program to which the student seeks

4.3. All institutional admission policies shall be submitted to the Higher Education Policy Commission for evaluation in terms of their compatibility with stated commission policies, institutional goals and available educational programs and resources. Any amendments to admission policies shall be submitted to the Commission prior to their actual implementation at the institutional level.

4.4. All institutional admission policies shall be consistent with existing Commission policies and applicable