



## **Purpose**

The purpose of this catalog is to provide a general description of Glenville State College and its various academic units and to present detailed information regarding the undergraduate curricula. Inasmuch as the educational process necessitates change, the information and educational requirements in this catalog represent a flexible program, which may be altered where such alterations are considered to be in the mutual interests of the College and its students.

The provisions of the catalog do not constitute any offer of a contract, which may be accepted by students through registration and enrollment in the College. Glenville State College reserves the right to change without notice any fee, provision, policy, offering or requirement in this catalog and to determine whether a student has satisfactorily met its requirements for admission or graduation.

## **Student Responsibility**

All academic units establish certain academic requirements that must be met before a degree is granted. Faculty advisors and department chairs are available to help the student understand and meet those requirements; however, the student is responsible for fulfilling them. If, at the end of a student's course of study, the requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for students to acquaint themselves with all academic requirements and to be responsible for completing all requirements within prescribed deadlines and time limits.

## **Equal Opportunity Policy**

Glenville State College does not discriminate on the grounds of race, color, national origin, sex, age, or disability in the administration of any of its educational programs, activities, or with respect to admission and employment.

**FOR GENERAL INFORMATION PHONE (304) 462-7361**

**TOLL FREE - 1-800-924-2010 Admissions Only**



**Web Site: [www.glenview.il.us](http://www.glenview.il.us) Glenview, IL SWITZCO HIGH SCHOOL Direct.lenvi.....**

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# **COLLEGE CALENDAR\***

**Fall 2007**

Faculty Preparation .....



## **2 General Information**

**Leadership** - We recognize a solemn responsibility to lead. We prepare leaders for our society who are thoughtful, productive, engaged, and responsive citizens. We continually foster innovation that enriches learning environments and demonstrating excellence in educational programs and services.

**Family** - We are a strong family as reflected in our caring, nurturing and marked friendliness that sets us apart from others. We uphold a culture that respects each other and our diversity, while being supportive individually and as a team. We actively communicate and engage our extended family from parents to alumni and other friends of our institution.

## **HISTORY**

Glenville State College was founded in 1872 to serve the higher education needs of Central West Virginia. Glenville State College has gained wide recognition for its teaching excellence.

By 1910, the College enrollment had exceeded the population of Glenville and grew into a full four-year College by 1931. Teacher preparation continued to be the central mission as over the years, the campus became known as 'the Lighthouse on the Hill' for both the quality of the teaching and the quality of Glenville State graduates.

Today, Glenville State still maintains a strong focus on teacher preparation, while offering additional degree programs in relevant areas that support the needs of the workplace in the 21<sup>st</sup> Century.

Throughout its history, Glenville State has maintained a long tradition of teaching excellence by professors who care about each student as an individual, who take the time to get to know each student's goals and who are committed to helping students get an education that will prepare them for a successful career.

The recognized strengths, from a caring friendly campus to the affordability for a quality education, have been an integral part of its history. Glenville State's continued commitment to its community roots and its desire to be a valued source of educational excellence in the future bodes well for Glenville State's yet-to-be-written history.

## **LOCATION**

Glenville (population 1,500) is located near the geographic center of West Virginia. The town is surrounded by hills whose beauty inspired the state song "The West Virginia Hills." The area is rich in Appalachian culture and the town of Glenville is the site of the West Virginia State Folk Festival held each June. Glenville State College is nestled deep within the colorful Appalachian hills. Surrounded by towering trees and rich foliage, the campus overlooks the rural town of Glenville. Glenville is a community where students and residents come together, along the shaded banks of the Little Kanawha River, to create an informal, friendly atmosphere that leaves a lasting impression.



## **ACCREDITATIONS AND ASSOCIATIONS**

Glenville State College is accredited by:

The Higher Learning Commission and a member of the North Central Association



**Location**

- Campus is located near the geographical center of West Virginia, in Glenville.
- Known affectionately as the “Lighthouse on the Hill,” Glenville State College has 28 buildings on 30 acres at the main campus and 325 acres in a wide variety of wooded properties.

**Glenville State College Crime Statistics 2005-2006**

These statistics represent all alleged crimes on campus property that were



**RESIDENT/NON-RESIDENT ADMISSION  
ASSOCIATE DEGREE PROGRAMS**

Admission to the Associate Degree programs is open to all students who have graduated from any high school or hold a GED.

Students who want to pursue a Bachelor's Degree program but who do not meet the admissions requirements outlined above may enter a two-year program. Once the student has remediated deficiencies, or completed an associate degree, the student may transfer into a Bachelor's Degree program.

**ALL CANDIDATES FOR BACHELOR AND ASSOCIATE DEGREE PROGRAMS  
MUST SUBMIT:**

1. an application for admission
2. high school transcript or GED certificate
3. ACT or SAT I scores\*
4. measles immunization record (if born after January 1957)
5. Selective Service Registration verification\*\*

\*Applicants do not have to submit ACT/SAT I scores if they are five years past their high school graduation date. The applicant will be tested on campus to determine whether or not they need developmental courses.

\*\*State law provides that a male person who has attained the age of eighteen (18) years may not enroll in a state-supported institution of postsecondary education unless he is in compliance with the Military Selective Service Act (50 U.S. Code, Appendix §451, et seq. and the amendments thereto). Also, a male person may not receive a loan, grant, scholarship or other financial assistance for postsecondary higher education funded by state revenue, including federal funds or gifts and grants accepted by this State, or receive a student loan guaranteed by the State unless he is in compliance with the Military Selective Service Act. Selective Service Act registration information should be available at all U.S. Postal Service facilities and may be available at some high schools. The Selective Service System also provides information through a web site at

## **8 Admission Requirements**

### **ADMISSION OF STUDENT WHO HAS BEEN HOME-SCHOOLED**

West Virginia Higher Education Policy Series 23 requires that students admitted to West Virginia colleges and universities either be graduates of accredited high schools or high schools approved by the State Board of Education in the state where located or they must have earned a GED certificate. Applicants for admission at Glenville State College who are home-schooled must submit scores for the General Educational Development (GED) test in order to be considered for admission.

All students applying for admission to Glenville State College who have not graduated from a regionally accredited high school are required to submit documentation of having earned a GED certificate. The West Virginia Department of Education requires that students earn a minimum score of 410 or higher on each area of the General Development Test and a 2250 total standard

## **INTERNATIONAL STUDENTS**

Glennville State College is committed to promoting international understanding and respect for cultural diversity and, toward that end, particularly welcomes qualified international students.

All international applicants must take the international, standardized version of the test of English as a Foreign Language (TOEFL). Exceptions for English-speaking students will be made on a case-by-case basis. Applicants must submit official TOEFL test scores of 550 or higher to be eligible for full admission to Glennville State College. With a score of 550 or above, no additional language training is required for unconditional admission.

International students who submit official TOEFL scores of 500–549 are also eligible for unconditional admission to Glennville State College once they have completed the summer intensive English program and one semester of ESL.

## **10 Admission Requirements**

### **ADMISSION OF NON-DEGREE SEEKING STUDENT**

Glennville State may admit individuals as non-degree seeking students upon completion of a GSC admission application. Non-degree seeking students may enroll in those courses for which they are qualified. If a non-degree seeking student would later choose to pursue a degree program, that student must



2. Students seeking admission as transfer students who have earned fewer than 27 hours of college work must also submit a high school transcript and ACT/SAT I scores, as well as an official transcript from ALL previous colleges attended. If the student does not have at least one of the following criteria: (1) 2.0 average on their high school work, (2) ACT composite of 17 or above, (3) a combined verbal/math SAT I score of at least 820 AND if they have not completed the required high school courses listed on page 6, they may be admitted to an associate degree program. The student then must remediate all deficiencies before transferring into a Bachelor's degree program.
3. Students who do not meet the previous two conditions may be admitted to Glenville State College upon the recommendation of the Academic Appeals Committee. If, in the opinion of the Committee, such applicants can successfully complete an academic program, the Academic Appeals Committee may forward a recommendation to the Vice President for Academic Affairs that the student be admitted on probation for one semester at Glenville State College.
4. Any individual who has at least one year of military service, regardless of academic standing when last registered in college, may be readmitted either in good standing or on academic probation, whichever was the standing status when last registered in college.
5. Students who transfer to Glenville State College from another college must have an overall GPA of at least 2.0 on all course work completed at Glenville State College as one of the criteria for graduation.

## **12 Admission Requirements**

The previous determination of a student's domiciliary status by one institution is not conclusive or binding when subsequently considered by another institution; however, assuming no change of facts, the prior judgment should be given strong consideration in the interest of consistency. Out-of-state students being assessed resident tuition and fees as a result of a reciprocity agreement may not transfer said reciprocity status to another public institution in West Virginia.

### **Residence Determined by Domicile**

Domicile within the State means adoption of the State as the fixed permanent home and involves personal presence within the State with no intent on the part of the applicant or, in the case of a dependent student, the applicant's parent(s) to return to another state or country. Residing with relatives (other than parent(s)/legal guardian) does not, in and of itself, cause the student to attain domicile in this State for admission or fee payment purposes. West Virginia domicile may be established upon the completion of at least twelve months of continued presence within the State prior to the date of registration, provided that such twelve months' presence is not primarily for the purpose of attendance



## **14 Admission Requirements**

### **Former Domicile**

A person who was formerly domiciled in the State of West Virginia and who would have been eligible for an in-state residency classification at the time of his/her departure from the state may be immediately eligible for classification as a West Virginia resident provided such person returns to West Virginia within a one-year period of time and satisfies the conditions under "Residence Determined by Domicile" regarding proof of domicile and intent to remain permanently in West Virginia.

### **Appeal Process**

The decision of the Registrar with the determination of residency classification may be appealed in accordance with appropriate procedures established by the President. At a minimum, an institutional committee on residency appeals will be established to receive and recommend on appeals of initial residency decisions made by the Registrar. The residency appeal procedures will also include provisions for appeal of the decision of the College committee on residency appeals to the President. The President's decision on residency is final and not subject to appeal.

## FEES AND EXPENSES

### TUITION AND FEES 2007-2008

Credit Hours	WV Residents Baccalaureate	Non-WV Residents Baccalaureate
1	173.92	416.25
2	347.83	832.50
3	521.75	1,248.75
4	695.67	1,665.00
5	869.58	2,081.25
6	1,043.50	2,497.50
7	1,217.42	2,913.75
8	1,391.33	3,330.00
9	1,565.25	3,746.25
10	1,739.17	4,162.50
11	1,913.08	4,578.75
12 or more	2,087.00	4,995.00

**Fees will change for the 2008-2009 academic year.**

### RESIDENCE HALL STUDENTS

**Estimated costs for one semester:**

	<b>WV Resident Semi-Private Room (2)</b>	<b>Non-WV Resident Semi-Private Room (2)</b>
<b>Tuition and Fees (Semester)</b>	\$2,087.00	\$4,995.00
<b>Board (Semester)</b>	\$1,500.00*	\$1,500.00*
<b>Room (Semester)**</b>	\$1,400.00**	\$1,400.00**
<b>TOTAL</b>	<b>\$4,987.00</b>	<b>\$7,895.00</b>

\*\*Williams/Wagner Wings of Pickens Residence Hall  
Private room in Pickens = \$2,150.00  
Pioneer Village = \$2,350.00

\*Students residing in the residence halls or town houses must purchase a meal card at a cost of \$1,500.00 per semester.

The basic meal plans are as follows:

Any 15 meals per week, plus \$150 per semester in "flexible dollars" or  
Any 10 meals per week, plus \$250 per semester in "flexible dollars" or  
Any 7 meals per week, plus \$350 per semester in "flexible dollars."

**16 Fees and Expenses**



## **18 Fees and Expenses**

### **GENERAL INFORMATION**

1. The cashier accepts cash, Discover, Master Card, Visa, postal money orders, or personal checks written for the exact amount of the obligations. All checks must be payable to GLENVILLE STATE COLLEGE.
2. If a check for payment of tuition and fees is dishonored and returned by the bank, the Business Office will declare the fees unpaid and registration canceled. The return of a check for any reason constitutes late registration and the applicable fee (\$25.00) shall be assessed. In such case, the student may be reinstated upon redemption of the unpaid check, payment of a \$25.00 Bad Check Fee and payment of the applicable late fee of \$25.00. The receipt of two dishonored checks in any academic year will result in the loss of the (S2TJT\*ttV19EOt ec in any acade-6.60)-6y rr.
- 2.



## CHECKS

Checks will not be accepted in excess of amounts owed to the College.

Checks dishonored by the bank will result in exclusion from classes until payment is made, including a \$25.00 Bad Check Fee approved by the Glenville State College Governing Board. Failure to pay all accounts due the College will result in a "HOLD" being placed on the student's records, prohibiting the student from registering for a subsequent semester or obtaining a transcript. Dishonored checks not redeemed within ten (10) days from date of notification will be referred to the local magistrate for collection. The Cashier's Office does not cash checks.

## **GLENVILLE STATE COLLEGE POLICY ON TUITION AND FEE WAIVERS FOR RESIDENTS AT LEAST 65 YEARS OF AGE**

The reduced tuition and fee program at Glenville State College is designed for **residents of West Virginia** who are **at least sixty-five years of age**. Prospective participants in the reduced tuition and fee program will be permitted to enroll in courses at Glenville State College under the following conditions:

- Participants will register for courses in the Registrar's Office.
- Classroom space must be available. If space is limited, a prioritized waiting list will be developed identifying date and time of attempted enrollment. If and when space becomes available, participant(s) will be notified of available space by the Registrar's Office.
- Participant(s) will be subject to Glenville State College programmatic and financial guidelines for enrollees and to the rules, regulations, procedures and requirements, including course prerequisites, of Glenville State College and the Higher Education Policy Commission.
- Special fees required of other students in a given course will be required of va
-



**Award letters** are sent to financial aid applicants who have completed a Free Application for Federal Student Aid (FAFSA) and submitted all requested documents to the Financial Aid Office. The student is offered federal aid based on residency, expected family contribution as reported on the FAFSA, date application was received at the processing center, the student's desire for work and/or loans as marked on the FAFSA and availability of funds. Awards are made assuming full-time enrollment. Students who enroll at less than full-time level may have their awards pro-rated upon request. Students may be considered for aid for study abroad programs. The financial aid budget may be increased for documented child care expenses.

**Funds will be disbursed** to a student's account on or after the first day of

## **22 Financial Assistance**

The percentage of time completed in the enrollment period is calculated by dividing the number of days completed by the total number of days in the enrollment period. After 60 percent of the semester is completed, there is no return of Title IV funds. The withdrawal date is determined by the Registrar's Office. The amount of earned aid is calculated by multiplying the amount of disbursed Title IV funds by the percentage of time completed. The amount to be returned to the Department of Education is determined by taking the total amount of disbursed aid and subtracting from it the amount of earned aid. The institution's share of the amount to be returned is calculated by multiplying institutional charges by the percentage of time not enrolled. The student's share is calculated by subtracting the amount the school must return from the total amount to be returned. Loans are repaid by the student according to the terms and conditions of the promissory note. Any grant amount owed by the student is divided in half and must be repaid to the school within 45 days of notification of the repayment or will be turned over to the Department of Education for collection at which time the student becomes ineligible for further federal financial aid. The student will be billed for any amount the school must return due to the student's withdrawal that is not covered by the institutional refund policy.

### **TYPES OF FINANCIAL AID**

#### **GRANTS**

Grants are a type of financial aid that do not require repayment. Glenville State College participates in four major grant programs.

**Federal Pell Grant Program** - The Federal Pell Grant Program provides federal grants to undergraduate students on the basis of financial need. Eligibility for the Federal Pell Grant is established by completing the Free Application for Federal Student Aid (FAFSA).

**Federal Supplemental Educational Opportunity Grant (SEOG)** - A limited amount of this grant is awarded annually to students with exceptional financial need.

**West Virginia Higher Education Policy Commission Grant** - The West Virginia Higher Education Grant is administered by the West Virginia Higher Education Policy Commission in Charleston, West Virginia. This program pays up to 75 percent of tuition and fees for a West Virginia resident. First year students must also apply online at [www.wvapply.com](http://www.wvapply.com). The FAFSA must be received by the processors **before March 1** to be considered for this grant.

**West Virginia Higher Education Adult Part-Time Student Grant (HEAPS) -**

The HEAPS Grant Program encourages and enables needy West Virginia students to continue their higher education on a part-time basis (1-11 credits). Recipients will be selected from applications received and are based on the applicant's eligibility and the availability of funds. HEAPS grants are available for renewal consideration. Requirements for a HEAPS grant include a completed Free Application for Federal Student Aid (FAFSA), West Virginia residential status for the past twelve months, enrollment or acceptance for enrollment in an associate or bachelor's degree program, and maintaining satisfactory progress.

**LOANS**

Loans are a type of financial aid which must be repaid after the student leaves school. Glenville State College participates in the following loan programs.

**William D. Ford Federal Direct Loan for Students and Parents** - Glenville State College cooperates directly with the U.S. Department of Education in securing these loans ([www.dlssonline.com](http://www.dlssonline.com)). The student borrower will begin repayment six months after graduation or withdrawal from Glenville. The student must complete the FAFSA and have an award letter processed. The interest is variable and the amount of loan can vary depending on the student's grade level and other aid awarded. First time borrowers must have entrance counseling, which can be completed online at [www.dlssonline.com](http://www.dlssonline.com), and sign a promissory note which can be done online at <https://dlenote.ed.gov>. First year students must wait 30 days before funds are available. However, the Cashier's Office will accept this wait if all paperwork is in order.

**Alternative Loans** - Private loans, obtained through a lending institution, used to pay for educational expenses. The Alternative Loans and eligibility amounts must be certified by a Financial Aid Administrator at the school. Students may seek these opportunities through several lenders.

**WORK OPPORTUNITIES**

There are campus job opportunities available. These jobs pay minimum wage and require a 2.0 grade point average. Students may not work in excess of twenty hours per week during periods of enrollment. Applications are available through the Office of Career and Outreach Services, which also coordinates placements. Upon employment, students must submit a copy of their social security card and complete a W-4 form. Students are paid once a month for hours worked, and this money is not available at registration.

**Federal Work Study Program** - Student work study employment positions are available each year through various departments on campus. This program is administered by the Financial Aid Office in cooperation with the Career Services Office. A FAFSA is required. Applications are mailed to eligible students with their award letters, and the acceptance of work study eligibility is not a guarantee of employment.

## **24 Financial Assistance**

**Student Employment Program** - The student employment program is funded by the College. Students do not have to demonstrate financial need to qualify for a position.

### **FOUNDATION SCHOLARSHIPS**

There are a variety of scholarships, worth various amounts, available each academic year to in-state or out-of-state students. Most of these are renewable if minimum standards are met.

New students are considered for scholarships based on their application for admissions, transcripts, and ACT scores. Students already receiving scholarships will be reevaluated for eligibility at the end of each year for four years or until graduation requirements are met, whichever is earlier, if they meet the criteria established by the Scholarship Committee. A scholarship application form is available for currently enrolled students not receiving a scholarship.

**Academic Tuition Assistance** - Each academic year, Glenville State College

**FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS  
POLICY SUMMARY**

All students who wish to receive Federal Financial Aid while attending Glenville State College must meet all of the requirements of this policy. Compliance with these standards will be measured on all enrolled students at the end of the

### **III. Compliance and Appeals**

The Director of Financial Aid shall notify a student who is found to be in noncompliance with these standards, and will notify the student that he/she is on financial aid suspension and is no longer eligible for federal financial aid, including loans. While on financial aid suspension, a student may attend GSC at his/her own expense, provided he/she is eligible academically, until the minimum grade point average or ratio of credit hours passed is reached. Since the policy is only reviewed at the end of the spring term, if a student attends fall or summer terms or another school, he/she may request the Director of Financial Aid to review his/her satisfactory academic progress status to determine if the requirements have been met. Once all criteria are met, the student may be removed from financial aid suspension.

Students may appeal their financial aid suspension by submitting a letter explaining their circumstances and providing as much documentation as possible to the Financial Aid Appeals Committee. Appeals may be based on:

- 1) The death of an immediate family member;
- 2) A documented injury or illness of the student;
- 3) Other special circumstances; or
- 4) The student has audit credits (unless the student switched from "credit" to "audit" or received an "audit-not complete" report.

Appeals should be submitted as soon as possible and no later than two weeks before the beginning of the next term for prompt consideration. A written or e-mail response will be provided within 20 working days of receipt of the appeal letter. Decisions of the committee are final.



# CAMPUS STUDENT SERVICES

## DIVISION OF STUDENT AFFAIRS

College is a wonderful collection of experiences and is, indeed, what one makes of it. Certainly, your academic endeavors are of paramount importance, but there is much more to the college experience. The opportunity to participate in Student Government and other student organizations offers individuals the chance to take an active role on campus and to develop leadership skills that will ultimately benefit them in their careers. Various student activities and cultural and athletic events provide a variety of things to do on campus, and challenge students to expand their horizons and experience new ideas.

The Office of Student Affairs, located in the Alan B. Mollohan Campus Community Center, offers a wide variety of services, facilities and activities that foster total student development, support the academic curriculum and enhance the quality of campus life. Please contact the Student Affairs Office at 462-4114 for further information on any of these services. You may also email the Student Life staff at [life@glennville.edu](mailto:life@glennville.edu).

## STUDENT AFFAIRS MISSION STATEMENT

The Glennville State College Student Affairs Division is committed to supporting the institutional mission of Glennville State College. We augment the academic endeavors of our College by providing quality services and co-curricular opportunities to students in a caring, student-centered environment that promotes student responsibility and character development. We willingly engage ourselves as full partners in the educational process and supplement the traditional classroom to provide diverse experiences and include all aspects of campus life.

We pledge to:

- Serve as advocates for our students.
- Encourage students to be global citizens and to embrace the cultural, ethnic and economic diversity of a global society.
- Promote, through social interaction, opportunities to increase students' awareness of their roles, rights and responsibilities in the campus environment and society as a whole.
- Foster situations in which students have the opportunity to embrace the values of Civility, Excellence, Integrity and Responsibility.
- Continually assess our Student Affairs programs and services to ensure that we are meeting student needs and improving the quality of campus life.
- Foster a safe and secure campus environment.
- Promote the holistic well-being of our students.
- Provide opportunities for student leadership development.





## **INTRAMURALS & RECREATION**

Glenville State College provides comprehensive recreational and intramural programs for all students, faculty and staff of Glenville State College. Activities include both team and individual competitions and challenges.

For outdoor exercise, all students are invited and encouraged to use Morris Stadium located on Mineral Road just across from the North Entrance to our main campus. The facilities include the eight-lane, all-weather *D. Banks Wilburn Track*.



## **32 Campus Student Services**

Each residence hall has live-in staff who are dedicated to making the residential life experience a rewarding one. The Resident Director oversees the operation of the residence hall and supervises a staff of Resident Assistants. The Resident Assistants coordinate activities and programs in the residence halls, serve as resource people, counselors, and friends, and, when necessary, act as disciplinary agents for the College.

### **Reservation Procedure**

Applications for housing are available in the Office of Residence Life or may be accessed on-line through the Student Life section of the Glenville State College website at [www.glenville.edu](http://www.glenville.edu). A contract fee of \$75.00 must accompany your application; checks should be made payable to Glenville State College. Mail your completed application and fee to: Office of Residence Life, Glenville State College, 200 High Street, Glenville, West Virginia 26351-1292. To cancel a room reservation, contact the Office of Residence Life. Based upon the cancellation date, the contract fee may be forfeited. If one intends to withdraw from the residence hall during the semester, the Resident Assistant or Resident Director should be notified immediately. A residence hall withdrawal fee may be assessed if a student fails to properly withdraw from the College and/or residence hall. A room key is issued at the beginning of the year; there is a \$15.00 fee for replacing a lost key. Keys must be returned to the residence hall office before leaving school at the end of the spring semester or upon withdrawal. Failure to do so will result in a charge for the replacement of a door lock.

### **Room Furnishings and Services**

Each student is provided a twin-size bed, dresser, chair, desk, refrigerator, and microwave oven. Students furnish their own towels, blankets, sheets, pillowcases, bedspreads, wastebasket, study lamp, and accessories.

In order to preserve the walls and woodwork, plastic-tac (sold in the college

## **STUDENT ACTIVITIES**

The Office of Student Activities encourages involvement in the College community through participation in campus activities and organizations. Co-curricular involvement contributes to a student's overall development and complements his/her educational endeavors. An involved student becomes more autonomous and responsible.

The Office of Student Activities provides entertainment for the campus throughout the academic year. The entertainment includes comedians, musicians, hypnotists, magicians, karaoke and interactive games. Special activities are scheduled during Homecoming Week in October and during our spirit week, GSC Week, in April. Along with the events held on campus, Student Activities also plans Off Campus Excursions each month. These trips include professional sporting events, shopping trips and cultural activities.

In addition to coordinating recreational activities, Student Activities also plans and facilitates educational programming regarding safety and transitional issues and provides administrative support and training to all Student Organizations.

## **STUDENT GOVERNMENT ASSOCIATION**

Student Government Association is an elected body of students serving as a medium for campus student opinion. In weekly informal meetings open to any member of the campus community, various facets of the College social and academic life are discussed. Because the Student Government Association is elected by the students, it is maintained as a flexible organization open to the opinions, desires, and suggestions of a concerned campus. The Constitution of the GSC Student Government Association may be found in the Student Handbook and on the GSC website.

## **STUDENT ORGANIZATIONS**

Being a member of a student organization or committee enriches your time spent at Glenville State College in many ways. Student organizations and committees also give you the opportunity to explore new interests, develop skills, enhance your academic program, and have an impact on the college community. Glenville State College has approximately 30 active Student Organizations in the campus community. These groups include professional organizations, Greek organizations, special interest groups and honorary societies. The Office of Student Activities has contact information for all Student Organizations. Students wishing to form a new campus organization must complete an application that may be obtained in the Office of Student Activities.

Campus student services provided through the Office of Student Affairs.

## OTHER CAMPUS STUDENT SERVICES

### ATHLETICS

Glenville State College competes in NCAA Division II and the West Virginia Intercollegiate Athletic Conference (WVIAC) for all sports. The college sponsors five men's and six women's sports.

Admission to all home athletic events is free to students who present a valid student identification card. Tickets can be purchased for non-students at all events. Cheerleading is sponsored by Athletics and the cheerleaders are chosen by tryouts.

**Men's Sports:** Basketball, Cross Country, Football, Golf, Track and Field

**Women's Sports:** Basketball, Cross Country, Golf, Softball, Track and Field, Volleyball

### CAREER ADVISING

The Office of Career and Outreach Services staff can help students define the career they would like, determine their next step—whether work or graduate school, become more confident in interviews, locate prospective employers, and conduct a job search. Workshops are offered in choosing a major, resume preparation, professional etiquette, interview techniques, job search skills, and conducting a job search on the internet. The Career Library contains information on graduate programs, employment opportunities, and “How To” books on job searches, resumes, cover letters, interviews, and much more.

### CAMPUS COMMITTEES

There are many opportunities available for Glenville State College students to take active roles in the shared governance of the College. If you are interested in serving on one of the following committees, please contact the Office of Student Affairs. A complete listing of the committee memberships can be found in the Student Handbook.

Academic Affairs Committee  
Assessment Committee  
Athletic Committee  
College Leadership Council  
Curriculum Committee  
Educational Personnel Preparation Committee (EPPAC)  
Enrollment Management Committee  
Homecoming Committees  
International Committee  
Judicial Council  
Library Committee  
Retention Committee  
Student Life Committee





## **36 Campus Student Services**

### **Appropriate Use**

All use of e-mail will be consistent with the Student Conduct Code and other College policies, including the **Glenville State College Electronic Mail Policy**. All use of e-mail will be consistent with local, state and federal law. Communications sent to a student's official Glenville State College e-mail address may include notification of College related actions. E-mail is not appropriate for transmitting sensitive or confidential information.

### **Redirecting E-mail**

Students may elect to direct (auto-forward) messages sent to their Glenville State College e-mail address. Students who redirect e-mail from their official address to another address (such as AOL, Yahoo, Hotmail, or any e-mail server other than the official College servers) do so at their own risk. Having e-mail lost as a result of redirection does not absolve students from responsibilities associated with communication sent to their official e-mail address. The College is not responsible for the handling of e-mail by outside vendors or unofficial servers.

## **FINE ARTS & CULTURAL AFFAIRS**

### **Art**

Periodic art shows are presented in the Fine Arts Center Gallery.

### **Music**

Many opportunities exist for GSC students to participate in the musical performing arts. Following is a list of current performance groups; for membership requirements, please contact the Fine Arts Department.

**Bands:** Marching Band, Bluegrass Band, Concert Band, Jazz Band

**Choral:** Choir, Chamber Singers

**Woodwind Ensembles:** Saxophone Ensemble, Clarinet Quartet, Woodwind Ensemble

**Brass Ensembles:** Trombone Ensemble, Trumpet Ensemble, Tuba/Euphonium Ensemble, Horn Quartet, Brass Quintet

**Percussion Ensembles:** Marimba Ensemble, African Ensemble, Percussion Ensemble

**National Performances:** Nationally recognized programs, activities, and presenters are often highlighted in community and college cultural events programs in the Fine Arts Auditorium.

## **INTERNATIONAL STUDENT SERVICES**

International student services are provided by trained staff in the Office of Admissions who work specifically to assist International Students with immigration issues, work authorizations, acclimation to the social and academic culture of the college, and other concerns which may arise during the student's tenure at Glenville State College. A Summer Intensive English Program (IEP)3609 -ha

**LEARNING SUPPORT**

# STUDENT RIGHTS AND RESPONSIBILITIES

## CIVILITY ON CAMPUS

Glenville State College is committed to six core values. Along with these values, civility is valued as essential to human relationships. All members of the campus community have a responsibility to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the GSC community:

- the practice of personal honesty in all matters;
- professional conduct and decorum in classroom, organization and other group environments;
- a positive regard for the dignity and value of each citizen in the community;
- respect for the individual rights and possessions of community members;
- respect for the collective rights and property of the community;
- tolerance for diversity among students, staff and faculty;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community;
- a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Glenville State College is committed to maintaining the confidentiality of student records and abides by the Family Educational Rights and Privacy Act (FERPA). The law ensures the confidentiality of student records, permits students access to their records and prohibits the release of records except by permission of the student or by court order, while permitting the continued release of directory information without specific permission from the student. Glenville State College designates the following items as Directory Information: student name, address, e-mail, telephone number, date and place of birth, photograph, field of study, participation in officially recognized activities and sports, weight and height of athletes, enrollment status, degrees and awards received, dates of attendance, grade level, schools attended, and other similar information. The College may disclose any of those items without prior written consent, unless notified by the student in writing to the contrary. Students may complete a *Request to Prevent Disclosure of Directory Information* form in the Registrar's Office to officially request that no directory information be released. This form must be completed each academic year. Information determined to be part of a student's educational record may be released according to the guidelines included in this policy.

## **40 Campus Student Services**

In order for College officials to disclose student information other than Directory Information, to parents, family or anyone other than the individual student, that student must complete the appropriate form(s) *A Waiver for Release of Information* is available in the Office of Student Affairs for release of disciplinary and residence life information. Both *Permission and Disclosure Information* and *Permission to Prevent Disclosure of Information* forms are available in the Registrar's Office for academic related data. These forms must be completed each academic year.

## **GENERAL CAMPUS POLICIES AND PROCEDURES**

Consult the Glenville State College Student Handbook for a complete listing of all campus policies and procedures. Included in this information is the AIDS Policy, Alcohol & Drug Policy, Campus Security Act data, Discrimination and Discriminatory Harassment Policy, Hazing Policy, Parking Policy, Sales and Solicitation Policy, Sexual Misconduct Policy, Sexual Harassment Policy, Student E-mail Policy, Tobacco Policy and information on services to students with disabilities.

## **STUDENT CONDUCT CODE**

A complete outline of student obligations and the disciplinary process is contained in the Student Conduct Code located in the Student Handbook.

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Freedom of the individual may be defined as the right to act or speak, so long as it does not adversely affect the rights of others. Believing in this concept, Glenville State College will protect freedom of action and freedom of speech for both students and employees, so long as it is not of an inflammatory or demeaning nature and does not interfere with students' living and study conditions or the administration of its affairs. It shall constitute a disruptive act for any member of the campus community to engage in any conduct which would substantially obstruct, interfere with or impair instruction, research, administration, authorized use of College facilities, the rights and privileges of other members of the Glenville community, or disciplinary proceedings. Moreover, Glenville State College is committed to improving the quality of student life by promoting a diversified educational and cultural experience for all its students. Racist conduct or other acts of bigotry will not be tolerated.

Rights and freedoms imply duties and responsibilities. Note should be taken that a student who exercises his or her rights as a private citizen—whether individually or as a member of a group—must assume full responsibility for his or her actions. All Glenville State College students are subject to, and are required to observe and comply with: the laws of the United States; the laws of the State of West Virginia; local city, county and municipal ordinances; the policies, rules and regulations of Glenville State College, the Glenville State College Board of Governors and the West Virginia Higher Education Policy Commission; and the directives of the officers, faculty, and staff of Glenville State College who are charged with the administration of institutional affairs on campus. Violations of laws and regulations will subject the perpetrator to disciplinary action by the College and/or the appropriate civil or criminal court.

Responsibility for good conduct rests with students. Student organizations have similar responsibility for maintaining good conduct among their members and guests and at activities they sponsor. All members of the campus community are expected to use reasonable judgment in their daily campus life and to show due concern for the welfare and rights of others.

For further information about the Glenville State College disciplinary process, please refer to the Student Handbook or contact a member of the Student Affairs Staff.





- within 20 working days of receiving the response of the person(s) named in

#### **44 Campus Student Services**

Because of the potential for favoritism or other conflicts of interest, the College affirms and upholds a policy which strongly discourages all consensual amorous/sexual activity between employees and students, and which prohibits such consensual activity where any supervisory role exists. Such conduct also results in relationships that are fundamentally unequal. Therefore,

- 1) faculty members shall not engage in consensual amorous/sexual relationships with advisees and/or students enrolled in their

## ALUMNI

The College operates an Alumni Office in the Arbuckle House, located at the corner of Court and Linn Streets. The Special Assistant to the President/Director of Alumni Affairs manages all relations for College alumni by working with the President of the College, and the Executive Council of the Alumni Association. The Alumni Office maintains an up-to-date list of Glenville State College alumni. The Alumni Center is the headquarters for all of the alumni chapters.

### **Alumni Council Officers**

Mr. Ralph J. Holder, President '56

Dr. William S. "Bill" Deel, First Vice President '58

LTC Stephen F. Barnett, USA, (Ret), Second Vice President, '70

Dr. Peter B. Barr, GSC President

Mrs. Ruth Creasy Chisler '59, Secretary/Treasurer

Mrs. Debbie Reed Nagy, Special Assistant to the President/  
Director of Alumni Affairs

### **Alumni Executive Council**

***OATH OF ACADEMIC EXCELLENCE***

# ACADEMIC INFORMATION

## THE CURRICULUM

The College operates on two semesters of 16 weeks, including registration and

## 48 Academic Information

The academic area in which advanced standing may be made and the specific standard is given below:

**English** - The student shall have made no grade in English less than “B” for the four years of secondary school and shall have made a score of 26 or more on the English portion of the ACT or 590 or more on the English portion of the SAT. Any student qualifying on the above standards will be placed in English 102-Critical Reading and Writing II: American Mosaic, and Advanced Standing credit will be given for English 101-Critical Reading and Writing I, credited to the student’s records after successful completion of English 102-Critical Reading and Writing II: American Mosaic or twelve (12) hours.

**Mathematics** - The student shall have made no grade in mathematics less than “B” for the four years of secondary school and shall have made a score of 26 or more on the mathematics portion of the ACT or 600 or more on the mathematics portion of the SAT. Any student qualifying on the above standards will be given Advanced Standing Credit for Mathematics 102-College Algebra credited to the student’s records after successful completion of a higher-level Math or twelve (12) hours.

### ADVANCED PLACEMENT

High school students who have completed advanced placement examinations of the College Board with a minimum score of 3 will receive credit at Glenville State College. The list of advanced placement exams offered by the College Board may be obtained from the Registrar’s Office.

### ARRANGED COURSE POLICY

1. A course may **not** be arranged for a student in a program, other than teacher education, if the next scheduled offering of that class occurs before the student’s expected date of graduation. A course may **not** be arranged for a student in a teacher education program if the next scheduled offering of that class occurs before the student’s expected student intern semester.
2. A course may **not** be arranged for a student if the student has previously attempted the course and failed or previously enrolled and dropped.
3. A course may **not** be arranged for a student if the course is currently being offered. Arrangements may be made by the student with the instructor of record of that course to enroll in the scheduled course and satisfy the course requirements by alternate means in case of a class schedule conflict.
4. A course may **not** be arranged for a student if the course was offered during the preceding semester without documentation that the student could not enroll in the course because of a class schedule conflict.
5. A course may **not** be arranged for a student by any faculty member who has not previously taught the course at Glenville State College.



**50 Academic Information**

3. Each department shall produce a list of courses that may be challenged and file a copy of this list with the Office of Academic Affairs. The list is also published on the Glensville State College website.
4. A student may not challenge a course in which he has previously earned an 4.



## **DECLARATION OF MAJORS**

Students are expected to choose their field or fields of study as early as possible in their college experience. To delay doing this may mean that the student will experience difficulty in completing a program in a timely fashion. Students who do not declare a major upon enrolling will be designated as undeclared. The form for changing/adding majors/minors is available in the Office of the Registrar.

## **LEARNING SUPPORT COURSES**

The learning support program at Glenville State College is designed to provide an opportunity for students who, although capable of college achievement, have academic deficiencies. The purpose is to assist these students in developing academic competencies. Learning support courses operate in the areas of English and mathematics. These courses are required for students who: (1) do not meet minimum level ACT, SAT or Accuplacer test scores and/or (2) have high school deficiencies.

## Grading Procedures for Learning Support Courses

Students who are required to enroll in MTHF 001-Developmental Math-Arithmetic must obtain a grade of “C” or better before enrolling in MTHF 002-Developmental Math-Algebra. Students required to enroll in MTHF 002-Developmental Math-Algebra must obtain a grade of “C” or better before enrolling in any college level math course. Students who are required to enroll in the basic skills writing course ENGF 001-Developmental English must obtain a grade of “C” or better before enrolling in ENGL 101-Critical Reading and Writing I. College credit is granted for a learning support course, but the credit earned is in addition to the 128 semester hours required for graduation for a baccalaureate degree or the 64 semester hours required for an associate degree.

Quality point values are assigned to grades in learning support courses in the same manner as in regular courses and are calculated in the student’s overall academic average along with courses in the regular college programs.

Students may enroll in college courses along with learning support courses except for the following provision. **Those students who are required to enroll in learning support courses in either mathematics or English are not eligible to enroll in regular college level mathematics or English courses until he/she has completed the learning support courses.** The combined schedule load of regular and learning support courses must not exceed the normal college load (maximum of 18 hours).

If, after enrolling in English 001, the instructor determines that the student has demonstrated a skill level appropriate for success in English 101, the student may transfer into the English 101 course. The period of transfer into the regular academic course shall extend up to mid-semester. Students who transfer from English 001-Developmental English at the mid-semester will enter English 101-Critical Reading and Writing I with those competencies and skills necessary for working successfully into the regular curriculum at that particular point.

Students having difficulties in a regularly scheduled academic course may drop the course with a grade of “W” and add a learning support course in a corresponding area up until one week after mid-semester.

## CLASS ATTENDANCE POLICY

The resources of Glenville State College are provided for the intellectual growth and development of the students who attend. A schedule of courses is provided for students and faculty to facilitate an orderly arrangement of the program of instruction. The fact that classes are scheduled is evidence that attendance is important and students should, therefore, maintain regular attendance if they are to attain success in the pursuit of their studies.



## 54 Academic Information

### GRADING SYSTEM

The grading system at Glenville State College is:

A	Superior
B	Good
C	Average
D	Below average
F	Failure
I	Incomplete*
CR	Credit
NC	No Credit
AU	Audit
W	Withdrew
FIW	Failure due to irregular withdrawal from school or from a single class
NR	No report**
CEC	College Equivalent Credit (applicable toward Regents BA degree only)
CEU	Continuing Education Credit

\*Incomplete grades are given to students who miss course work due to

**QUALITY POINTS**

The quality-point average is computed on all work for which the student has registered with the following exceptions:

- a. Courses with grades of “W”, “Credit (CR)”, “No Credit (NC)”, “No Report (NR)” and “Audit (AU).”
- b. If a student earns a grade of “D” or “F” for any course taken no later than the semester or summer term during which they attempt the sixtieth semester hour, and if they repeat the course prior to the receipt of a baccalaureate degree, the original grade shall be disregarded and the grade or grades earned when the course is repeated shall be used in determining his or her grade point average. The original grade shall not be deleted from the student’s record. Any course in which a student has earned a “C” or better cannot be repeated for credit. If students want to improve their knowledge of a subject in which a “C” or better was earned, they may audit the course.

Grades received carry the equivalent of the following quality points:

A	4	F	0
B	3	FIW	0
C	2		
D	1		

Quality points may be transferable among the colleges and universities under the jurisdiction of the West Virginia Higher Education Policy Commission.

For graduation and/or certification the applicant shall have at least a quality point ratio of 2.00 (average of “C”) on all work attempted as well as work taken at Glenville State College with the exception of courses with grades of “W”. Some academic programs, however, may require a higher minimum grade point average for successful completion of the program.

**ACADEMIC PROBATION AND SUSPENSION POLICY**

Glenville State College’s academic probation and suspension policy was created for the purpose of providing support for students who are having academic difficulties. The current academic standing for each student is noted in the student’s academic records accessed through the GSC homepage. Students are encouraged to use the services provided by the College’s Academic Support Center to improve performance.

**Academic Probation**

Academic Probation means that a student’s overall cumulative GPA is below the minimum acceptable level as determined by the total number of hours attempted. Academic probation indicates a student’s continued enrollment is in jeopardy.

## 56 Academic Information

Minimum cumulative GPA requirements are as follows:

<u>Hours Attempted</u>	<u>Cumulative GPA</u>
0 - 42 hours	1.50 GPA
43 - 60 hours	1.80 GPA
61 or above hours	2.00 GPA

Failure to meet the minimum cumulative GPA will result in academic probation.

In order to avoid suspension from Glenville State College, the student must earn a 2.00 or higher GPA for each subsequent semester OR earn and maintain at least the minimum GPA for the number of hours attempted (see above). If a student earns a 2.00 or higher GPA for each subsequent semester, he/she will be continued on probation until he/she earns at least the minimum GPA for the number of hours attempted necessary to be removed from academic probation. Students on probation may carry no more than 15 hours per semester.

### Academic Suspension

When a student's attempt to avoid academic suspension is unsuccessful, the student will not be allowed to continue enrollment at Glenville State College for a specified period of time.

1 <sup>st</sup> Academic Suspension	1 semester
2 <sup>nd</sup> Academic Suspension	2 semesters
3 <sup>rd</sup> Academic Suspension	5 years*
4 <sup>th</sup> Academic Suspension	Final dismissal from school

\*A third suspension will be for a period of five years, the length of time required for academic forgiveness eligibility (see Academic Forgiveness Policy in the College Catalog).

After the mandatory suspension time has passed, the student must submit an application to Glenville State College in order to be reinstated. Suspensions will occur at the end of the fall and spring semesters. Only fall and spring semesters constitute semesters for mandatory suspension.

A student under a first suspension may attend summer school for purposes of raising their cumulative GPA and to allow him/her to return in the fall. During the summer session(s) the suspended student must complete at least six hours with no grade lower than a "C," in order to be continued on probation under special conditions for the fall semester. Otherwise, the student is not eligible to enroll until the spring semester. Credit/no-credit courses do not count toward the six hour requirement.

The status of any student transferring from another institution of higher education will be determined in accordance with the above policies. A student suspended from another institution of higher education will not be admitted to Glenville State College until he/she is eligible to return to that institution.

A student has the right to appeal his/her suspension to the Academic Appeals Committee. The petition must be submitted in writing, to the Vice President for Academic Affairs, at least thirty days prior to the beginning of the desired semester for reinstatement. A student who has been reinstated will continue to be governed by the probation and suspension policies.

### **REPEATING A COURSE**

Students earning a grade of “D” or “F” (including failures due to irregular (“FIW”) withdrawal) on any course taken no later than the semester during which he/she attempts the sixtieth (60th) semester hour may repeat this course prior to the receipt of an associate or baccalaureate degree. If this is done, the original grade is disregarded and the grade or grades earned when the course is repeated is used in determining the grade point average. The original grade does, however, remain on the student’s transcript. This policy applies to ONLY the first repeat of a course in which the student earned a grade below a “C”. Students may not repeat for credit a course in which they have earned a grade of “C” or better. If students want to improve their knowledge of a subject in which a “C” or better was earned, they may repeat the course for a grade of “Audit.”

After the attempted sixtieth (60th) semester hour, the repeat policy does not apply and all course attempts are utilized in the computation of the grade point average.

**58 Academic Information**

4. In cases in which “D,” “F,” and “FIW” or “WF” grades are disregarded for grade-point average computation, these grades shall not be deleted from the student’s permanent record.
5. Once a “D” is disregarded for purposes of grade-point average



## **ACADEMIC MISCONDUCT STATEMENT**

Disorderly and/or disruptive behavior in the classroom setting may result in an academic penalty such as final course grade, grade penalty, exclusion from class, etc. when the course instructor has provided written notice to the student. Such notice may be provided via the course syllabus or specific written notification (with copy to advisor). Any member of the campus community may also file an incident report regarding alleged misconduct with Student Affairs for possible sanction in accordance with the Student Conduct Code. Appeals of academic penalty will be referred to the Academic Appeals Panel and will be governed by the Student Academic Grievance Policy. Appeals of sanctions imposed under the Student Conduct Code will be reviewed in accordance with the processes outlined in the Code (see *Student Handbook* for details). Incident reports of alleged student misconduct are permanently maintained in the Office of Student Affairs.

**STUDENT ACADEMIC GRIEVA. Tf10.02 0T ADi7/TT4 1 Tf9 0 0 9 3 Tc0 Tw(4**

## **60 Academic Information**

5. The Academic Appeals Committee shall keep a written summary of the proceedings.
6. If the student is not satisfied with the disposition of the grievance by the Vice President for Academic Affairs, he/she may appeal in writing the decision of the Vice President to the President of the College. This appeal must be filed within **30 calendar days** after the receipt of written notice of the decision of the Vice President for Academic Affairs.
7. The decision of the President of the College is final.
8. The student may withdraw the grievance at any point in these proceedings.

### **STATEMENT ON ACADEMIC DISHONESTY**

Glennville State College requires adherence to the College's standards of academic integrity. While every case of academic dishonesty cannot be listed exhaustively, the following examples represent some basic types of behavior that are unacceptable and also represent those items for which students may be sanctioned.

1. **Cheating:** using unauthorized notes, mechanical or electrical devices (calculators, PDAs, cell phones, etc.), study aids, or information on an examination; making unauthorized changes to graded work and misrepresenting those changes as instructor grading error; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.
- 2.

- d. Using a theme (paper or essay) or portion of a theme written by someone else. For example, plagiarism occurs if an individual takes or purchases an essay from an Internet service or uses someone else's essay from a previous semester or another class. Any assignment that is turned in either for credit or review that has been plagiarized will be subject to sanctions of academic dishonesty.
3. **Fabrication:** falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.
4. **Obtaining an Unfair Advantage:** (a) s.ihgs8g.h ather  
prelrei or anoscos de dfesty. 58 0 TD0.unaumagiar6aboralleO

**PROCEDURES FOR HANDLING CASES OF ACADEMIC DISHONESTY**

1. Within five instructional days from the time the incident of academic dishonesty was discovered, the instructor shall submit to the Vice President for Academic Affairs a written report stating the facts of the case along with any appropriate physical evidence and the recommended penalty. The instructor must also send a copy of the written report and physical evidence to the student and Department Chairperson.
2. The Vice President for Academic Affairs shall immediately notify in writing the student, the instructor, and his/her advisor of the incident and the recommendation from the instructor that a penalty is being imposed and the degree of the sanction.
3. The Vice President shall also advise the student of his/her right to appeal the case to the Academic Appeals Committee. Such an appeal must be made in writing and filed with the Office of Academic Affairs within thirty calendar days of the notification.
4. The appeal process shall begin with step 1 of the Student Academic Appeals Grievance Policy.
5. If the penalty is removal from the course with a grade of "F" or "NC", and the student elects to appeal, the student may remain in the class pending the decision of the Academic Appeals Committee
6. If the penalty is removal from the course with a grade of "F" or "NC" and the student does not contest the grade or if the Academic Appeals Committee has denied the student's appeal, then the student will receive a final grade of "F" or "NC" for the class and will not be permitted to withdraw from the course, regardless of when the offense occurs. The "F" or "NC" will then become part of the student's permanent record.
7. If the student is found guilty of a second case of academic dishonesty, the Vice President of Academic Affairs may suspend him/her from the College in accordance with the academic Probation and Suspension Policy.
8. After the mandatory suspension time has passed, students suspended for academic dishonesty may be considered for reinstatement by petitioning the Vice President for Academic Affairs.

## SCHOLASTIC HONORS

### The President's Honor List

A student who makes a perfect grade average of 4.0 quality points on 12 or more hours is placed on the President's Honor List.

### The Vice President's Honor List

A student who makes a minimum grade average of 3.5 quality points on 12 or more hours is placed on the Vice President's Honor List.

Note: Grades received in Credit/No Credit courses are not counted toward selection on the President's or Vice President's Honor Roll.

### Honors Distinction

Students with cumulative averages of 3.85-4.00 on all course work are graduated with highest honors (summa cum laude).

Students with cumulative averages of 3.7-3.84 on all course work are graduated with high honors (magna cum laude).

Students with cumulative averages of 3.5-3.69 on all course work are graduated with honors (cum laude).

## ENGLISH PROFICIENCY POLICY

As a graduation requirement all candidates for an associate or baccalaureate degree at Glenville State College must demonstrate proficiency in the English language. A teacher education candidate must fulfill the requirement prior to being admitted to a teacher education program.

Each student is required to achieve grades of "C" or better in both English 101 and 102. If a student makes a "D" or an "F" in English 101 or 102, he or she will be required to repeat such course(s) to achieve the grade of "C" or better. In such a case, only the last grade earned in the repeated course(s) is counted in determining English proficiency.

## WRITING ACROSS THE CURRICULUM

In order to enhance the writing and thinking skills of its students, Glenville State College has begun to institute a writing-across-the-curriculum program. Select courses have been targeted as "writing-intensive." Courses identified as "writing-intensive" have the following objectives:

1. To acquaint students with writing-to-learn strategies in order to help them think more effectively in a specific academic area;
2. To improve communications skills through an increased amount of graded and upgraded writing.

**ENROLLMENT IN OTHER INSTITUTIONS/TRANSIENT STUDENT STATUS**

Any student at Glenville State College who plans to enroll in another college or university for one or more courses and expects to transfer the hours to Glenville State College must first complete a transient form and have it approved in the Registrar's Office. Students are not eligible to receive federal financial aid based on hours taken at another institution, nor do the hours taken count toward full-time student status.

**TRANSCRIPTS**

A fee of \$5.00 is charged for each transcript. Credit or debit cards are accepted through the Cashier's Office. Ordinarily transcripts are prepared within a week after the request has been received. Full payment must accompany each request. All requests for transcripts should be made directly to the Registrar's Office. Transcripts will be furnished only upon the written request of the student.

Transcripts will not be issued to students who have a hold on their record for such reasons as -- financial hold on their records or to students who have not supplied the college with transcripts of all their previous academic work.

A request for a transcript of credit should include name, identification number, permanent address and the dates of attendance at Glenville State College and the address(es) to which the transcript(s) are to be mailed. Any name change(s) should be noted on the application.

To permit adequate time for processing, degree evaluation requests must be submitted by the mid semester date that is identified on the official semester class schedule. Such requests submitted by mid-semester will be processed in the chronological order submitted. Every effort will be made to have all such degree evaluation requests completed prior to the next pre-registration date. After an evaluation has been completed, electronic copies will be sent to the student and the student's advisor. The student should keep a copy for future reference in the completion of degree requirements. Upon receipt of the copy of the degree evaluation, the student is responsible to note requirements identified and to make inquiry if there is any doubt of the student being able to meet any of them. The College recommends that the student confer frequently with the faculty advisor in reference to the degree evaluation to assure satisfactory progress toward the completion of the degree and graduation.

### **POLICY AND PROCEDURE FOR WITHDRAWING FROM A CLASS**

Students may withdraw from a course with a grade of "W" for three days after mid-semester grades are reported. Students who want to withdraw from class should meet with their advisor to secure a drop slip. Once the form is completed, it should be taken to the respective department secretary for processing.

After the last date to withdraw with a grade of "W," students may only withdraw from a class for medical reasons or other circumstances beyond their control as approved by the Associate Registrar. A "W" will be utilized for students who withdraw (for extenuating circumstances) from their courses after the published withdraw date. No student may withdraw from a class(es) once final exams have begun.

The last day for withdrawal for summer classes will be published in the academic calendar and in the appropriate schedule of courses.

### **POLICY AND PROCEDURE FOR WITHDRAWING FROM COLLEGE**

It is the responsibility of a student desiring to withdraw from college to appear before the College President or Vice President for Academic Affairs and announce his/her intention to withdraw. Students may only withdraw from college for medical reasons or other circumstances beyond their control as approved by the President or Vice President. At the time of withdraw, the student will sign a

**POLICY AND PROCEDURE FOR WITHDRAWING FROM COLLEGE  
DUE TO MILITARY DEPLOYMENT**

Any student who has been called to active duty, and is currently enrolled in classes at Glenville State College, must report to the Registrar's Office as soon as possible and complete all necessary forms for withdrawal. At that time, the student should bring with them any and all deployment papers.

If the student should decide to return to Glenville State College, he/she should fill out an application for readmission and notify the Registrar's Office of their intent to begin classes. Also, at this time any paperwork required to certify the student for veterans' benefits will be completed.

**STATEMENT OF CATALOG POLICY**

Students who enroll at Glenville State College will generally follow the provisions of the catalog in use at the time of their admission. However, in case of programmatic changes, students may choose to adopt the current catalog. In doing so, however, students become responsible for all of the requirements in the catalog chosen. Transfer students will use the catalog current at the time of their admission to Glenville State College.

Any student who has interrupted his/her schooling at Glenville State College for more than one academic year will become subject to the provisions of the current













## 72 Academic Support Services

**Taped Textbooks:** Students are encouraged to utilize Recording for the Blind and Dyslexic (RFB&D) to acquire commonly used textbooks free of charge. The

## GENERAL REQUIREMENTS FOR DEGREES

1. A minimum of 128 semester hours for all baccalaureate degrees and 64 semester hours for all associate degrees is required. The student shall have at least a quality point ratio of 2.00 (average of "C") on all work taken at Glenville State College. Some academic programs, however, may require a higher minimum grade point average for successful completion of the program. A grade of "C" or better is required in all majors, minors, or areas of specialization. Students enrolled in an associate degree program (other than general studies) must earn a grade of "C" or better in each course within their degree program that is designated as "area specialization courses."

An Exit Assessment will be required for every student completing a baccalaureate degree program. The extent and nature of the exit assessment is the responsibility of the academic department that offers the program.

2. Of the 128 hours required for graduation, a minimum of 45 must be earned in courses on the junior and senior level. These courses are numbered 300 or 400.
- 3.

## **74 General Requirements for Degree**

8. All fees and financial obligations to the College must be properly met. All candidates, except candidates for the Regents Bachelor of Arts degree, who complete graduation requirements in May must attend commencement exercises and wear the prescribed academic regalia. Any request to be excused from May commencement should be approved by the Vice President for Academic Affairs at least 30 days prior to Commencement.
9. Candidates must satisfy all college regulations and requirements for graduation.
10. A candidate for graduation must notify the Registrar's Office by the published deadline.
11. All financial obligations to Glenville State College must be settled prior to receiving the diploma or transcript.

Other requirements that pertain to specific degrees, but not to all:

1. A major and minor specialization is required for most baccalaureate degrees. In the Bachelor of Arts in Education degree programs, the fields selected must conform to licensure requirements as set by the West Virginia Board of Education.
2. No grade below a "C" shall be accepted toward the completion of the required hours in major or minor fields in the Bachelor of Arts (Liberal Arts), Bachelor of Science programs, Bachelor of Science (Business Administration), or associate degree programs (other than general studies).



## **ASSESSMENT OF STUDENT LEARNING POLICIES AND PROCEDURES**

Glenville State College is committed to educating students to be thoughtful, productive, engaged and responsible citizens. Furthermore, the College is committed to upholding rigorous expectations for teaching and learning through a comprehensive system of assessment. Assessment of student learning is an integral part of each academic program and includes assessment of student learning in general education as well as in the students' majors. Reflecting the emphasis on student learning stated in the GSC Mission Statement, coordinated and comprehensive campus-wide assessment demonstrates effective assessment practices that result in program improvement and improved student learning.

Assessment includes the student's ability to provide evidence of growth in

## **76 Assessment of Student Learning**

### **Entrance Assessment**

Entrance assessment includes a review of ACT/SAT scores and additional testing, when needed, following the Higher Education Policy Commission Freshman Placement Standards. In addition, several academic programs require entrance assessment prior to the student being formally admitted to the program.

### **General Education**

Assessment of General Education occurs throughout the program and is documented in various ways. The plan for assessment of the General Education Program allows a look at student learning that includes not only what are graduates know but also what our graduates can do with that knowledge. Consistent with a statewide emphasis on Assessment of Essential Skills, the General Education Assessment Program assesses skills in reading, writing, mathematics, and critical thinking.

**Capstone Course**

Each major provides a capstone course to be taken in the senior year. The course is designed as a means to help students synthesize the degree program content. As a part of the capstone experience, students complete a comprehensive assessment that is designed and evaluated by the program faculty. The assessment may include internships, standardized tests, and presentation of research projects.

**Graduate Follow-Up**

All academic programs conduct an assessment of graduates. At years one and five following graduation, graduates will be contacted utilizing either traditional or electronic mail to assess their learning and use of the skills and values mastered at GSC. As a part of this post-graduation follow-up, employers will also be contacted to assess the graduates' attainment of work related skills and preparation.

**Assessment Committee**

Results of student achievement of academic objectives in each academic program, program modifications, and implementation plans for enhancement of student learning are reported annually to the College Assessment Committee. The committee has the responsibility for monitoring all aspects of assessment of student learning and making periodic reports to the Faculty Senate and the campus community. The Glenville State College Assessment Committee is responsible for an annual review of all assessment programs on campus and approves or makes recommendations for program improvement based upon assessment results.

Each department has a representative on the Assessment Committee who is responsible for providing departmental training, organizing the departmental assessment plan, and reporting results to the campus-wide assessment committee. The Assessment Committee serves to inform, assist, and monitor assessment issues related to student learning and serves as a standing committee of the Glenville State College Faculty Senate.

**Procedures for Making, Implementing, and Reviewing Changes**

All proposed changes in program assessment are submitted to the Assessment Committee providing this group with the opportunity to comment prior to initiating approval of changes through the campus governance structure. The Assessment Coordinator assists with the implementation of approved changes and insures that these are reviewed for their effectiveness.

## **78 Assessment of Student Learning**

### **Feedback of Assessment Data**

The Assessment Coordinator collects data as it becomes available. Departments collect departmental specific data and translate it into a readable form which is then forwarded to the Assessment Coordinator to be distributed to appropriate members of the faculty, staff, administration, and students. Faculty meet within academic departments to review and discuss the data. Recommendations based on assessment data are processed according to the **Procedures for Making, Implementing and Reviewing Changes**.

## **GENERAL EDUCATION OBJECTIVES FOR BACCALAUREATE DEGREES**

In conformity with the stated objectives of Glenville State College, a program of General Education is a part of the requirements for the completion of baccalaureate degrees. The program ensures that every student, regardless of major or career objective, receives a versatile, broad-based education in the liberal arts.

The General Education goals include:

1. the ability to communicate clearly, effectively, and self-confidently in speech and writing.
2. the ability to think critically and analytically and to formulate informed, reasoned opinions on a range of issues.
3. a coherent sense of the cultural and historical backdrop to our contemporary society and its problems.
4. personal cultural enrichment through the appreciation of the artistic endeavor.
5. appreciation for the complexity and variety of our world, particularly for diverse attitudes, values, and beliefs that make up our multicultural society.
6. awareness of how global interconnectedness is shaping the economic, cultural, political, and technological systems of everyday life.
7. awareness and understanding of human interaction with and modification of the physical environment.
8. a commitment to learning as a life-long process.
9. an appreciation for the ways in which individual disciplines interconnect or complement one another.
10. a sense of civic responsibility and a commitment to service.
11. a sense of physical and mental wellness.

# GENERAL EDUCATION REQUIREMENTS FOR BACCALAUREATE DEGREES

In conformity with the stated objectives of Glenville State College, a program of General Education is a part of the requirements for the completion of baccalaureate degrees. The program ensures that every student, regardless of major or career objective, receives a versatile, broad-based education in the liberal arts. The General Education program requirements for baccalaureate degrees are as follows:

**General Education 100** – The First-Year Experience ..... **1 hour**

**THE HUMANITIES** ..... **16 hours**

ENGL 101 – Critical Reading and Writing I..... 3

ENGL 102 – Critical Reading and Writing II: American Mosaic... 3

Any one of the following survey of literature courses..... 3

ENGL 203 – Survey of English Literature .6(r6.8(I)O(TI)-6.6(d Writing )6ting )6ting

**THE SOCIAL SCIENCES..... 9 hours**

Six hours from the following..... 6

HIST 201 - History of World Cultures I

HIST 202 - History of World Cultures II

HIST 207 - U. S. History to 1877

HIST 208 - U. S. History Since 1877

POSC 203 - American National Government

Three hours from the following..... 3

## **GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATE DEGREES**

In conformity with the stated objectives of Glenville State College, a program of General Education is a part of the requirements for the completion of associate degrees. The program ensures that every student, regardless of major or career objective, receives a versatile, broad-based education in the liberal arts. The General Education program requirements for associate degrees are as follows:

**General Education 100 – The First-Year Experience ..... 1 hour**

**THE HUMANITIES ..... 6 hours**

ENGL 101 – Critical Reading and Writing I..... 3

ENGL 102 – Critical Reading and Writing II: American Mosaic. 3

**THE NATURAL SCIENCES AND MATHEMATICS ..... 7 hours**

MATH 102 – College Algebra (or higher course number)..... 3

Any one of the following courses..... 4

BIOL 101 – General Biology I

BIOL 102 – Introduction to Cellular Biology

CHEM 100 – Introductory Chemistry I

CHEM 101 – General Chemistry I

ENVR 101 – Environmental Science

PHYS 201 – General Physics I

PHYS 209 – General Geology

SCNC 101 – Earth Science

**THE SOCIAL SCIENCES:..... 3 hours**

ECON 201 – Principles of Microeconomics

GEOG 203 – World Regional Geography

HIST 201 – History of World Cultures I

HIST 202 – History of World Cultures II

HIST 207 – U. S. History to 1877

HIST 208 – U. S. History Since 1877

POSC 203 – American National Government

PSYC 201 – General Psychology

SOCL 205 – Principles of Sociology

SOCS 225 – Introduction to Global Studies

**HEALTH AND PHYSICAL EDUCATION ..... 1 hour**

PED 101 – Personal Health (OR)

PED 201 – First Aid and Safety

**TOTAL ..... 18 hours**



## **REGENTS BACHELOR OF ARTS DEGREE PROGRAM**

An innovative bachelor's degree program designed for the adult student was developed by the public institutions of higher education in West Virginia. It is called the Regents Bachelor of Arts Degree Program, and it is different from any

## **84 Regents Bachelor of Arts**

### **Honors for Regents Bachelor of Arts Students**

Regents Bachelor of Arts Degree students will be eligible to graduate with honors at Glenville State College if they have completed a minimum of ninety (90) traditional semester hours from accredited colleges and/or universities.

All traditional college hours from accredited colleges and/or universities will be utilized to compute the overall grade point average for determining whether or not the Regents Bachelor of Arts student will graduate with honors. The computation will include all failing grades regardless of when they were earned, and the "D" and "F" repeat rules will apply.

### **Procedures Regarding Graduation of Regents Bachelor of Arts Degree Candidates**

All candidates seeking the Regents Bachelor of Arts degree will be eligible for graduation only after all materials submitted as a part of the Portfolio of Life Experience have been evaluated by faculty and recommendations approved by the appropriate administrative offices. It will be the responsibility of the Coordinator of the Regents Bachelor of Arts Degree Program to certify to the Certification Analyst that the process of evaluation for college equivalent credit



## **ASSOCIATE OF ARTS GENERAL STUDIES**

**GNED 100 The First-Year Experience ..... 1 hour**

**The Humanities ..... 16 hours**

COMM 101	Introduction to Public Speaking.....	3
CSCI 101	Contemporary Computer Applications.....	3
ENGL 101	Critical Reading and Writing I.....	3
ENGL 102	Critical Reading and Writing II: The American Mosaic.....	3

Any two of the following..... 4

ART 200	Survey of Art
MUSC 200	Survey of Music
THET 200	Survey of Theatre

**The Natural Sciences and Mathematics ..... 7 hours**

MATH 102 (or higher course number) ..... 3

Any one of the following courses..... 4

BIOL 101	General Biology I
BIOL 102	Introduction to Cellular Biology
CHEM 100	Introductory Chemistry I
CHEM101	General Chemistry I
ENVR 101	Environmental Science
PHYS 201	General Physics I
PHYS 209	General Geology
SCNC 101	Earth Science

**The Social Sciences ..... 3 hours**

Any one of the following courses..... 3

ECON 201	Principles of Microeconomics
GEOG 203	World Regional Geography
HIST 201	History of World Cultures I
HIST 202	History of World Cultures II
HIST 207	U.S. History to 1877
HIST 208	U.S. History Since 1877
POSC 203	American National Government
PSYC 201	General Psychology
SOCL 205	Principles of Sociology
SOCS 225	Introduction to Global Studies

**Health and Physical Education.....1 hour**

- PED 101 Personal Health (OR)
- PED 201 First Aid and Safety ..... 1

**Electives (100 and 200 level)..... 36 hours**

A minimum of 6 hours must be selected from at least four of the following categories: Business, English, Fine Arts, Land Resources, Math and Science, Social Science or Teacher Education.

The remaining 12 hours of electives can be from any category.

**Total minimum hours required for degree ..... 64 hours**

\*A minimum grade of "C" is required in English 101 and English 102 in order to meet the English proficiency.

**AA – GENERAL STUDIES  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

ART 200, MUSC 200 (OR) THET 200 ....2	ART 200, MUSC 200 (OR) THET 200.... 2
COMM 101 .....3	CSCI 101 ..... 3
ENGL 101 .....3	ENGL 102 ..... 3
GNEC 100 .....1	NATURAL SCIENCE COURSE..... 4
MATH 102 .....3	ELECTIVE..... 4
PED 101 (OR) PED 201 .....1	<b>Total Hours - Spring Semester .....16</b>
ELECTIVES.....3	
<b>Total Hours - Fall Semester..... 16</b>	

**SECOND YEAR**

SOCIAL SCIENCES ELECTIVE .....3	ELECTIVES ..... 16
ELECTIVES.....12	<b>Total Hours - Spring Semester .....16</b>
<b>Total Hours - Fall Semester..... 16</b>	

**REQUEST DEGREE EVALUATION**

**APPLY FOR GRADUATION**

## DEPARTMENT OF BUSINESS

### Dr. Marty Garrett, Department Chairperson

**Professors:** G. Arbogast, P. Barr, M. Garrett

**Associate Professors:** D. Batson, C. Echard, J. Hinter, S. Jones, C. McKinney

**Assistant Professor:** C. Becker

**Instructor:** J. Walker

The Department of Business faculty are committed to providing quality educational opportunities for students who are preparing for challenging careers in a dynamic business environment. The Department maintains excellence in academic programs by interacting with employers and recent graduates who regularly provide advice on the marketability of our degrees in an information-processing and global economy.

The department offers both four-year and two-year programs with emphases on life-long learning and personal and professional development. Modern technology and current software are integrated thoroughly throughout each program. In addition to the course work, business majors are encouraged to participate in student organizations and extra-curricular activities that provide opportunities for community service, the development of human relation skills, and the application of leadership skills. Student organizations sponsored by business faculty include Students in Free Enterprise. The business faculty bring a variety of professional experience to the classroom and regularly participate in professional development activities to keep them abreast of current developments in their fields of expertise. Business faculty value interaction with their students both in and out of the classroom. Small classes permit ready access to faculty and academic advisors, and all business faculty encourage students and advisees to visit their offices frequently throughout the semester. For additional information about the Department of Business, its programs, faculty, and organizations contact Dr. Marty Garrett, Glenville State College, 200 High Street, Glenville, West Virginia 26351. Phone: (304) 462-4123 or e-mail [Marty.Garrett@glenville.edu](mailto:Marty.Garrett@glenville.edu).

#### **Baccalaureate (4-year non-teaching) Majors:**

##### **Bachelor of Science**

Business Administration with majors in Accounting, Computer and Information Systems, Management, Marketing, Resort Area Management, Sport Management

Business combined with Forestry (located under Department of Land Resources)

#### **Baccalaureate (Teaching) Majors:**

##### **Bachelor of Arts in Education**

Business Education Comprehensive (5-Adult)

#### **Associate (2-year) Major:**

##### **Associate of Science**

Business





**IMPORTANT INFORMATION FOR ACCOUNTING MAJORS WISHING TO TAKE THE UNIFORM CERTIFIED PUBLIC ACCOUNTANT EXAMINATION (CPA EXAM)**

In response to an initiative by the AICPA and ever increasing accounting information, the West Virginia Board of Accountancy has adopted new requirements for candidates wishing to sit for the CPA exam for the first time in November 2000, or thereafter. N. 12.(f)vidu.3(eals mu.3(e

**ACCOUNTING  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

ACCT 231 ..... 3	ACCT 232 ..... 3
ART 200, MUSC 200 (OR) THET 200 ..... 2	BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR)
BUSN 100 ..... 3	SCNC 101 ..... 4
BUSN 230 ..... 3	CSCI 101 ..... 3
ENGL 101 ..... 3	HIST 201, 202, 207, 208 (OR)
GNEC 100 ..... 1	POSC 203 ..... 3
PED 101 ..... 1	MGMT 201 (OR) MRKT 201 ..... 3
<b>Total Hours - Fall Semester ..... 16</b>	<b>Total Hours - Spring Semester ..... 16</b>

**SECOND YEAR**

ACCT 331 ..... 3	ACCT 332 ..... 3
BUSN 270 ..... 3	ART 200, MUSC 200 (OR) THET 200 ..... 2
COMM 101 ..... 3	BUSN 193 ..... 3
ENGL 102 ..... 3	BUSN 470 ..... 3
MATH 102 ..... 3	MRKT 201 (OR) MGMT 201 ..... 3
PED 201 ..... 1	STAT 361 ..... 3
<b>Total Hours - Fall Semester ..... 16</b>	<b>Total Hours - Spring Semester ..... 17</b>

**THIRD YEAR**

ACCT 337 ..... 3	ACCT 334 (OR) ACCT 344 ..... 3
ACCT 432 ..... 3	ACCT 435 ..... 3
CSCI 260 ..... 3	BUSN 330 ..... 3
ECON 201 ..... 3	ENGL 203, 204, 205 (OR) 206 ..... 3
HIST 201, 202, 207, 208 (OR) POSC 203 ..... 3	FINC 321 ..... 3
PED 301 ..... 1	<b>Total Hours - Spring Semester ..... 15</b>
<b>Total Hours - Fall Semester ..... 16</b>	

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

ACCT 436 ..... 3	ACCT 340 ..... 3
BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 ..... 4	ECON 420 ..... 3
BUSN 493 ..... 3	ACCT ELECTIVE ..... 3
ECON 202 ..... 3	ELECTIVES ..... 7
ELECTIVES ..... 3	<b>Total Hours - Spring Semester ..... 16</b>
<b>Total Hours - Fall Semester ..... 16</b>	

**APPLY FOR GRADUATION**

**BACHELOR OF SCIENCE DEGREE BUSINESS ADMINISTRATION  
COMPUTER AND INFORMATION SYSTEMS**

Students completing this degree will qualify for positions in entry-level computer programming; entry level programming analysis; entry-level systems analysis; and entry-level data base administrator.

**General Education Requirements**

**43 hours**

Computer Science and Information Systems majors must complete ECON 201 and MATH 102 as part of the General Education requirements.

**Business Administration Core**

**33 hours**

ACCT 231	Principles of Accounting I	3
ACCT 232	Principles of Accounting II	3
BUSN 100	Introduction to Business	3
BUSN 193	Applied Business Communications	3
BUSN 230	Quantitative Business Analysis I	3
BUSN 270	Business Law I	3
BUSN 330	Quantitative Business Analysis II	3
CSCI 260	Management Information Systems	3
ECON 202	Principles of Macroeconomics	3
MGMT 201	Principles of Management	3
MRKT 201	Principles of Marketing	3

**Computer and Information Systems Major**

**47 hours**

BUSN 493	Strategic Management and Planning	3
CSCI 201	Introduction to Computer Languages	3
CSCI 205	Introduction to Visual Basics	3
CSCI 286	C++ Programming I	3
CSCI 305	Introduction to Web Development and Design	3
CSCI 352	Operating Systems Principles	3
CSCI 360	Systems Development and Design	3
CSCI 381	Database Management	3
CSCI 386	C++ Programming II	3
CSCI 390	Applications Project	3
ECON 420	The Financial System and Economy	3
FINC 321	Business Finance	3
MATH 120	Precalculus	4
MATH 202	Calculus I	4
STAT 361	Introduction to Statistical Analysis	3

**Electives approved by faculty advisor**

**5 hours**

**Total minimum hours required for degree**

**128 hours**

**GATEWAY ASSESSMENT - BUSINESS 193**

**CAPSTONE ASSESSMENT - BUSINESS 493**

**COMPUTER AND INFORMATION SYSTEMS  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**





**BACHELOR OF SCIENCE DEGREE BUSINESS ADMINISTRATION  
MARKETING**

Students completing this degree gain a broad working knowledge and practical skills for future employment or study in the marketing occupations. These occupations include but are not limited to: promotion field (advertising and sales), marketing management, retail merchandise buyers or managers, market researchers, or global positions.

**General Education Requirements**

**43 hours**

Students in Business Administration must complete ECON 201 and MATH 102 as part of the General Education requirements.

**Business Administration Core**

**33 hours**

ACCT 231	Principles of Accounting I	3
ACCT 232	Principles of Accounting II	3
BUSN 100	Introduction to Business	3
BUSN 193	Applied Business Communications	3
BUSN 230	Quantitative Business Analysis I	3
BUSN 270	Business Law I	3
BUSN 330	Quantitative Business Analysis II	3
CSCI 260	Management Information Systems	3

**MARKETING  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BUSN 100.....	3
BUSN 230.....	3
COMM 101 .....	3
CSCI 101 .....	3
ENGL 101 .....	3
GNED 100 .....	1



**BACHELOR OF SCIENCE DEGREE BUSINESS ADMINISTRATION  
RESORT AREA MANAGEMENT**

**General Education Requirements 43 hours**

Students in Business Administration must complete ECON 201 and MATH 102 as part of the General Education requirements.

**Business Administration Core 33 hours**

ACCT 231	Principles of Accounting I	3
ACCT 232	Principles of Accounting II	3
BUSN 100	Introduction to Business	3
BUSN 193	Applied Business Communications	3
BUSN 230	Quantitative Business Analysis I	3
BUSN 270	Business Law I	3
BUSN 330	Quantitative Business Analysis II	3
CSCI 260	Management Information Systems	3
ECON 202	Principles of Macroeconomics	3
MGMT 201	Principles of Management	3
MRKT 201	Principles of Marketing	3

**Resort Area Management 37 hours**

BUSN 470	Business Law II	3
BUSN 493	Strategic Management and Planning	3
BUSN 497*	Internship II	6
FINC 421	Risk Management and Insurance	3
MGMT 202	Small Business Management	3
MGMT 384	Human Resource Management	3
MGMT 484	Organizational Behavior	3
PED 130	Recreational Sports	1
SMGT 130	Introduction to Sport Management	3
SMGT 313	Resort Area Management	3
SMGT 330	Event and Sport Facilities Management	3
STAT 361	Introduction to Statistical Analysis	3

**Upper Division Electives approved by faculty advisor 15 hours**

**RESORT AREA MANAGEMENT  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BUSN 100.....	3	ART 200, MUSC 200 (OR) THET 200.....	2
BUSN 230.....	3	ENGL 102 .....	3
COMM 101 .....	3	HIST 201, 202, 207, 208 (OR)	
CSCI 101 .....	3	POSC 203 .....	3
ENGL 101 .....	3	MGMT 201 OR SMGT 130 .....	3
GNEC 100 .....	1	MRKT 201 .....	3
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	PED 101 .....	1
		<b>Total Hours - Spring Semester .....</b>	<b>15</b>

**SECOND YEAR**

ACCT 231 .....	3	ACCT 232 .....	3
ART 200, MUSC 200 (OR) THET 200 .....	2	BIOL 101, 102, CHEM 100, 101,	
BUSN 270.....	3	ENVR 101, PHYS 201, 209 (OR)	
MGMT 202.....	3	SCNC 101 .....	4
PED 130 (OR) upper division elective...1-3		BUSN 193 .....	3
SMGT 130 (OR) MGMT 201 .....	3	BUSN 470 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>15-17</b>	PED 201 .....	1
		SMGT 313 .....	3
		<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**THIRD YEAR**

BIOL 101, 102, CHEM 100, 101,		BUSN 330 .....	3
ENVR 101, PHYS 201, 209 (OR)		ECON 202 .....	3
SCNC 101 .....	4	ENGL 203, 204, 205 (OR) 206 .....	3
ECON 201 .....	3	PED 130 (OR) upper division elective ..	1-3
MATH 102 .....	3	PED 301 .....	1
MGMT 384.....	3	UPPER DIVISION ELECTIVE .....	3
SMGT 330 .....	3	<b>Total Hours - Spring Semester .....</b>	<b>14-16</b>
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

BUSN 493.....	3	BUSN 497 .....	6
FINC 421 .....	3	CSCI 260 .....	3
HIST 201, 202, 207, 208 OR		STAT 361 .....	3
POSC 203 .....	3	UPPER DIVISION ELECTIVES .....	3-6
MGMT 484.....	3	<b>Total Hours - Spring Semester .....</b>	<b>15-18</b>
UPPER DIVISION ELECTIVES .....	3-6		
<b>Total Hours - Fall Semester.....</b>	<b>15-18</b>		

**APPLY FOR GRADUATION**

**BACHELOR OF SCIENCE DEGREE BUSINESS ADMINISTRATION  
SPORT MANAGEMENT**

**General Education Requirements**

**43 hours**

Students in Business Administration must complete ECON 201 and MATH 102 as part of the General Education requirements.

**SPORT MANAGEMENT  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BUSN 100.....	3	ART 200, MUSC 200 OR THET 200 .....	2
BUSN 230.....	3	ENGL 102 .....	3
COMM 101 .....	3	HIST 201, 202, 207, 208 OR	
CSCI 101 .....	3	POSC 203 .....	3
ENGL 101 .....	3	MGMT 201 .....	3
GNEC 100 .....	1	MRKT 201 .....	3
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	PED 101 .....	1
		<b>Total Hours - Spring Semester .....</b>	<b>15</b>

**SECOND YEAR**

ACCT 231 .....	3	ACCT 232 .....	3
ART 200, MUSC 200 OR THET 200 .....	2	BIOL 101, 102, CHEM 100, 101,	
BUSN 270.....	3	ENVR 101, PHYS 201, 209 (OR)	
MATH 102 .....	3	SCNC 101 .....	4
PED 121 .....	2	BUSN 193 .....	3
SMGT 130 .....	3	MGMT 383 or Upper Division Elective....	3
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	PED 201 .....	1
		SMGT 313 (OR) SMGT 430 .....	3
		<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**SUMMER**

PED 231 .....	2
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**THIRD YEAR**

BIOL 101 102, CHEM 100, 101,		BUSN 330.....	3
ENVR 101, PHYS 201, 209 (OR)		ECON 202.....	3
SCNC 101 .....	4	FINC 321 .....	3
ECON 201 .....	3	PED 130 OR UPPER DIVISION	
ENGL 203, 204, 205 (OR) 206 .....	3	ELECTIVE.....	1
PED 130 OR UPPER DIVISION		PED 230 OR PED 232 .....	2
ELECTIVE.....	1	PED 301 .....	1
PED 230 OR PED 232 .....	2	SMGT 430 (OR) SMGT 313 .....	3
SMGT 330 (OR) SMGT 335.....	3	<b>Total Hours - Spring Semester .....</b>	<b>16</b>
<b>Total Hours - Fall Semester.....</b>	<b>16</b>		

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

BUSN 493.....	3	MGMT 383 or Upper Division Elective....	3
CSCI 260 .....	3	SMGT 497.....	3-6
HIST 201, 202, 207, 208 OR		STAT 361 .....	3
POSC 203 .....	3	UPPER DIVISION ELECTIVE Tw(UP)6.5(P)6.1729(I)	
SMGT 335 (OR) SMGT 330.....	3		
UPPER DIVISION ELECTIVE .....	3		
<b>Total Hours - Fall Semester.....</b>	<b>15</b>		

**APPLY FOR GRADUATION**



**104 Department of Business**

**Professional Education**

**23 hours**

CSCI 267 Computer Skills for Education

2

**BUSINESS EDUCATION COMPREHENSIVE (5-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2
BUSN 100.....	3
CSCI 101 .....	3
EDUC 203 .....	2
ENGL 101 .....	3
GNEC 100 .....	1
PED 101 .....	1
<b>Total Hours - Fall Semester.....</b>	<b>15</b>

ART 200, MUSC 200 (OR) THET 200.....	2
BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 .....	4
BUSN 230.....	3
COMM 101.....	3
EDUC 205.....	3
HIST 201, 202, 207, 208 (OR) POSC 203 .....	3
<b>Total Hours - Spring Semester .....</b>	<b>18</b>

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

ACCT 231 .....	3
BUSN ELECTIVE.....	3
ECON 201 .....	3
MATH 102 .....	3
MRKT 377 (OR) MRKT 379.....	3
PED 201 .....	1
<b>Total Hours - Fall Semester.....</b>	<b>16</b>

ACCT 232 .....	3
BUSN 193 .....	3
CSCI 260 .....	3
CSCI 267 .....	2
ENGL 102 .....	3
MGMT 202.....	3
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**APPLY FOR ADMISSION TO  
TEACHER EDUCATION**

**THIRD YEAR**

BUSN 118.....	4
BUSN 270.....	3
ECON 202 .....	3
EDUC 310 .....	2
MGMT 384.....	3
SPED 220.....	3
<b>Total Hours - Fall Semester.....</b>	<b>18</b>

BUSN 305 .....	3
BUSN 470.....	3
EDUC 4145 TD0.00.4(TION )]. G Tc-0.1510 Tw(...	
<b>Total Hours - Spring Semester .....</b>	<b>87</b>

**REQUEST DEGREE EVALUATION**





**AS - BUSINESS  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BUSN 100.....	3	BUSN 193.....	3
BUSN 230.....	3	COMM 101.....	3
CSCI 101.....	3	CSCI 260.....	3
ECON 201.....	3	MGMT 201.....	3
ENGL 101.....	3	MRKT 201.....	3
GNEC 100.....	1	PED 101 (OR) PED 201.....	1
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**SECOND YEAR**

ACCT 231.....	3	BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101.....	4
BUSN 118.....	3	ACCT 232.....	3
BUSN 270.....	3	BUSN 293.....	1
ENGL 102.....	3	BUSN 296.....	3
MGMT 202.....	3	MATH 102.....	3
<b>Total Hours - Fall Semester.....</b>	<b>15</b>	MRKT 202.....	3
		<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**REQUEST DEGREE EVALUATION**

**APPLY FOR GRADUATION**

## DEPARTMENT OF EDUCATION

### Dr. Kevin G. Cain, Dean of Teacher Education

**Professors:** K. Butler, J. Taylor

**Associate Professors:** J. Bailey, K. Cain

**Assistant Professors:** M. Bolton

**Instructors:** R. Burkowski, A. Fiddler, C. Stout, R. Unger

Glenville State College has a long and proud tradition in the preparation of teachers. The College began preparing teachers in 1872 when the Glenville Branch of the State Normal School of West Virginia was established by the state legislature. Until the late 1960s, the emphasis at Glenville State College continued to be teacher preparation, at which time the College expanded its curricula and services. Even with a broadened mission, Glenville State College preserved its heritage by continuing a legacy of excellence in teacher education.

The Department of Education at West Virginia and beyond serves to graduate teachers in every county in the state.

In addition to the curriculum, there are a variety of opportunities throughout the program for education majors to work with candidates in educational settings and become a part of the local schools and the community. Through Professional Development Schools, candidates may observe, tutor, and participate in instructional activities that relate to their area(s) of expertise. This interaction enhances the educational experiences and preparation of our teacher candidates.

Within the department, candidates are also offered the opportunity to become members of two educational organizations: the Student Education Association (SEA), and the Kappa Omicron Chapter of Kappa Delta Pi, an international honor society in education. The Department of Education has a dedicated and caring faculty. Their combined years of public school experience and closeness with our candidates are the principle assurances of a quality educational opportunity at Glenville State College. We take pride in the personal and professional relationships between our candidates and faculty.

**BACHELOR OF ARTS IN EDUCATION:**

Elementary Education (K-6) must be combined with at least one additional teaching specialization, such as Early Education (PreK-K), Multi-Categorical Special Education (K-6), or a Middle School endorsement.

Biological Science (9-Adult)  
 Business Education Comprehensive (5-Adult)  
 Chemistry (9-Adult)  
 Chemistry and Physics (9-Adult)  
 English (5-Adult)  
 General Science (5-Adult)  
 Mathematics (5-Adult)  
 Music (PreK-Adult)  
 Physical Education (PreK-Adult)  
 Social Studies (5-Adult)

**Middle School (5-9) must choose 2 of the following areas:**

English (5-9)  
 General Math-Algebra (5-9)  
 General Science (5-9)  
 Social Studies (5-9)

**Specializations:**

Early Education (PreK-K)  
 Multi-Categorical Special Education (K-6)  
 English (5-9)  
 General Science (5-9)  
 General Math-Algebra I (5-9)  
 Health Education (5-Adult)  
 Social Studies (5-9)

**BACHELOR OF ARTS DEGREE IN EDUCATION**

Candidates who enroll at Glenville State College will generally follow the provisions of the catalog in use at the time of their admission. However, there are some exceptions specific to Teacher Education candidates as indicated below:

1. Candidates wishing to enroll or re-enroll in a Teacher Education program must complete the requirements of the current catalog.
2. All Teacher Education candidates must be finger printed prior to completing any field experience.
3. All Teacher Education candidates must purchase access to LiveText, an electronic portfolio service used for evaluation throughout all Teacher Education Programs.
4. All Teacher Education candidates must have a negative tuberculosis (TB) test on file in the Teacher Education office prior to completing any field experience.
5. All Teacher Education candidates must adhere to the current West Virginia State Department of Education requirements for licensure. If policies are changed, the requirements delineated within this catalog may not be applicable.

Glenville State College recommends the issuance of the teaching license. The West Virginia Department of Education is the agency that issues the license for teaching professionals.



**STATE LICENSURE PATTERNS AVAILABLE AT GLENVILLE STATE COLLEGE**

**1. ELEMENTARY EDUCATION (K-6)**

The elementary education program is designed to prepare educators who will teach children

**112 Department of Education**

When candidates have completed all **requirements for admission to teacher education**, they are responsible for initiating and ensuring that all application materials are completed and submitted to the Department of E D enmend/37.100(h6(d))TJ-23.2707 31.172(1. TD0 T60 Tw(.9

8. The panel reviews each application. The panel makes a recommendation to the Dean of Teacher Education. Based upon the panel's recommendation, the Dean may make one of three decisions:

**Full Admission:** This status is given to candidates who meet all admission requirements. Candidates may then enroll in upper division courses that require the Admission to Teacher Education prerequisite.

**Provisional Admission:** This status is given to candidates when one deficiency exists and circumstances warrant provisional admission. Provisional admission is for *one semester only* and is non-renewable. During the semester for which provisional admission is granted, the candidate may enroll in any specified upper division course, *except* Internship and the Capstone Assessment. A request for provisional admittance is *not guaranteed*.

All admission requirements must be met at the end of the semester in which the Provisional Status was granted. At this time the candidate will automatically be admitted to Teacher Education. If any requirements are not met, the candidate's status will be changed to "denied." When this occurs, the candidate will not be permitted to enroll in *any* classes which require Admission to Teacher Education as a prerequisite. When all requirements are met, the candidate may reapply for admission.

**Denied Admission:** This status is given to candidates who have not met all requirements for admission to teacher education. This decision prohibits enrollment in any upper division courses requiring Admission to Teacher Education as a prerequisite. The Dean specifies the reason(s) for the denial. A teacher candidate who has been granted full admission and consequently falls below a 2.5 grade point average will go to denied status. Any candidate receiving denied status must reapply for admission to teacher education.

9. The Dean notifies each candidate and the candidate's faculty advisor of the decision regarding application.
10. Candidates wishing to appeal the Dean's decision may do so through the Student Academic Grievance policy as outlined in this catalog.

## RETENTION IN TEACHER EDUCATION

To remain in any Teacher Education program, candidates must meet the following criteria:

1. Maintain a grade point average of 2.5 in overall course work attempted.
2. Maintain current tuberculosis (TB) test status before entering the public schools or other child-centered field experiences. Copies of all TB test results are retained in the Department of Education office.
3. Maintain a current degree plan with the faculty advisor.
- 4.

**ADMISSION TO STUDENT INTERNSHIP**

Typically, the internship occurs in the last semester prior to graduation. Candidates must apply for admission to internship during the semester prior to the internship.

**REQUIREMENTS FOR ADMISSION TO STUDENT INTERNSHIP**

To be eligible for Admission to the Internship, candidates must meet the following requirements:

1. Hold full admission status in a Teacher Education Program.
2. Maintain a minimum overall 2.5 grade point average.
3. Maintain a minimum 2.5 grade point average in the specialization area(s) for which the candidate seeks licensure. Completion of all required hours in specialization area(s) with grades of "C" or better.
4. Maintain a minimum 2.5 grade point average in all education coursework and have a "C" or better in each required Education course.
5. Pass all state-required components of PRAXIS I and PRAXIS II, and meet all department requirements. No teacher candidate will be admitted to the Internship until all components of PRAXIS II are passed. Candidates for the **fall semester**



Interns may not enroll in any courses other than those prescribed by 50u0 7I(i)12.8(b)2

**116 Department of Education**

**BACHELOR OF ARTS IN EDUCATION  
ELEMENTARY EDUCATION (K-6) AND EARLY EDUCATION (PREK-K)**

**BUSINESS**

CSCI 101 Contemporary Computer Applications

3

**3 hours**

**SPECIALIZATION**

**17 hours**

EDUC 207 Cultural Diversity and Exceptionalities  
in Early Education

2

**ELEMENTARY EDUCATION (K-6) AND EARLY EDUCATION (PREK-K)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

CSCI 101 .....	3
EDUC 207 .....	2
ENGL 101 .....	3
GEOG 203 .....	3
GNEC 100 .....	1
MATH 102 .....	3
<b>TotMA06(r)0( 2s )</b>	

**BACHELOR OF ARTS IN EDUCATION  
ELEMENTARY EDUCATION (K-6) AND  
MULTI-CATEGORICAL SPECIAL EDUCATION**

**BUSINESS**

CSCI 101 Contemporary Computer Applications 3

**3 hours**

**ENGLISH**

COMM 101 Introduction to Public Speaking 3

ENGL 101 Critical Reading and Writing I 3

ENGL 102 Critical Reading and Writing II: The American

**12 hours**

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**120 Department of Education**

**SPECIAL EDUCATION**

**23 hours**

SPED 220 Educating the Student with Exceptional  
and Cultural Diversities

3

SPED 321 Educating the Students with Mental

**ELEMENTARY EDUCATION (K-6) AND  
MULTI-CATEGORICAL SPECIAL EDUCATION  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 101 .....	4	COMM 101 .....	3
CSCI 101 .....	3	CSCI 267 .....	2
ENGL 101 .....	3	EDUC 203 .....	2
GEOG 203 .....	3	ENGL 102 .....	3
GNEC 100 .....	1	MUSC 200 .....	2
MATH 102 .....	3	PED 101 .....	1
<b>Total Hours - Fall Semester .....</b>	<b>17</b>	SCNC 101 .....	4
		<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

ART 200 .....	2	EDUC 218 .....	3
EDUC 205 .....	3	EDUC 310 .....	2
ENGL 205 (OR) ENGL 206 .....	3	ENGL 320 .....	3
HIST 207 .....	3	MUSC 359 .....	2
PED 201 .....	1	SCNC 302 .....	4
HIST 303 .....	3	SPED 220 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>15</b>	<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**APPLY FOR ADMISSION  
TO TEACHER EDUCATION**

**THIRD YEAR**

MATH 230 .....	3	ART 330 .....	2
READ 318 .....	4	HLTH 332 .....	2
SOCS 314 .....	2	MATH 256 .....	3
SPED 321 .....	3	SPED 334 .....	3
SPED 331 .....	3	SPED 351 .....	3
SPED 332 .....	3	SPED 363 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>18</b>	<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**REQUEST DEGREE EVALUATION**

**PASS PRAXIS II EXAM**

**FOURTH YEAR**

**APPLY FOR STUDENT INTERNSHIP\***

**APPLY FOR GRADUATION**

EDUC 411 .....	2	EDUC 493 .....	1
HIST 208 .....	3	STUDENT INTERNSHIP .....	11
MATH 327 .....	3	<b>Total Hours - Spring Semester .....</b>	<b>12</b>
PED 301 .....	1		
PED 326 .....	2		
READ 414 .....	2		
SPED 420 .....	2		
ELECTIVES .....	1		
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**\*Interns may not enroll in any other  
courses while in student internship except  
EDUC 299 when necessary and as approved  
by the Dean.**





**PROFESSIONAL EDUCATION**

CSCI 267 Computer Skills for Education

**29 hours**

2





**126 Department of Education****PROFESSIONAL EDUCATION****29 hours**

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 218	Introduction to Early Education	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 343	Teaching Mathematics in Middle and Adolescent Education (5-Adult)	3
EDUC 411	Curriculum and Assessment: Elementary	2
READ 318	Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6)	4
READ 414	Diagnostic and Prescriptive Teaching of Reading	2
SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 334	Strategies for Students with Learning Disabilities and Behavior Disorders	3

**SPECIALIZATION****14 hours**

MATH 105	Quantitative Reasoning	3
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**ELEMENTARY EDUCATION (K-6)/MATH (5-9)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 101 .....	4
COMM 101 .....	3
CSCI 101 .....	3
ENGL 101 .....	3
GNEC 100 .....	1
MATH 110 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>17</b>

ART 200.....	2
CSCI 267 .....	2
EDUC 203.....	2
EDUC 218.....	3
ENGL 102 .....	3
GEOG 203 .....	3
PED 101 .....	1
PED 201 .....	1
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**CANDIDATES NOT REQUIRED TO TAKE  
DEVELOPMENTAL COURSE- WORK SHOULD  
ATTEMPT PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

EDUC 205 .....	3
ENGL 205 (OR) ENGL 206.....	3
HIST 207 .....	3
MATH 102 .....	3
SCNC 101 .....	4
<b>Total Hours - Fall Semester .....</b>	<b>16</b>

EDUC 310.....	2
HIST 303.....	3
MATH 105.....	3
MATH 120.....	4
MUSC 200 .....	2
SPED 220 .....	3
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**APPLY FOR ADMISSION TO  
TEACHER EDUCATION**

**BACHELOR OF ARTS IN EDUCATION  
ELEMENTARY EDUCATION (K-6)/SCIENCE (5-9)**

<b>BUSINESS</b>		<b>3 hours</b>
CSCI 101	Contemporary Computer Applications	3
<b>ENGLISH</b>		<b>12 hours</b>
COMM 101	Introduction to Public Speaking	3
ENGL 101	Critical Reading and Writing I	3
ENGL 102	Critical Reading and Writing II: The American Mosaic	3
ENGL 205	Survey of American Literature (OR)	
ENGL 206	Survey of American Literature II	3
<b>FINE ARTS</b>		<b>8 hours</b>
ART 200	Survey of Art	2
ART 330	Art Methods - Elementary Education Major	2
MUSC 200	Survey of Music	2
MUSC 359	Music Fundamentals and Methods	2
<b>GENERAL EDUCATION</b>		<b>1 hour</b>
GNED 100	The First-Year Experience	1
<b>HEALTH AND PHYSICAL EDUCATION</b>		<b>7 hours</b>
HLTH 332	Organization and Administration of School Health Programs	2
PED 101	Personal Health	1
PED 201	First Aid and Safety	1
PED 301	Lifelong Wellness	1
PED 326	Physical Education in Elementary School	2
<b>MATHEMATICS</b>		<b>12 hours</b>
MATH 102	College Algebra	3
MATH 230	Euclidean Geometry for College Students	3
MATH 256	Probability and Statistics I	3
MATH 327	Math Methods for Elementary and Middle School Teachers	3
<b>READING</b>		<b>3 hours</b>
ENGL 320	Backgrounds and Practices in Reading Children's Literature	3
<b>SCIENCE</b>		<b>12 hours</b>
BIOL 101	General Biology I	4
CHEM 101	General Chemistry I	4
PHYS 209	General Geology	4
<b>SOCIAL SCIENCES</b>		<b>14 hours</b>
GEOG 203	World Regional Geography	3
HIST 207	United States History to 1877	3
HIST 208	United States History since 1877	3
HIST 303	West Virginia and the Appalachian Region	3
SOCS 314	Social Studies in Early and Middle Childhood Education	2

<b>PROFESSIONAL EDUCATION</b>		<b>26 hours</b>
CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 218	Introduction to Early Education	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 411	Curriculum and Assessment: Elementary	2
READ 318	Teaching Reading in Early and Middle Childhood Education (K-6)	4
READ 414	Diagnostic and Prescriptive Teaching of Reading	2
SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 334	Strategies for Students with Learning Disabilities and Behavior Disorders	3
<b>SPECIALIZATION</b>		<b>23 hours</b>
BIOL 102	Introduction to Cellular Biology	4
CHEM 102	General Chemistry II	4
EDUC 345	Teaching Science in Middle and Adolescent Education	3
PHYS 201	General Physics I	4
PHYS 202	General Physics II	4
PHYS 310	General Astronomy	4

**ELEMENTARY EDUCATION (K-6) SCIENCE (5-9)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 101 ..... 4  
COMM 101 ..... 3  
CSCI 101 ..... 3  
ENGL 101 ..... 3  
GNED 100 ..... 1  
MATH 102 ..... 3  
**Total Hours - Fall Semester ..... 17**

ART 200 ..... 2  
CSCI 267 ..... 2  
EDUC 203 ..... 2  
ENGL 102 ..... 3  
GEOG 203 ..... 3  
HIST 207 ..... 3  
PED 101 ..... 1  
PED 201 ..... 1  
**Total Hours - Spring Semester ..... 17**

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

CHEM 101 ..... 4  
EDUC 205 ..... 3  
EDUC 218 ..... 3  
HIST 208 ..... 3  
PHYS 201 ..... 4  
**Total Hours - Fall Semester ..... 17**

PHYS 202 ..... 4  
CHEM 102 ..... 4  
EDUC 310 ..... 2

**APPLY FOR ADMISSION TO  
TEACHER EDUCATION**



**BACHELOR OF ARTS IN EDUCATION  
ELEMENTARY EDUCATION (K-6)/SOCIAL STUDIES (5-9)**

**BUSINESS**

CSCI 101 Contemporary Computer Applications

3

**3 hours**

**ENGLISH**

**12 hours**

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**PROFESSIONAL EDUCATION**

**26 hours**

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 218	Introduction to Early Education	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 411	Curriculum and Assessment: Elementary	2
READ 318	Teaching Reading/Language Arts in	



**BACHELOR OF ARTS IN EDUCATION  
MIDDLE SCHOOL PROGRAM**

**GENERAL EDUCATION REQUIREMENTS**

**43 hours**

**PROFESSIONAL EDUCATION**

**20 hours**

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3

**The Middle School Program requires two of the following specializations.**

**ENGLISH (5-9)**

**24 hours**

Candidates must take COMM 101, ENGL 101, ENGL 102 and ENGL 205 as part of the General Education requirements.

COMM 101	Introduction to Public Speaking	
ENGL 101	Critical Reading and Writing I	
ENGL 102	Critical Reading and Writing II: The American Mosaic	
ENGL 205	Survey of American Literature I	
ENGL 206	Survey of American Literature II	3
ENGL 293	Introduction to Literature and Criticism	3
ENGL 307	World Literature	3
ENGL 322	Adolescent Literature	3
ENGL 392	Advanced Grammar and Writing	3
ENGL 395	The English Language	3
ENGL	Two 300 (OR) 400 level English electives (excluding ENGL 320)	6

**136 Department of Education**

**SOCIAL STUDIES (5-9)**

**24 hours**

Students must take GEOG 203, HIST 207 and POSC 203 as part of the General Education requirements.

**MIDDLE SCHOOL PROGRAM  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

ART 200, MUSC 200 (OR) THET 200 .....2  
COMM 101 .....3  
CSCI 101 .....3  
ENGL 101 .....3  
GNED 100 .....1  
HIST 201, 202, 207, 208 (OR)  
POSC 203 .....3  
PED 101 .....1  
**Total Hours - Fall Semester..... 16**

BIOL 101, 102, CHEM 100, 101,  
ENVR 101, PHYS 201, 209 (OR)  
SCNC 101 ..... 4  
CSCI 267 ..... 2  
EDUC 203..... 2  
SPECIALIZATION I ..... 6  
SPECIALIZATION II ..... 3  
**Total Hours - Spring Semester .....17**

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**APPLY FOR ADMISSION  
TO TEACHER EDUCATION**

**SECOND YEAR**

ART 200, MUSC 200 (OR) THET 200 .....2





## BACHELOR OF ARTS IN EDUCATION PHYSICAL EDUCATION (PREK-ADULT)

### GENERAL EDUCATION REQUIREMENTS

**43 hours**

Candidates must complete PED 101, PED 201 and PED 301 as part of the General Education requirements.

### CONTENT SPECIALIZATION COURSES

**43 hours**

BIOL 102	Introduction to Cellular Biology	4
BIOL 309	Human Anatomy and Physiology I	4
PED 101	Personal Health	
PED 106	Weight Lifting and Conditioning	2
PED 120	Badminton, Bowling, Table Tennis, Tennis	2
PED 121	Foundations of Physical Education & Sport	2
PED 125	Archery, Golf and Swimming	2
PED 129	Gymnastics and Tumbling	2
PED 201	First Aid and Safety	
PED 237	Rhythms and Dance	3
PED 301	Lifelong Wellness	
PED 326	Physical Education in the Elementary School	2
PED 327	Adapted Physical Education	2
PED 332	Kinesiology	3
PED 333	Motor Learning and Development	2
PED 410	Measurement in Physical Education	2
PED 421	Exercise Physiology	3

Select two of the following: 4

PED 122	Basketball, Soccer and Speedball	
PED 123	Flag Football, Team Handball, Track and Field	
PED 124	Field Hockey, Volleyball and Softball	

Select two of the following: 4

PED 230	Intramural Development	
PED 231	Camp Counseling (offered during Summer only)	
PED 232	Philosophy and Techniques of Sport Coaching	

### ELECTIVES

**6 hours**

### PROFESSIONAL EDUCATION

**24 hours**

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 330	Teaching Physical Education in the Elementary School (K-8)	2
EDUC 344	Teaching Physical Education in Middle & Adolescent Education (5-Adult)	2
EDUC 412	Curriculum and Assessment: Content (5-Adult)	2
READ 317	Teaching Reading in Middle and Adolescent Education	3
SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 334	Strategies for Students with Learning Disabilities and Behavior Disorders	3

**140 Department of Education**

**STUDENT INTERNSHIP**

**12 hours**

EDUC 493	Capstone Assessment	1
EDUC	Student Internship	11

**Total minimum hours required for degree**

**128 hours**

Education 203 and Education 205 are the only Professional Education courses which can be attempted without being admitted to a program in Teacher Education.

Before enrolling in Education 205 a student mu

**PHYSICAL EDUCATION (PREK-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

COMM 101 .....	3
ENGL 101 .....	3
GNET 100 .....	1
MATH 102 .....	3
PED 121 .....	2
PED 129 .....	2
ELECTIVES.....	2
<b>Total Hours - Fall Semester.....</b>	<b>16</b>

ART 200, MUSC 200 (OR) THET 200.....	2
BIOL 101, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101.....	4
CSCI 101 .....	3
EDUC 203.....	2
PED 101 .....	1
PED 106 .....	2
PED 201 .....	1
ELECTIVES.....	2
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

CSCI 267 .....	2
EDUC 205 .....	3
ENGL 102 .....	3
PED 122, PED 123 (OR) PED 124.....	2
PED 125 .....	2
PED 230, PED 231, (OR) PED 232.....	2
PED 301 .....	1
ELECTIVES.....	2
<b>Total Hours - Fall Semester.....</b>	<b>17</b>

ART 200, MUSC 200 (OR) THET 200.....	2
BIOL 102 .....	4
HIST 201, 202, 207, 208 (OR) POSC 203 .....	3
PED 120 .....	2
PED 230, PED 231 (OR) PED 232 .....	2
PED 237 .....	3
<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**APPLY FOR ADMISSION  
TO TEACHER EDUCATION**

**THIRD YEAR**

BIOL 309 .....	4
EDUC 310 .....	2
ENGL 203, 204, 205 (OR) 206 .....	3
PED 326 .....	2
PED 333 .....	2
SPED 220 .....	3
<b>Total Hours - Fall Semester.....</b>	<b>16</b>

## Department of English

### Mr. Wayne de Rosset, Department Chairperson

**Professors:** G. Burkowski, D. Wemm, N. Zane

**Associate Professor:** W. de Rosset

**Assistant Professors:** J. Minton, J. Morgan

**Instructor:** D. Osborne

The Department of English recognizes the ability to read, write, and speak well is fundamental to success in life. To this end, the Department of English is committed to developing this ability in all students regardless of major field of study or professional objective.

A basic course in English composition, Critical Reading and Writing I and a course in public speaking, required under the College's core curriculum, help students master the fundamentals and conventions of both written and spoken standard English and introduce them to the art of reasoned discourse, the basic medium of academic communication. The department also offers a course in creative writing.

In keeping with the College's commitment to both literacy and general education, the department offers a number of required courses aimed at introducing students to their literary and cultural heritage while further refining their reading, writing, and speaking skills. Courses required in various degree programs include American Mosaic (critical writing about literature, emphasizing ethnic and gender issues) and a course surveying a broad span of literary history. Upper-level courses in novel, poetry, drama, film, and linguistics are open to students regardless of major.

In addition to meeting the specialized needs of English majors, these courses deepen the student's insight into the human condition and can help ensure success in a variety of fields— from psychology to marketing, from music to pre-law, from chemistry to history. The department sponsors a literary maga











**ENGLISH (5-Adult)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

COMM 101 .....	3
CSCI 101 .....	3
ENGL 101 .....	3
GNEC 100 .....	1
HIST 201, 202, 207, 208 (OR) POSC 203 .....	3
MATH 110 .....	3
<b>Total Hours - Fall Semester.....</b>	<b>16</b>

ART 200, MUSC 200, (OR) THET 200.....	4
BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 .....	4
CSCI 267 .....	2
EDUC 203.....	2
ENGL 102 .....	3
PED 101 .....	1
<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

ECON 201, GEOG 203, PSYC 201, SOCL 205 (OR) SOCS 225 .....	3
EDUC 205 .....	3
ENGL 293 .....	3
ENGL 203 (OR) ENGL 205.....	3
GENERAL ELECTIVES .....	4
<b>Total Hours - Fall Semester.....</b>	<b>16</b>

BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 .....	4
ENGL 204 .....	3
ENGL 206 (OR) ENGL 307 .....	3
ENGL 395 .....	3
PED 201 .....	1
GENERAL ELECTIVES .....	3
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**APPLY FOR ADMISSION  
TO TEACHER EDUCATION**

**THIRD YEAR**

**REQUEST DEGREE EVALUATION**

ENGL 203 (OR) ENGL 205.....	3
ENGL 401 .....	3
HIST 201, 202, 207, 208 (OR) POSC 203 .....	3
PED 301 .....	1
SPED 220 .....	3
ENGLISH PROGRAM ELECTIVE.....	4
<b>Total Hours - Fall Semester.....</b>	<b>17</b>

ENGL 206 (OR) ENGL 307 .....	3
ENGL 322 .....	3
EDUC 310.....	2
EDUC 342.....	3
ENGLISH PROGRAM ELECTIVE .....	4
GENERAL ELECTIVE .....	3
<b>Total Hours - Spring Semester .....</b>	<b>18</b>

**FOURTH YEAR**

EDUC 412 .....	2
ENGL 392 .....	3
ENGL 493 .....	3
READ 317 .....	3
SPED 334 .....	3
ENGLISH PROGRAM ELECTIVES.....	4
<b>Total Hours - Fall Semester.....</b>	<b>18</b>

EDUC 493.....	1
STUDENT INTERNSHIP .....	11
<b>Total Hours - Spring Semester .....</b>	<b>12</b>

**\*Interns may not enroll in any other  
courses while in student internship except  
EDUC 299 when necessary and as approved  
by the Dean.**

**REGISTER FOR PRAXIS II EXAM  
APPLY FOR STUDENT INTERNSHIP\*  
APPLY FOR GRADUATION**



## DEPARTMENT OF FINE ARTS

### Mr. Duane Chapman, Department Chairperson

**Associate Professors:** D. Chapman, J. McKinney

**Assistant Professors:** C. Benton, L. Bone, D. Maher

**Instructor:** B. Griffin

The Department of Fine Arts offers a Bachelor of Arts in Music (non-teaching), a Bachelor of Arts in Music Education (PreK-Adult), and minors in Art and Music. These programs adhere to recommended national and professional guidelines. The department faculty are highly competent in the field of music and art and are active performers and artists.

The Department of Fine Arts is housed in the newest building on campus. It contains a modern auditorium with recording capabilities, a first class recital hall with live-feed media support, the largest art gallery in central West Virginia and

**MUSIC PROGRAM ADMISSION POLICY**

Prospective music majors must meet the admission requirements of Glenville State College. The student must also be able to demonstrate proficiency in basic musicianship skills and audition before being granted admission to the program. Annual audition days are scheduled in February and March each year. Although

## BACHELOR OF ARTS DEGREE MUSIC

*(Pending approval from the Higher Education Policy Commission)*

<b>General Education Requirements</b>	<b>43 hours</b>
<b>Music Core</b>	<b>34 hours</b>
MUSC 170            Theory I	4
MUSC 171            Theory II	4
MUSC 270            Theory III	4
MUSC 271            Theory IV	4
MUSC 293            Fourth Applied Jury	2
MUSC 301            Music History and Literature I	3
MUSC 302            Music History and Literature II	3
MUSC 375            Conducting I	2
MUSC 376            Conducting II	2
MUSC 377            Music Technology	3
MUSC 493            Senior Project or Senior Recital	3
 <b>Bluegrass Music Concentration</b>	 <b>52 hours</b>
MUSC 109            Recording and Engineering I	3
MUSC 110            Bluegrass Band Organization	3
MUSC 120-499       Applied Instrument/Vocal/Piano	10
MUSC 172/372       Bluegrass Band Ensemble	8
MUSC 209            Recording and Engineering II	3
MUSC 210            Bluegrass Band Marketing	3
 <u>Large Ensemble</u> - choose from the following:	 8
MUSC 112 or 312    Concert Band	
MUSC 168 or 368    Concert Choir	
 <u>Small Ensemble</u> - choose from the following:	 4
MUSC 113 or 313    Jazz Band	
MUSC 116 or 316    Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble	
MUSC 119 or 319    Brass, Tuba/Euphonium, Trombone Ensemble	
MUSC 157 or 357    Percussion Ensemble, Djembe Ensemble, Udu Ensemble	
MUSC 167 or 367    Chamber Singers	
MUSC 174 or 374    African Ensemble	
 <u>Applied Courses</u> - choose from the following:	 4
MUSC 125-325       Applied Voice	
MUSC 158-259       Applied Bluegrass Guitar	
MUSC 160-261       Applied Bluegrass Banjo	
MUSC 162-263       Applied Bluegrass Mandolin	
MUSC 164-265       Applied Bluegrass Bass	
MUSC 166-267       Applied Bluegrass Fiddle	
 Electives	 6

**152 Department of Fine Arts**

**Instrumental Music Concentration**

**52 hours**

MUSC 114, 115, 215, 216, 317 or 318	Major Instrument Pedagogy	4
MUSC 120-467	Applied Major Instrument	4
MUSC 120-499	Applied Instrument/Vocal/Piano	12
MUSC 180-280	Class Instruction in Piano	4

Large Ensemble







**BACHELOR OF ARTS IN EDUCATION**

**156 Department of Fine Arts**

**Student Internship**

**12 hours**

EDUC 493 Capstone Assessment

1

EDUC Student Internship

11

**Total minimum hours required for degree**

**133 hours**

Education 203 and Education 205 are the only Professional Education courses which can be attempted without being admitted to Teacher Education.

Before enrolling in Education 205, a student must have attempted PRAXIS I or be exempt from this requirement due to ACT or SAT score.

In order to build experience for future employment opportunities, all music education

**MUSIC (PREK-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

CSCI 101.....	3
EDUC 203.....	2
ENGL 101.....	3
GNEC 100.....	1
MUSC 120.....	1
MUSC 170.....	4
MUSC - Applied Major 1 & Ensemble .....	2
<b>Total Hours - Fall Semester.....</b>	<b>16</b>

BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101.....	4
COMM 101.....	3
MUSC 114 .....	2
MUSC 121 .....	1
MUSC 171 .....	4
MUSC - Applied Major 2 & Ensemble .....	2
PED 101 .....	1
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**CANDIDATES NOT REQUIRED TO TAKE  
DEVELOPMENTAL COURSEWORK SHOULD  
ATTEMPT PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

## DEPARTMENT OF LAND RESOURCES

### Mr. Rick Sypolt, Department Chairperson

**Professor:** R. Sypolt

**Associate Professor:** M. Vavrek

**Assistant Professor:** R. Gazal

**Instructors:** J. Musolf, R. Witte

The Department of Land Resources prides itself on a "hands on" approach to learning. Students are provided a teaching/learning experience that duplicates as closely as possible real world applications. The baccalaureate degree in Natural Resource Management will take advantage of two associate degree programs in the Department of Land Resources and the strength of course offerings in the Department of Science and Mathematics, Department of Business and Department of Social Science. The degree was developed around the new general education baccalaureate degree component, a Natural Resource Management core, seven major concentration areas and a block elective component. The seven degree concentrations are Applied Science, Business Management, Criminal Justice, Environmental Science, Forest Technology, Landman Technology and Land Surveying Technology.

The Department of Land Resources is housed in Eberle Hall about one mile from the main campus. The department has about 300 acres of land adjacent to the building for outdoor projects. A greenhouse and sawmill are located on the property for student use along with storage buildings for timber harvesting equipment. A modern computer lab is available for use in appropriate classes. This lab contains computers, plotters, scanner and software that replicate those used in government, business, and industry. A wide array of hand tools,

**Criminal Justice** - This concentration is designed for those students who want to become Conservation Officers or other enforcement personnel in the natural resource area.

**Environmental Science** - This concentration is designed for those students interested in environmental regulatory careers with government agencies and business consulting firms. The Environmental Science concentration prepares students for career opportunities in the private, public, academic and nonprofit sectors. Employers may include Federal, state, and local governments; the natural resource sector; utilities; manufacturers; and industry, as well as small business.

**Forest Technology** - This concentration provides a pathway for associate degree students in forest technology to continue their education and receive the baccalaureate degree. Students would be able to broaden the perspectives in the natural resource area for careers with government agencies as well as the private sector. Students would have the necessary credentials to be registered as a professional forester and practice forestry in West Virginia as a technician or professional.

**Landman Technology** - This concentration is designed for those students interested in working in the oil and gas industry in West Virginia and the region. Students in this concentration become technically proficient in landman technology and are eligible for four "credit years" of work experience to become certified by the American Association of Professional Landmen (AAPL). Landman









**NATURAL RESOURCE MANAGEMENT  
APPLIED SCIENCE CONCENTRATION**

**General Education Requirement**

**43 hours**

Students must complete BIOL 101, GEOG 203, MATH 102 and POSC 203 as part of the General Education requirement.

**Natural Resource Management Core\***

**33 hours**

**Applied Science Concentration**

**32 hours**

BIOL 109	Dendrology II	1
BIOL 205	Invertebrate Zoology (OR)	
BIOL 206	Vertebrate Zoology	3
BIOL 293	Techniques of Science	2
BIOL 305	General Botany	4
BIOL 352	Plant Anatomy and Morphology (OR)	
BIOL 362	Plant Physiology	4
BIOL 361	Microbiology	4
BIOL 493	Senior Seminar	2
CHEM 101	General Chemistry I	4
CHEM 102	General Chemistry II	4
PHYS 209	General Geology	4

**Block Electives (300-400 level)\***

**12 hours**

**Block Electives (Unrestricted)\***

**10 hours**

**Total minimum hours required for degree**

**130 hours**

**GATEWAY ASSESSMENT - BIOL 293**

**CAPSTONE ASSESSMENT - NRMT 493**

**\*Natural Resource Management Core and Block Electives are located on pages 161-162.**



**NATURAL RESOURCE MANAGEMENT  
BUSINESS MANAGEMENT CONCENTRATION**

**General Education Requirement**

**43 hours**

Students must complete GEOG 203, MATH 102 and POSC 203 as part of the General Education requirement.

**Natural Resource Management Core\***

**33 hours**

**Business Management Concentration**

**36 hours**

ACCT 231	Principles of Accounting I	3
BUSN 193	Applied Business Communications	3
BUSN 230	Quantitative Business Analysis I	3
BUSN 270	Business Law I	3
BUSN 330	Quantitative Business Analysis II	3
BUSN 470	Business Law II	3
ECON 201	Principles of Microeconomics	3
FINC 321	Business Finance	3

**NRMT: BUSINESS MANAGEMENT  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

ART 200, MUSC 200 (OR) THET 200 ..... 2	COMM 101..... 3
BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 ..... 4	CSCI 101 ..... 3
BUSN 230..... 3	HIST 201, 202, 207 (OR) 208..... 3
ENGL 101 ..... 3	NRMT 125..... 3
GNEC 100 ..... 1	PED 101 ..... 1
MATH 102 ..... 3	STAT 361 ..... 3
<b>Total Hours - Fall Semester ..... 16</b>	<b>Total Hours - Spring Semester ..... 16</b>

**SECOND YEAR**

ACCT 231 ..... 3	ART 200, MUSC 200 (OR) THET 200..... 2
BUSN 270..... 3	BUSN 193 ..... 3
ECON 201 ..... 3	BUSN 330 ..... 3
NRMT 201 ..... 3	CSCI 260 ..... 3
PED 201 ..... 1	ENVR 352 ..... 4
POSC 203 ..... 3	FINC 321 ..... 3
<b>Total Hours - Fall Semester ..... 16</b>	<b>Total Hours - Spring Semester ..... 18</b>

**THIRD YEAR**

BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 ..... 4	BUSN 470 ..... 3
ENGL 102 ..... 3	GEOG 203 ..... 3
MGMT 201 ..... 3	MGMT 383 ..... 3
NRMT 234 ..... 3	MGMT ELECTIVE (300-400 level) ..... 3
BLOCK ELECTIVE (300-400 level) ..... 3	PED 301 ..... 1
<b>Total Hours - Fall Semester ..... 16</b>	BLOCK ELECTIVE (300-400 level) ..... 2
	<b>Total Hours - Spring Semester ..... 15</b>

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

ENGL 203, 204, 205 (OR) 206 ..... 3	BIOL 400 ..... 4
MGMT 384 ..... 3	ENVR 393 ..... 4
BLOCK ELECTIVES ..... 10	MGMT 487 ..... 3
<b>Total Hours - Fall Semester ..... 16</b>	NRMT 493 ..... 3
<b>APPLY FOR GRADUATION</b>	BLOCK ELECTIVE..... 3
	<b>Total Hours - Spring Semester ..... 17</b>

**NATURAL RESOURCE MANAGEMENT  
CRIMINAL JUSTICE CONCENTRATION**

**General Education Requirement**

**43 hours**











**NRMT: FOREST TECHNOLOGY  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 108.....	1	BIOL 101 .....	4
BIOL 109.....	1	BIOL 110 .....	1
ECON 201, GEOG 203, PSYC 201, SOCL 205 (OR) SOCS 225 .....	3	ENGL 102 .....	3
ENGL 101 .....	3	FRST 193.....	3
FRST 103.....	2	LAND 121 .....	3
FRST 214.....	2	NRMT 125.....	3
GNED 100 .....	1	<b>Total Hours - Spring Semester.....</b>	<b>17</b>
MATH 102 .....	3		
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**SUMMER**

FRST 197.....	1
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**SECOND YEAR**

BIOL 203 .....	3	FRST 202.....	3
FRST 209.....	4	FRST 205.....	2
FRST 212.....	2	FRST 206.....	3
LAND 244 .....	1	FRST 216.....	1
NRMT 201 .....	3	FRST 293.....	3
PED 201 .....	1	MGMT 202.....	3
<b>Total Hours - Fall Semester .....</b>	<b>14</b>	NRMT 234.....	3
		<b>Total Hours - Spring Semester.....</b>	<b>18</b>

**THIRD YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2	ART 200, MUSC 200 (OR) THET 200.....	2
CSCI 101 .....	3	ENGL 203, 204, 205 (OR) 206 .....	3
CSCI 260 .....	3	HIST 201, 202, 207 (OR) 208.....	3
MGMT 201.....	3	MGMT ELECTIVE (300-400 level) .....	3
PED 101 .....	1	BLOCK ELECTIVES (300-400 level) .....	4
BLOCK ELECTIVES (300-400 level) .....	4	<b>Total Hours - Spring Semester.....</b>	<b>15</b>
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

BIOL 102, CHEM 100, 101, ENVR 101, PHYS 101,201, 209 (OR) SCNC 101....	4	BIOL 400 .....	4
COMM 101 .....	3	ENVR 352 .....	4
PED 301 .....	1	ENVR 393 .....	4
POSC 203 .....	3	NRMT 493.....	3
BLOCK ELECTIVES (300-400 level) .....	7	<b>Total Hours - Spring Semester.....</b>	<b>15</b>
<b>Total Hours - Fall Semester .....</b>	<b>18</b>		

**APPLY FOR GRADUATION**

**NATURAL RESOURCE MANAGEMENT  
LANDMAN TECHNOLOGY CONCENTRATION**

**General Education Requirement** **43 hours**  
Students must complete GEOG 203, MATH 102 and POSC 203 as part of the General Education requirement.

**Natural Resource Management Core\*** **33 hours**

**Landman Concentration** **32 hours**

BUSN 230	Quantitative Business Analysis I	3
BUSN 270	Business Law I	3
BUSN 470	Business Law II	3
LAMN 193	Principles of Landman Technology	1
LAMN 293	Landman Seminar	2
LAMN 297	Internship	1
LAMN 310	Energy Resource Law	3
LAND 121	Introduction to Land Surveying	3
LAND 123	Land Survey Descriptions-Interpretation and Writing	3
PHYS 209	General Geology	4
PSYC 201	General Psychology	3
SOCL 205	Principles of Sociology	3

**Recommended Block Electives\*** **20 hours**

BIOL 109	Dendrology II	1
ENVR 351	Soils and Land Reclamation	3
GEOG 304	North American Geography	3
GEOG 309	Appalachia and the Global Economy	3
LAND 244	Remote Sensing and Aerial Photo Interpretation	1
MGMT 384	Human Resource Management	3
MGMT 487	Operations Management 300-400 level	3

**Block Electives (Unrestricted)\*** **2 hours**

**Total minimum hours required for degree** **130 hours**

**GATEWAY ASSESSMENT - LAMN 293**

**CAPSTONE ASSESSMENT - NRMT 493**

**\*Natural Resource Management Core and Block Electives are located on pages 161-162.**

**NRMT: LANDMAN  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**



**NRMT: LAND SURVEYING TECHNOLOGY  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 109 .....	1	LAND 123 .....	3
ENGL 101 .....	3	LAND 124 .....	3
FRST 216.....	1	LAND 193 .....	4
GNED 100 .....	1	MATH 120.....	4
LAND 121 .....	3	NRMT 125.....	3
MATH 102 .....	3	PED 201 .....	1
SCNC 101 .....	4	<b>Total Hours - Spring Semester .....</b>	<b>18</b>
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**SUMMER**

LAND 197 .....	1
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**SECOND YEAR**

ENGL 102 .....	3	BIOL 101 .....	4
LAND 230 .....	4	LAND 240 .....	4
LAND 231 .....	3	LAND 241 .....	2
LAND 232 .....	4	LAND 244 .....	1
LAND 235 .....	4	LAND 293 .....	6
<b>Total Hours - Fall Semester .....</b>	<b>18</b>	<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**THIRD YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2
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**BACHELOR OF SCIENCE - BIOLOGY  
COMBINED WITH  
ASSOCIATE IN SCIENCE - FOREST TECHNOLOGY**

**General Education Requirements**

**43 hours**

Students must take BIOL 101, CHEM 101 and MATH 102 as part of the General Education requirement.

**Forestry Requirement**

**48 hours**

BIOL 108	Dendrology I	1
BIOL 109	Dendrology II	1
BIOL 110	Dendrology III	1
BIOL 203	Plant Disease and Insect Control	3

**BIOLOGY AND FOREST TECHNOLOGY  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 108 .....	1
BIOL 109 .....	1
ECON 201, GEOG 203, PSYC 201, SOCL 205 (OR) SOCS 225 .....	3
ENGL 101 .....	3
FRST 103.....	2
FRST 214.....	2
GNED 100 .....	1
MATH 102 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>16</b>



**BACHELOR OF SCIENCE - BUSINESS  
COMBINED WITH  
ASSOCIATE IN SCIENCE - FOREST TECHNOLOGY**

**General Education Requirements** **43 hours**

Students must take BIOL 101 and MATH 102 as part of the General Education requirement.

**Forestry Requirements** **48 hours**

BIOL 108	Dendrology I	1
BIOL 109	Dendrology II	1
BIOL 110	Dendrology III	1
BIOL 203	Plant Disease and Insect Control	3
FRST 103	Forest Measurements I	2
FRST 193	Forest Measurements II	3
FRST 197	Work Experience	1
(includes 8 weeks of summer work experience or an equivalent forestry project.)		
FRST 202	Forest Recreation & Wildlife Management	3
FRST 205	Wood Products, Processing and Marketing	2
FRST 206	Timber Harvest Planning and Systems	3
FRST 209	Silviculture and Vegetation Management	4
FRST 212	Timber Harvesting Techniques	2
FRST 214	Fire Protection	2
FRST 216	Wood Identification	1
FRST 293	Forest Management	3
LAND 121	Introduction to Land Surveying	3
LAND 244	Remote Sensing and Aerial Photo Interpretation	1
MGMT 202	Small Business Management	3
NRMT 125	Computer Assisted Mapping	3
NRMT 201	Forest Ecology	3
NRMT 234	GIS Application I	3

**Business Requirements** **45 hours**

ACCT 231	Principles of Accounting I	3
BUSN 230	Quantitative Business Analysis I	3
BUSN 270	Business Law I	3
BUSN 330	Quantitative Business Analysis II	3
BUSN 470	Business Law II	3
ECON 202	Macroeconomics	3
ECON 420	The Financial System and Economy	3
FINC 321	Business Finance	3
FINC 421	Risk Management and Insurance	3
MGMT 383	Labor Management Relations	3
MGMT 384	Human Resource Management	3

**BUSINESS AND FOREST TECHNOLOGY  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 108 .....	1
BIOL 109 .....	1
ECON 201, GEOG 203, PSYC 201, SOCL 205 (OR) SOCS 225 .....	3
ENGL 101 .....	3
FRST 103.....	2
FRST 214.....	2
GNED 100 .....	1
MATH 102 .....	3

**ASSOCIATE IN SCIENCE  
FOREST TECHNOLOGY**

**General Education**

**18 hours**





**LAND SURVEYING  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 109 .....	1	LAND 123 .....	3
ENGL 101 .....	3	LAND 124 .....	3
FRST 216.....	1	LAND 193 .....	4
GNED 100 .....	1	MATH 120.....	4
LAND 121 .....	3	NRMT 125.....	3
MATH 102 .....	3	PED 201 .....	1
SCNC 101 .....	4	<b>Total Hours - Spring Semester .....</b>	<b>18</b>
<b>Total Hours - Fall Semester.....</b>	<b>16</b>		

**SUMMER**

LAND 197 .....	1
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**SECOND YEAR**

**REQUEST DEGREE EVALUATION**

ENGL 102 .....	3
LAND 230 .....	4
LAND 231 .....	3
LAND 232 .....	4
LAND 235 .....	4
<b>Total Hours - Fall Semester.....</b>	<b>18</b>

ECON 201, GEOG 203, HIST 201, 202, 207, 208, POSC 203, PSYC 201, SOCL 205 (OR) SOCS 225 .....	3
LAND 240 .....	4
LAND 241 .....	2
LAND 244 .....	1
LAND 293 .....	6
<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**APPLY FOR GRADUATION**

## DEPARTMENT OF SCIENCE AND MATHEMATICS

**Mrs. Theresa Cowan, Department Chairperson**

**Professor:** J. Evans

**Associate Professors:** J. Curran, K. Evans, P. Peck

**Assistant Professors:** L. Baker, L. Castle, T. Cowan, A. Stewart, A. Witte

The Department of Science and Mathematics houses a wide variety of programs. In addition to the ones you see listed here, many students choose to follow a pre-professional track. They major in biology or chemistry (or both) while preparing for professional schools. Pre-professional Training is available in:

Medicine  
Pharmacy  
Dentistry

**BACHELOR OF ARTS  
CHEMISTRY**

**General Education Requirements** **43 hours**

Students must take MATH 102 as part of the General Education requirements.

**Chemistry Major Requirement** **27 hours**



*If either biochemistry or physical chemistry is taken as one of the chemistry electives, additional hours in science or math courses are required as prerequisites. Students should check the course descriptions for required prerequisites. If the student opts for biochemistry or physical chemistry, total hours for the major would become 46.*

*Students enrolled in chemistry courses are responsible for all lost or broken*

**BA - CHEMISTRY  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

CHEM 101 .....	4
ENGL 101 .....	3
GNED 100 .....	1
HIST 201, 202, 207, 208 (OR) POSC 203 .....	3
MATH 102 .....	3
PED 101 .....	1

**BACHELOR OF SCIENCE BIOLOGY**

Students are required to take BIOL 101, BIOL 102 and MATH 102 as part of their General Education requirements to enhance their success in the program.

**General Education Requirements 43 hours**

**Biology Major Requirement 41 hours**

BIOL 101	General Biology I	
BIOL 305	General Botany	4
BIOL 309	Human Anatomy and Physiology I	4
BIOL 335	Cell Physiology	4
BIOL 361	Microbiology	4
BIOL 400	Ecology and Field Biology	4
BIOL 456	Genetics	4
BIOL 499	Individual Research Problems	3
Biology Electives		10
CHEM 301	Organic Chemistry I	4

**Science Requirement 26 hours**

BIOL 102	Introduction to Cellular Biology
BIOL 203	Plant Disease and Insect Control (ORio5.3(r))

**BS - BIOLOGY  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 101 .....	4	ART 200, MUSC 200 (OR) THET 200.....	2
CHEM 101 .....	4	BIOL 102 .....	4
ENGL 101 .....	3	BIOL 203, BIOL 205 (OR) BIOL 206 .....	3
GNERD 100 .....	1	CHEM 102 .....	4
HIST 201, 202, 207, 208 (OR)		HIST 201, 202, 207, 208 (OR)	
POSC 203 .....	3	POSC 203 .....	3
MATH 102 .....	3	PED 101 .....	1
<b>Total Hours - Fall Semester .....</b>	<b>18</b>	<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**SECOND YEAR**

CHEM 301 .....	4	BIOL 293 .....	2
COMM 101 .....	3	BIOL 309 .....	4
ENGL 102 .....	3	CSCI 101 .....	3
PHYS 201 .....	4	MATH 256 .....	3
ECON 201, GEOG 203, PSYC 201,		PED 201 .....	1
SOCL 205 (OR) SOCS 225 .....	3	PHYS 202.....	4
<b>Total Hours - Fall Semester .....</b>	<b>17</b>	<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**THIRD YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2	<b>REQUEST DEGREE EVALUATION</b>	
BIOL 361 .....	4	BIOL 305 .....	4
ENGL 203, 204, 205, (OR) 206 .....	3	MINOR/ELECTIVES .....	10
PED 301 .....	1	<b>Total Hours - Spring Semester .....</b>	<b>14</b>
MINOR/ELECTIVES .....	6		
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**FOURTH YEAR**

BIOL 335 .....	4	BIOL 456 .....	4
BIOL 400 .....	4	BIOL 493 .....	2
Minor/Electives .....	6	BIOL 499 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>14</b>	MINOR/ELECTIVES .....	6
		<b>Total Hours - Spring Semester .....</b>	<b>15</b>

**APPLY FOR GRADUATION**

## BACHELOR OF SCIENCE IN NURSING PROGRAM

Dramatic changes are taking place in the field of professional nursing. It has become a challenging career for men and women. Nursing is practiced with all age groups and in a variety of settings. Hospitals, schools, homes, and community are just some of the possible practice sites.

The joint offering of the West Virginia University School of Nursing's Bachelor of Science in Nursing program by Glenville State College and West Virginia University School of Nursing is a unique and exciting program that combines the advantages of a small college environment and experiences in a rural setting with experiences in a major medical center. Students interested in the nursing program may enroll at Glenville State College as a pre-nursing student meeting the admission requirements outlined below.

Registration in the pre-nursing program during the freshman year does not assure admission to the Bachelor of Science in Nursing program (BSN). Formal application for admission to the BSN program takes place early in the second semester of the freshman year. Enrollment in the BSN program is limited to 20 students.

For entry into the pre-nursing program, the student must have an ACT composite score of 20 or greater or an equivalent SAT score. The student must furnish an official transcript from an accredited high school which indicates successful completion of the following courses: Biology - 1 unit; Chemistry - 1 unit; English - 4 units; Mathematics - 3 units including at least 2 units in Algebra. Students who have not completed these courses will be considered on an individual basis. Enrollment in foundation courses may be necessary before beginning the usual freshman year courses.

The program meets the general education requirements of both Glenville State College and West Virginia University and incorporates the WVU School of Nursing professional nursing requirements.

The applicant's academic record is the major factor in the decision on admission. The West Virginia resident must have a cumulative grade-point average of 2.5 or above on a scale of 0.0 to 4.0 on all college work attempted, to qualify for consideration.

As part of the WVU School of Nursing, the program is accredited by the Commission on Collegiate Nursing Education.

The freshman and sophomore years of this program are completed at Glenville State College. The junior and senior years are completed at West Virginia University Institute of Technology, Montgomery, West Virginia.

### ADMISSION REQUIREMENTS FOR THE B. S. IN NURSING

**While preference is given to West Virginia residents, qualified students from other states are encouraged to apply.** To qualify for admission to the School of Nursing basic program, a candidate must have completed one year of the prescribed courses listed below. Applicants are eligible for review by the Admissions Committee after completion of one full semester of course work. The prescribed courses include:

BIOL 100 — 3 hours



## Academic Standards and Graduation Requirements

Academic Standards for the School of Nursing state that a student:

1. Must maintain a cumulative GPA of 2.5 or better on all college work attempted. (Implement for students matriculating Fall 1997 and later)
2. Must pass all courses with a grade of "C" or better.
3. May repeat ONLY ONCE a required nursing course in which a grade of "D", "F", "W", "WF", "FIW" or "WU" has been received.
4. May repeat ONLY ONE nursing course throughout the curriculum.
5. Must complete with a grade of "C" or better any required nursing course in which a grade of "D", "F", "FIW", "WF", "WU", or "W" has been received.
6. Students who do not maintain a cumulative GPA of 2.5 or better will be placed on





**The following are taught through WVUIT School of Nursing:**

NURS 325	Interventions: Pediatrics	2
NURS 332	Concepts: Adult Health	5
NURS 333W	Ethics in Nursing	3
NURS 335	Interventions: Medical-Surgical	2
NURS 345	Interventions: Psychosocial	2
NURS 351	Concepts: Maternal Child	2
NURS 355	Interventions: Maternal Child	2
NURS 356	Concepts: Psychosocial	3
NURS 376	Clinical Nursing Pharmacology	3
NURS 421	Concepts: Critical Care	3
NURS 423	Leadership in Nursing	2
NURS 425	Interventions: Leadership	6
NURS 441	Concepts: Community	3
NURS 442	Review Clinical Problems	2
NURS 445	Interventions: Community	5
NURS 455	Interventions: Capstone	1
NURS 476	Introduction to Nursing Research	3
NURS 486	NCLEX Review	1

**Total minimum hours required for degree 128 hours**

\*Prerequisite to Nursing 221.

\*\*One of the History courses must be HIST 201 or HIST 202 in order to meet the minorities requirement for WVU.

**NURSING  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 100*.....3	BIOL 102*..... 4
CHEM 100*.....4	CHEM 103*..... 4
ENGL 101.....3	ENGL 102..... 3
GNED 100.....1	NURS 110*..... 3
PSYC 201*.....3	PSYC 250*..... 3
SOCL 205*.....3	<b>Total Hours - Spring Semester .....17</b>
<b>Total Hours - Fall Semester..... 17</b>	

**SECOND YEAR**

BIOL 309.....4	ART 200, MUSC 200, (OR) THET 200..... 2
BIOL 361.....4	BIOL 310..... 4
NURS 221.....3	COMM 101..... 3
NURS 225.....3	NURS 241..... 2
NURS 361.....3	NURS 245..... 4
<b>Total Hours - Fall Semester..... 17</b>	<b>Total Hours - Spring Semester .....15</b>

**THIRD YEAR**

NURS 325.....2	ENGL 203, 204, 205 (OR) 206..... 3
NURS 332.....5	MATH 256..... 3
NURS 333W.....3	NURS 345..... 2
NURS 335.....2	NURS 351..... 2
NURS 376.....3	NURS 355..... 2
<b>Total Hours - Fall Semester..... 15</b>	NURS 356..... 3
	<b>Total Hours - Spring Semester .....15</b>

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

HIST 201**, 202**, 207 (OR) 208.....3	HIST 201** 202**, 207 (OR) 208..... 3
NURS 421.....3	NURS 441..... 3
NURS 423.....2	NURS 442..... 2
NURS 425.....6	NURS 445..... 5
NURS 476.....3	NURS 455..... 1
<b>Total Hours - Fall Semester..... 17</b>	NURS 486 NCLEX Review..... 1
	<b>Total Hours - Spring Semester .....15</b>

**APPLY FOR GRADUATION**

\*Prerequisite to Nursing 221.

\*\*One of the History courses must be HIST 201 or HIST 202 in order to meet the minorities requirement for WVU.

## **RN TO BSN PROGRAM**

Glennville State College in conjunction with West Virginia University School of Nursing is offering the RN to BSN program. This gives licensed registered nurses who are graduates of diploma and associate degree nursing programs the opportunity to complete requirements for the Bachelor of Science in Nursing degree (BSN). This program is also offered at the Charleston, Morgantown, Parkersburg, WVU Institute of Technology in Montgomery and Potomac State College. Nursing courses in the RN-BSN program are designed for completion in three semesters of study. All courses are offered as web courses. A portfolio and credit by examination process permits experienced RNs to challenge courses if faculty determine that prior clinical experiences support the challenge or portfolio process.

### **Admission Requirements**

Registered nurses are admitted directly to the School of Nursing. Acceptance and placement in the program are dependent upon the individual's academic record and upon the number of spaces available. An unrestricted license to practice nursing and a grade point average of 2.5 or better on all college work attempted are required to be eligible for consideration.

All registered nurses will transfer 50 hours of undifferentiated nursing credit. All registered nurses are required to establish credit via enrollment, challenge or acceptable CLEP exams in:

**198 Department of Science and Mathematics**

**RN-BSN Application Process**

To be considered for admission, the applicant must complete the following:

1. Complete the Health Sciences Center (HSC) Application for Admission to the School of Nursing, available from the Nursing Office at Glenville State College (304-462-7361 ext. 7301) or at the HSC Office of Admissions and Records in Morgantown at (304) 293-3521. Mark the form “RN to BSN” and return it with the nonrefundable application fee to the address on the form.
2. Request official transcripts from each college or university attended. Transcripts must be sent directly from the institution to the WVU HSC Office of Admissions and Records.

**For additional information, contact:**

Theresa Cowan MSN APRN BC  
Coordinator – GSC/WVU Joint Nursing Program  
Glenville State College  
200 High Street  
Glenville, WV 26351

**RN-BSN**

**Program of Study**

**Fall**

NURS 361	Health Assessment*	3
NURS 476	Intro Nursing Research	3
NURS 340	Professional Role Transition	3
NURS 333W	Ethics in Nursing	3
	<b>Total</b>	<b>12 hours</b>

**Spring**

NURS 421	Concepts: Critical Care	3
NURS 425	Interventions: Leadership	6
NURS 433	Seminar 8: Professional Role Synthesis	3
	<b>Total</b>	<b>12 hours</b>

**Summer**

NURS 441	Concepts: Community*	3
NURS 445	Interventions: Community*	6
	<b>Total</b>	<b>9 hours</b>

*\*Challenge, portfolio, or enroll*



## **200 Department of Science and Mathematics**

### **Professional Education**

**23 hours**

Must complete a Methods course for each specialization in which candidate seeks to gain licensure.

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 345	Teaching Science in Middle and Adolescent Education (5-Adult)	3
EDUC 412	Curriculum and Assessment: Content (5-Adult)	2
READ 317	Teaching Reading in Middle and Adolescent Education	3
SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 334	Strategies for Students with Learning	

**BIOLOGICAL SCIENCE (9-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 101 .....	4	BIOL 102 .....	4
CSCI 101 .....	3	BIOL 206 .....	3
EDUC 203 .....	2	BIOL 305 .....	4
ENGL 101 .....	3	EDUC 205.....	3
GNED 100 .....	1	ENGL 102 .....	3
MATH 102 .....	3	<b>Total Hours - Spring Semester .....</b>	<b>17</b>
PED 101 .....	1		
<b>Total Hours - Fall Semester.....</b>	<b>17</b>		

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2	ART 200, MUSC 200 (OR) THET 200.....	2
BIOL 205 .....	3	BIOL 362 .....	4
CHEM 101 .....	4	CHEM 102 .....	4
MATH 120 .....	4	ECON 201, GEOG 203, PSYC 201, SOCL 205 (OR) SOCS 225 .....	3
PED 201 .....	1	HIST 201, 202, 207, 208 (OR)	
PHYS 201 .....	4	POSC 203 .....	3
<b>Total Hours - Fall Semester.....</b>	<b>18</b>	<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**APPLY FOR ADMISSION TO  
TEACHER EDUCATION**

**THIRD YEAR**

BIOL 293 .....	2	<b>REQUEST DEGREE EVALUATION</b>	
EDUC 310 .....	2	BIOL 456 .....	4
COMM 101 .....	3	BIOL 493 .....	2
CSCI 267 .....	2	EDUC 345.....	3
HIST 201, 202, 207, 208 (OR) POSC 203 .....	3	ENGL 203, 204, 205 (OR) 206 .....	3
PED 301 .....	1	PHYS 209.....	4
SPED 220 .....	3	<b>Total Hours - Fall Semester.....</b>	<b>16</b>
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	<b>PASS PRAXIS II EXAM</b>	

**FOURTH YEAR**

**APPLY FOR STUDENT INTERNSHIP\***

BIOL 335 .....	4	EDUC 493.....	1
BIOL 400 .....	4	Student Internship.....	11
EDUC 412 .....	2	<b>Total Hours - Spring Semester .....</b>	<b>12</b>
READ 317.....	3		
SPED 334 .....	3		
<b>Total Hours - Fall Semester .....</b>	<b>16</b>		

**\*Interns may not enroll in any other  
courses while in student internship  
except EDUC 299 when necessary and  
as approved by the Dean.**

**APPLY FOR GRADUATION**

**202 Department of Science and Mathematics**

**BACHELOR OF ARTS IN EDUCATION  
CHEMISTRY (9-ADULT)**

Candidates may wish to combine this specialization with another (5-9), (9-Adult), (5-Adult) or (PreK-Adult) specialization.

**General Education Requirements** **43 hours**

Candidates must take BIOL 101, CHEM 101 and MATH 102 as part of the General Education requirements.

**Content Specialization Courses** **51 hours**

**Total Hours in Biology** **4**

BIOL 101	General Biology I	
BIOL 102	Introduction to Cellular Biology	4

**Total Hours in Chemistry** **27**

CHEM 101	General Chemistry I	
CHEM 102	General Chemistry II	4
CHEM 293	Techniques of Chemistry	1
CHEM 301	Organic Chemistry I	4
CHEM 302	Organic Chemistry II	4
CHEM 304	Biochemistry	4
CHEM 321	Analytical Chemistry I	4
CHEM 407	Physical Chemistry I	4
CHEM 493	Senior Research Seminar	2

**Total Hours in Mathematics** **12**

MATH 102	College Algebra	
MATH 120	Precalculus	4
MATH 202	Calculus I	4
MATH 207	Calculus II	4

**Total Hours in Physics** **8**

PHYS 201	General Physics I	4
PHYS 202	General Physics II	4





**CHEMISTRY (9-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

CHEM 101 .....	4	ART 200, MUSC 200 (OR) THET 200.....	2
COMM 101 .....	3	BIOL 101 .....	4
CSCI 101 .....	3	CHEM 102 .....	4
ENGL 101 .....	3	CSCI 267 .....	2
GNEC 100 .....	1	EDUC 203.....	2
MATH 102 .....	3	MATH 120.....	4
PED 101 .....	1	<b>Total Hours - Spring Se.....</b>	<b>7.3( )9.42583707 0 1</b>
<b>Total Hours - Fall Semester.....</b>	<b>18</b>		

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**



**206 Department of Science and Mathematics**

**Professional Education**

**23 hours**

Must complete a Methods course for each specialization in which candidate seeks to gain licensure.

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 345	Teaching Science in Middle and Adolescent Education (5-Adult)	3
EDUC 412	Curriculum and Assessment: Content (5-Adult)	2
READ 317	Teaching Reading in Middle and Adolescent Education	3
SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 334	Strategies for Students with Learning Disabilities and Behavior Disorders	3

**Student Internship**

**12 hours**

EDUC 493	Capstone Assessment	1
EDUC	Student Internship: Content	11

**Total minimum hours required for degree**

**134 hours**

**CHEMISTRY AND PHYSICS (9-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

CHEM 101 .....	4	ART 200, MUSC 200 (OR) THET 200.....	2
COMM 101 .....	3	CHEM 102 .....	4
CSCI 101 .....	3	CSCI 267 .....	2
ENGL 101 .....	3	EDUC 203.....	2
GNEC 100 .....	1	MATH 120.....	4
MATH 102 .....	3	PHYS 201.....	4
PED 101 .....	1	<b>Total Hours - Spring Semester .....</b>	<b>18</b>
<b>Total Hours - Fall Semester.....</b>	<b>18</b>		

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

CHEM 301 .....	4	CHEM 293 .....	1
EDUC 205 .....	3	CHEM 302 .....	4
ENGL 102 .....	3	HIST 201, 202, 207, 208 (OR)	
MATH 202 .....	4	POSC 203 .....	3
PED 201 .....	1	MATH 207.....	4
PHYS 202 .....	3	PED 301 .....	1
<b>Total Hours - Fall Semester.....</b>	<b>18</b>	PHYS 304.....	4
		<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**APPLY FOR ADMISSION TO  
TEACHER EDUCATION**

**THIRD YEAR**

ART 200, MUSC 200, (OR) THET 200 .....	2
CHEM 307 .....	4
ECON 2.....	4 6.6(-)0.....3. 4 OE

**BACHELOR OF ARTS IN EDUCATION  
GENERAL SCIENCE (5-ADULT)**

Candidates may wish to combine this specialization with another (5-9), (9-Adult), (5-Adult) or (PreK-Adult) specialization.

**General Education Requirements**

**43 hours**

Candidates must take BIOL 101 and MATH 102 as part of the General Education requirements.

**Content Specialization Courses**

**44 hours**

**Total Hours in Biology**

**12**

BIOL 101	General Biology I	
BIOL 102	Introduction to Cellular Biology	4
BIOL 361	Microbiology	4
BIOL 400	Ecology and Field Biology	4

**Total Hours in Chemistry**

**12**

CHEM 101	General Chemistry I	4
CHEM 102	General Chemistry II	4
CHEM 301	Organic Chemistry I (OR)	
CHEM 321	Analytical Chemistry I	4

**Total Hours in Physics**

**16**

PHYS 201	General Physics I	4
PHYS 202	General Physics II	4
PHYS 209	General Geology	4
PHYS 310	General Astronomy	4

**Total Hours in Mathematics**

**4**

MATH 102	College Algebra	
MATH 120	Precalculus	4

**Electives**

**6 hours**

**Professional Education**

**23 hours**

Must complete a Methods course for each specialization in which candidate seeks to gain licensure.

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 345	Management	

**GENERAL SCIENCE (5-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

BIOL 101 .....	4	BIOL 102 .....	4
EDUC 203 .....	2	CHEM 101, ENVR 101, PHYS 100	
ENGL 101 .....	3	(OR) SCNC 101.....	4
GNER 100 .....	1	CSCI 101 .....	3
HIST 201, 202, 207, 208 (OR)		EDUC 205.....	3
POSC 203 .....	3	MATH 120.....	4
MATH 102 .....	3	<b>Total Hours - Spring Semester .....</b>	<b>18</b>
PED 101 .....	1		
<b>Total Hours - Fall Semester.....</b>	<b>17</b>		

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**



**BACHELOR OF ARTS IN EDUCATION  
MATHEMATICS (5-ADULT)**

Candidates may wish to combine this specialization with another (5-9), (9-Adult), (5-Adult) or (PreK-Adult) specialization.

**General Education Requirements 43 hours**

Candidates must take MATH 110 as part of the general education requirements.

**Content Specialization Courses 42 hours**

MATH 105	Quantitative Reasoning	3
MATH 110	The Nature of Math	
MATH 120*	Precalculus	4
MATH 202	Calculus I	4
MATH 207	Calculus II	4
MATH 230	Euclidean Geometry for College Students	3
MATH 256	Probability and Statistics I	3
MATH 303	Modern Algebra	3
MATH 308	Calculus III	4
MATH 310	College Geometry	3
MATH 315	Linear Algebra	3
MATH 321	History of Mathematics	2
MATH 330	Discrete Mathematics	3
MATH 356	Probability and Statistics II	3

\*MATH 102 may be required as a prerequisite for MATH 120 if candidates do not have a Math ACT of 24.

**Electives 8 hours**

**Professional Education 23 hours**

Must complete a Methods course for each specialization in which candidate seeks to gain licensure.

CSCI 267	Computer Skills for Education	2
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**212 Department of Science and Mathematics**

**Student Internship 12 hours**

EDUC 493	Capstone Assessment	1
EDUC	Student Internship	11

**Total minimum hours required for degree 128 hours**

Education 203 and Education 205 are the only Professional Education courses which can be attempted without being admitted to a Program in Teacher Education.

Before enrolling in Education 205, a student must h469rN/5Ð be attempted without being Education.

Be	Student Internship	11
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## DEPARTMENT OF SOCIAL SCIENCE

**Dr. Mike Smith, Department Chairperson**

**Dr. Fred Walborn, Interim Chairperson for Fall 2007 semester**

**Professor:** M. Smith

**Assistant Professors:** A. DeMatteo, A. DeWitt, M. Gherke,  
J. Haasch, K. Miller, F. Walborn, C. Wood

**Instructor:** D. Martens

The Department of Social Science provides a wide variety of courses and subjects. Though each is unique in its focus and in its emphasis, the social sciences have a common concern with human behavior. The social sciences share the belief that human behavior, culture, and society—man's total experience—can and should be studied through the methods of science.

The Department of Social Science has long been noted for offering high quality classroom instruction, professional and caring advising and a strong commitment to the values of a higher education community. While the faculty are justifiably proud of what they as an academic unit are doing well, they also fully realize that a contemporary education entails more than classroom work. Thus, the Department of Social Science offers a variety of

**HISTORY AND POLITICAL SCIENCE**

**General Education Requirements**

**43 hours**

Students must complete HIST 201 and POSC 203 as part of the General Education requirements.

**History and Political Science Major**

**39 hours**

HIST 201	History of World Cultures I	
HIST 202	History of World Cultures II	3
HIST 207	United States History to 1877	3
HIST 208	United States History since 1877	3
HIST 293	Fields and Careers in History and Political Science	2
HIST 335	Recent United States History	3

**History and Political Science Upper and Lower**



**BACHELOR OF SCIENCE  
BEHAVIORAL SCIENCES**

**PSYCHOLOGY/SOCIOLOGY**

**General Education Requirements**

**43 hours**

Students must complete PSYC 201 as part of the General Education requirements.

**Behavioral Science Core**

**15 hours**

PSYC 201	General Psychology	
PSYC 310	Abnormal Psychology	3
SOCL 105	Interviewing and Counseling	3
SOCL 205	Principles of Sociology	3
SOCL 209	Social Problems	3
SOCL 304	Marriage and Family	3

**Psychology/Sociology**

**36 hours**

PSYC 250	Lifespan Development	3
PSYC 330	Social Psychology (OR)	
SOCL 330	Social Psychology	3
PSYC 420	Theories of Personality	3
PSYC 460	Clinical Applications/Tests and Measurements	3
PSYC 493	Senior Seminar (OR)	
SOCL 493	Senior Seminar	3
SOCS 293	Research Methods and Statistics	3
Upper Level Courses in Psychology and Sociology At least 6 hours from each discipline		18

**Minor**

**18-24 hours**

**General Electives or Second Minor**

**10-16 hours**

**Total minimum hours required for degree**

**128 hours**

**GATEWAY ASSESSMENT - SOCIAL SCIENCE 293**

**CAPSTONE ASSESSMENT - PSYC 493 OR SOCL 493**





**220 Department of Social Science**

**BACHELOR OF SCIENCE  
BEHAVIORAL SCIENCES**

**CRIMINAL JUSTICE**

**General Education Requirements**

**43 hours**

**CRIMINAL JUSTICE  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

COMM 101 .....	3	ART 200, MUSC 200 (OR) THET 200.....	2
CRJU 111 .....	3	CRJU 193 .....	3
CSCI 101 .....	3	CRJU 215 .....	3
ENGL 101 .....	3	ENGL 102 .....	3
GNED 100 .....	1	MATH 110.....	3
PED 101 .....	1	SOCL 105 .....	3
PSYC 201.....	3	<b>Total Hours - Spring Semester .....</b>	<b>17</b>
<b>Total Hours - Fall Semester.....</b>	<b>17</b>		

**SECOND YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2	CRJU 223 .....	3
BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101.....	4	CRJU 232 .....	3
CRJU 222 .....	3	HIST 201, 202, 207 (OR) 208.....	3
PED 201 .....	1	SOCL 209 .....	3
POSC 203 .....	3	MINOR.....	3
SOCL 205 .....	3	<b>Total Hours - Spring Semester .....</b>	<b>15</b>
<b>Total Hours - Fall Semester.....</b>	<b>16</b>		

**THIRD YEAR**

BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 .....	4	CRJU 323 .....	3
CRJU 293 .....	3	CRJU 401 .....	3
CRJU 321 .....	3	PED 301 .....	1
ENGL 203, 204, 205 (OR) 206 .....	3	SOCL 304 .....	3
HIST 201, 202, 207 (OR) 208 .....	3	GENERAL ELECTIVE .....	3
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	MINOR.....	3
		<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**REQUEST DEGREE EVALUATION**

**FOURTH YEAR**

PSYC 310.....	3	CRJU 310 .....	3
SOCL 312 .....	3	CRJU 493 .....	3
MINOR.....	6	GENERAL ELECTIVE .....	3
GENERAL ELECTIVES .....	4	MINOR.....	6
<b>Total Hours - Fall Semester.....</b>	<b>16</b>	<b>Total Hours - Spring Semester .....</b>	<b>15</b>

**APPLY FOR GRADUATION**



**Professional Education Courses**

**23 hours**

Must complete a Methods course for each specialization in which student seeks to gain certification.

CSCI 267	Computer Skills for Education	2
EDUC 203	Foundations of Education	2
EDUC 205	Educational Psychology	3
EDUC 310	Classroom Management and Teaching Strategies	2
EDUC 346	Teaching Social Studies in Middle and Adolescent Education (5-Adult)	3
EDUC 412	Curriculum and Assessment: Content (5-Adult)	2
READ 317	Teaching Reading in Middle and Adolescent Education	3
SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 334	Strategies for Students with Learning Disabilities and Behavior Disorders	3

**Student Internship**

**12 hours**

EDUC 493	Capstone Assessment	1
EDUC	Student Internship - Content	11

**Total minimum hours required for degree**

**128 hours**

Education 203 and Education 205 are the only Professional Education courses which can be attempted without being admitted to a Program in Teacher Education.

Before enrolling in Education 205 a student must have attempted PRAXIS I or be exempt from this requirement due to ACT or SAT score.

**GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION  
CAPSTONE ASSESSMENT - EDUCATION 493**

**SOCIAL STUDIES (5-ADULT)  
SUGGESTED PLAN OF STUDY**

**FIRST YEAR**

COMM 101 .....	3
CSCI 101 .....	3
ENGL 101 .....	3
GNEC 100 .....	1
HIST 201 .....	3
MATH 102 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>16</b>

ART 200, MUSC 200 (OR) THET 200.....	2
BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 .....	4
CSCI 267 .....	2
EDUC 203.....	2
HIST 202.....	3
PED 101 .....	1
SOCL 205 .....	3
<b>Total Hours - Spring Semester .....</b>	<b>17</b>

**CANDIDATES NOT REQUIRED TO  
TAKE DEVELOPMENTAL  
COURSEWORK SHOULD ATTEMPT  
PRAXIS I DURING THE FALL  
SEMESTER OF FRESHMAN YEAR**

**SECOND YEAR**

ECON 201 .....	3
EDUC 205 .....	3
ENGL 102 .....	3
HIST 207 .....	3
PED 201 .....	1
SOCS 225 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>16</b>

BIOL 101, 102, CHEM 100, 101, ENVR 101, PHYS 201, 209 (OR) SCNC 101 .....	4
ECON 202 .....	3
GEOG 203 .....	3
POSC 203 .....	3
PSYC 201 .....	3
<b>Total Hours - Spring Semester .....</b>	<b>16</b>

**APPLY FOR ADMISSION TO  
TEACHER EDUCATION**

**THIRD YEAR**

ART 200, MUSC 200 (OR) THET 200 .....	2
EDUC 310 .....	2
GEOG 204 .....	3
HIST 303 .....	3
PED 301 .....	1
SPED 220 .....	3
READ 317 .....	3
<b>Total Hours - Fall Semester .....</b>	<b>17</b>

EDUC 346.....	3
ENGL 203, 204, 205 (OR) 206 .....	3
HIST 208.....	3
UPPER DIVISION PSYC ELECTIVE .....	3
UPPER DIVISION HIST ELECTIVE (EUROPEAN (OR) NON-WESTERN) ....	3
ELECTIVES .....	3
<b>Total Hours - Spring Semester .....</b>	<b>18</b>

**REQUEST DEGREE EVALUATION**

**PASS PRAXIS II EXAM**

**FOURTH YEAR**

**APPLY FOR STUDENT INTERNSHIP\***

UPPER DIVISION SOCL ELECTIVE.....	3
EDUC 412 .....	2
HIST 335 .....	3
POSC 304 (OR) POSC 401 .....	3
SPED 334 .....	3
ELECTIVES.....	2
<b>Total Hours - Fall Semester .....</b>	<b>16</b>

EDUC 493.....	1
STUDENT INTERNSHIP .....	11
<b>Total Hours - Spring Semester .....</b>	<b>12</b>

**\*Interns may not enroll in any other  
courses while in student internship  
except EDUC 299 when necessary and  
as approved by the Dean.**

**APPLY FOR GRADUATION**

**ASSOCIATE IN SCIENCE DEGREE  
CRIMINAL JUSTICE**

<b>General Education</b>	<b>18 hours</b>	
ENGL 101	Critical Reading and Writing I	3
ENGL 102	Critical Reading and Writing II: The American Mosaic	3
GNED 100	The First-Year Experience	1
MATH 102	College Algebra (or above)	3
PED 101	Personal Health (OR)	
PED 201	First Aid and Safety	1
PSYC 201	General Psychology	3
<b>Any one of the following</b>		<b>4</b>
BIOL 101	General Biology I	
BIOL 102	Introduction to Cellular Biology	
CHEM 100	Introductory Chemistry I	
CHEM 101	General Chemistry I	
ENVR 101	Environmental Science	
PHYS 201	General Physics I	
PHYS 209	General Geology	
SCNC 101	Earth Science	
<b>Area of Specialization</b>		<b>36 hours</b>
CRJU 111	Introduction to Criminal Justice System	3
CRJU 193	Courts and the Judicial Process	3
CRJU 215	Crime Scene Management	3
CRJU 222	Police Practices and Procedures	3
CRJU 223	Corrections	3
CRJU 232	Criminal Evidence and Procedures	3
CRJU 293	Juvenile Justice System	3
CRJU 297	Internship I	6
SOCL 105	Interviewing and Counseling	3
SOCL 205	Principles of Sociology	3
SOCL 209	Social Problems	3
<b>Program Electives (select from the following):</b>		<b>10 hours</b>
CRJU 199	Special Topics in Criminal Justice	1-3
CRJU 321	Criminal Law	3
HIST	Any 200 level history course	3
MGMT 201	Principles of Management	3
POSC	Any 200 level political science course	3
PSYC 250	Lifespan Development	3
SOCL 312	Criminology	3
<b>Total minimum hours required for degree</b>		<b>64 hours</b>

**GATEWAY ASSESSMENT - CRIMINAL JUSTICE 193  
CAPSTONE ASSESSMENT - CRIMINAL JUSTICE 293**

**CRIMINAL JUSTICE**



**BACHELOR OF ARTS IN EDUCATION  
MIDDLE SCHOOL SPECIALIZATION**

**This program can be combined with (K-6), (PreK-Adult), (5-Adult) or (9-Adult) or another (5-9) specialization.**

Students must take GEOG 203, HIST 207 and POSC 203 as part of the General

## MINORS

Course Requirements in Minor fields for the B.A. and B.S. degrees. Minors cannot be combined with teaching specializations or associate degree programs. A grade of "C" or better is required for all courses in a minor.

### ACCOUNTING

**21 hours**

A student must receive a grade of "C" or better in:

ACCT 231	Principles of Accounting I	3
ACCT 232	Principles of Accounting II	3
and complete at least 15 hours selected from the following:		
ACCT 325	Financial Planning I	3
ACCT 331	Intermediate Accounting I	3
ACCT 332	Intermediate Accounting II	3
ACCT 334	Individual Income Tax Accounting	3
ACCT 337	Cost Accounting	3
ACCT 339	Accounting Finance	3
ACCT 340	Advanced Computerized Accounting Applications	3
ACCT 344	Corporate Income Tax Accounting	3
ACCT 432	Advanced Accounting	3
ACCT 435	Auditing	3
ACCT 436	Accounting Systems	3

### ART

**23 hours**

ART 200	Survey of Art	2
ART 201	Representational Drawing	3
ART 202	Color & Design	3
ART 306	Ceramics	3
ART 307	Introductory Oil Painting	3
ART 308	Watercolor Painting	3
ART 340	Sculpture	3
ART 401	Art History: 19th Century to Present	3

### BEHAVIOR DISORDERS

**18 hours**

SPED 220	Educating the Student with Exceptional and Cultural Diversities	3
SPED 321	Educating the Student with Mental Impairment: Characteristics and Strategies	3
SPED 331	Introduction to Learning Disabilities	3
SPED 332	Introduction to Behavior Disorders	3
SPED 351	Educational Assessment of Students with Exceptionalities	3
SPED 363	Behavior Management in the Classroom	3

### BIOLOGY

**23 hours**

BIOL 205	Invertebrate Zoology (OR)	
BIOL 206	Vertebrate Zoology	3
BIOL 293	Techniques of Science	2
BIOL 305	General Botany	4
BIOL 493	Senior Seminar	2
BIOL Electives*		12

\*300-400 level biology courses as approved by the academic advisor. BIOL 101 and BIOL 102 may not be included in the 23 semester hours required for this minor.

**BUSINESS****21 hours**

All courses for minor must be 200-300-400 level.

BUSN Electives	6
MGMT Electives	6
MRKT Electives	6
CSCI 260 Management Information Systems	3

The business minor is only available for majors outside the Department of Business.

**CHEMISTRY****22 hours**

Required courses:

CHEM 101	General Chemistry I	4
CHEM 102	General Chemistry II	4

Chemistry Electives

(select from the following):

**14**

CHEM 301	Organic Chemistry I	4
CHEM 302	Organic Chemistry II	4
CHEM 304	Biochemistry	4

**230 Minors****ENGLISH****24 hours**

(COMM 101, ENGL 101, ENGL 102 and ENGL 203 must be taken to fulfill general education requirements.)

ENGL 204	Survey of English Literature II	3
ENGL 205	Survey of American Literature I (OR)	
ENGL 206	Survey of American Literature II	3
ENGL 307	World Literature	3
ENGL 293	Introduction to Literature & Criticism	3
ENGL 401	Shakespeare	3
Electives	(select from the following):	9
ENGL 321	The British Novel to 1900	3
ENGL 322	Adolescent Literature	3
ENGL 331	The American Novel 1880-1915	3
ENGL 335	Introduction to Film	3
ENGL 390	Women's Literature	3
ENGL 392	Advanced Grammar & Writing	3
ENGL 395	The English Language	3
ENGL 399	Special Topics and Problems in Literature or Language	3
ENGL 404	Modern Drama	3
ENGL 412	Creative Writing	3
ENGL 420	Modern Poetry	3
ENGL 430	Chaucer	3
ENGL 493	Seminar in Literature	3

**ENVIRONMENTAL SCIENCE****18 hours****(select from the following):**

ENVR 101	Environmental Science	4
ENVR 193	Solid Waste Management	3
ENVR 255	Health and Safety	3
ENVR 351	Soils and Land Reclamation	3
ENVR 352	Air/Water/Soil Quality	4
ENVR 393	Environmental Compliance	4

**GLOBAL STUDIES****18-19 hours****Students must complete HIST 202 and SOCS 225 as part of the General Education requirement.****Required Courses**

GEOG 203	World Regional Geography	3
POSC 401	International Relations	3

**Global Studies Electives** 12**(12 hours from the following with at least six hours from each section)****Specific Regions Section**

GEOG 305	European Geography	3
HIST 201	History of World Cultures I	3
HIST 319	Europe, 1500-1815 (OR)	
HIST 320	Europe since 1815	3
HIST 326	Twentieth Century Russia and the Soviet Union	3
HIST 379	History of Modern Japan	3
HIST 380	History of Modern China	3
SPAN 101	Elementary Spanish I (OR)	
SPAN 201	Elementary Spanish II (OR)	
SPAN 301	Intermediate Spanish (OR)	
SPAN 401	Advanced Spanish	4

**Comparative Section**

CRJU 323	Comparative Criminal Justice Systems	3
ECON 320	International Economics	3
ENGL 307	World Literature	3
GEOG 309	Appalachia and the Global Economy	3
GEOG 411	Economic Geography	3
HIST 435	United States Diplomatic History	3
MRKT 385	Global Marketing	3
POSC 304	Comparative Government	3
POSC 325	U. S. Foreign Policy	3

**HISTORY****18 hours****Students must complete HIST 201 and HIST 207 as part of the General Education requirement.**

HIST 202	History of World Cultures II	3
HIST 208	United States History since 1877	3

**History Electives** 12**(12 hours from the following with at least 3 hours from each cluster)****U.S. HISTORY**

HIST 303	WV & the Appalachian Region	3
HIST 335	Recent United States History	3
HIST 370	African American History	3
HIST 432	The Civil War and Reconstruction	3
HIST 435	United States Diplomatic History	3

**EUROPEAN HISTORY**

HIST 319	Europe, 1500 to 1815	3
HIST 320	Europe since 1815	3
HIST 326	Modern Russia	3

**NON-WESTERN HISTORY**

HIST 379	Modern Japan	3
HIST 380	Modern China	3

**232 Minors**

**MANAGEMENT**

MGMT 202 Small Business Management

**18 hours**

3

**POLITICAL SCIENCE****18 hours**

POSC 203	American National Government	3
POSC 204	State and Local Government	3
POSC 300-400	level courses as approved by the faculty advisor	12

**PSYCHOLOGY****18 hours**

PSYC 201	General Psychology	3
PSYC 250	Lifespan Development	3
PSYC 300-400	level courses as approved by the faculty advisor	12

**SOCIAL SCIENCE****24 hours**

At least 24 semester hours including 6 hours in each of the following areas: economics, geography, political science and sociology. These hours must be approved by the advisor.

**SOCIOLOGY****18 hours**

SOCL 205	Principles of Sociology	3
SOCL 209	Social Problems	3
SOCL 300-400	level courses as approved by the faculty advisor	12

**SPANISH****22 hours**

SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4
SPAN 301	Intermediate Spanish	4
SPAN 401	Advanced Spanish	4
SPAN 402	Advanced Spanish Grammar, Reading and Composition	3
SPAN 403	Cultural Issues in the Hispanic World	3

## **CERTIFICATE OF COMPLETION PROGRAMS**

Certificate of Completion Programs are not available to students with majors in the content area in most cases. These programs are only open to non-degree seeking students. Certificate of Completion Programs of less than 16 hours may not qualify for financial aid.

**Title:**                   **ACCOUNTING LEVEL I**

**Purpose:**   The overall purpose of this certificate program is to provide a study



**Prerequisite:** Certificate in Accounting Level I.

**Program Content and Requirements:**

ACCT 331 - Intermediate Accounting I	3 hours
ACCT 332 - Intermediate Accounting II	3 hours

**Total:** **6 credit hours**

**Contact:** Dr. Marty Garrett at (304) 462-4123 or e-mail  
[Marty.Garrett@glenville.edu](mailto:Marty.Garrett@glenville.edu)

**Title: BASIC SELLING PRINCIPLES**

**Purpose:** The overall purpose of this certificate program is to provide a study of fundamental procedures in selling and the requirements of a salesperson's job. The program will include a study of selling in our economy, behavioral force in selling, promotional mix, background for selling, industrial and retail selling and sales management. The public speaking component will serve to enhance the individual's skill in oral interaction with individuals and groups. Students who complete this certificate program will be qualified to apply for the position of salesperson, assistant salesperson, store clerk.

**Prerequisite:** Certificate in Basic Skills Competencies or appropriate scores (ACT, SAT, ACCUPLACER) indicating proficiency in basic skills areas of reading, writing, and mathematics.

**Program Content and Requirements:**

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## 236 Certificate Programs

### Program Content and Requirements:

While each component of the certificate program will have unique content and requirements, the overall requirements for certificate completion area as follows:

ENGF 001 - Developmental English	3 hours
MTHF 001 - Developmental Mathematics: Arithmetic	3 hours
MTHF 002 - Developmental Mathematics: Algebra	3 hours
RDGF 001 - Developmental Reading	3 hours

**Total:** **12 credit hours**

**Contact:** Dr. Kathy Butler at (304) 462-7361, ext. 7121 or e-mail  
[Kathy.Butler@glenville.edu](mailto:Kathy.Butler@glenville.edu)

**Title:** **BLUEGRASS MUSIC**

**Purpose:** The individual who completes this certificate program will possess the appropriate skills to enable them to:

Improve instrumental and/or vocal Bluegrass music performance techniques  
Experience performance with a Bluegrass Band  
Understand live sound and video reinforcement recording and engineering  
Understand CD and DVD recording and post editing  
Understand the concept and techniques required to organize a Bluegrass Band  
Understand the idiosyncrasies common to marketing, promoting, and booking a Bluegrass Band

**Prerequisites:** Certificate in Basic Skills Competencies or appropriate scores (ACT, ACCUPLACER) indicating proficiency in basic skills areas of reading, writing, mathematics. Audition and interview required prior to enrollment in certificate program.

### Program Content and Requirements:

MUSC 109 - Recording & Engineering I	3 hours
MUSC 110 - Bluegrass Band Organization	3 hours
MUSC 126 - 265 Applied Lessons	4 hours
MUSC 172 - Bluegrass Band Ensemble	1 hour
MUSC 209 - Recording & Engineering II	3 hours
MUSC 210 - Bluegrass Band Marketing	3 hours
MUSC 372 - Bluegrass Band Ensemble	1 hour

**Total** **18 credit hours**

**Contact:**

**Title: BUSINESS CERTIFICATE I**

**Purpose:** The overall purpose of this certificate program is to introduce the student to a foundation in applied business skills and knowledge. Students who succskills aneJc1os7Ampknowle certificatprogws s6.5( p)6.6(o)ss6.8(e)-6.6abusin ceo ove

**238 Certificate Programs**

**Program Content and Requirements:**

BUSN 270	Business Law I	3 hours
COMM 101	Introduction to Public Speaking	3 hours
MGMT 201	Principles of Management	3 hours
MGMT 202	Small Business Management	3 hours
MRKT 201	Principles of Marketing	3 hours
MRKT 202	Principles of Retailing	3 hours

**Total:** **18 credit hours**

**Contact:** Dr. Marty Garrett at (304) 462-4123 or e-mail  
[Marty.Garrett@glennville.edu](mailto:Marty.Garrett@glennville.edu)

**Title:** **BUSINESS MANAGEMENT PRINCIPLES**

**Purpose:** The overall purpose of this certificate program is to provide a study of fundamental business concepts. Students who successfully complete this certificate program will be qualified to apply for positions such as store clerk,

**Title: CERTIFIED FOOD SAFETY MANAGER**

**Purpose:** The individual who completes this certificate program will possess the appropriate skills to maintain safety in the preparation and handling of food in the restaurant or supermarket setting. Individuals completing the course will be qualified to take the following certification exam: Food Safety Professionals Exam (National Registry of Food Safety Professionals). Their web site is: <http://www.nrfsp.com/>. The exam is based on the FDA food code and is non-industry specific. It is therefore appropriate for potential employees of restaurants, grocery stores, wholesale clubs, and any other business in which food is served. (The National Registry of Food Safety Professionals is one of three organizations with food safety manager certification exams recognized by the Conference for Food Protection (CFP). The CFP recognition program aims to ensure the validity, reliability and legal defensibility of the certification for food managers.)

**Prerequisites:** High school diploma or G.E.D. Three to six months experience in the handling or preparation of food. (Experience may be gained concurrently in the facility.)

**Program Content and Requirements:** Course content will be delivered based on competency requirements for the above certification exam. The program would



**Title: STUDIO ARTIST (CONCENTRATION-PAINTING)**

**Purpose:** The purpose of this certificate is to give an individual the appropriate skills to operate an artist's studio, in regards to drawing, color & design, and painting (watercolor or oil). These concentrations would provide the ability to create art for individual, corporate, and gallery needs; along with fairs and festivals for commercial displays.

**Pre-requisites:**

# COURSE DESCRIPTIONS

## PROGRAM ASSESSMENTS

- 193 Gateway Assessment for Associate degree programs.....1-3 Hours
- 293 Capstone Assessment for Associate degree programs .....1-3 Hours  
OR  
Gateway Assessment for Bachelor degree programs .....1-3 Hours
- 493 Capstone Assessment for Bachelor degree programs .....1-3 Hours

Gateway and Capstone Assessment courses must be completed with a grade of "C" or better, with the exception of Teacher Education which is Credit/No Credit.

In addition to the listed offering of courses by subject matter areas, each Department is authorized to offer the following courses:

- 197 Work Experience\* .....1-6 Hours
- 297 Internship6.6sExpen .9.....1-3 .....



**ACCOUNTING (ACCT)**

**231 Principles of Accounting I**

**3 Hours**

This course is a study of fundamental accounting principles, with emphasis on



**497 Internship II**

**3-6 Hours**

This course is open only to baccalaureate accounting majors. This is a senior accounting course designed to provide an internship experience in various areas of accounting. To enroll in this course the student must be of senior status with a minimum of an overall GPA of 2.5. Students will develop a professional resume and letter of application. *Prerequisites: ACCT 331, ACCT 332, ACCT 334 or ACCT 344 and ACCT 432*

**ART (ART)**

**200 Survey of Art**

**2 Hours**

This course is designed to give touchstones concerning the structure of art, how it changes with historical periods, and how styles change to reflect the human condition. The study of Art (drawing, painting, sculpture, architecture, printmaking, and performance art) using technical, formal, experiential, and contextual criticism will be explored. This course is intended to partially fulfill the requirements for the general Humanities core, and may be combined with Survey

## **246 Course Descriptions**

### **330 Art Methods - Elementary Education Major 2 Hours**

This course will address children's creative development, physical and mental abilities as related to Art. This course will explore the methods, planning, management and implementation of Art in the elementary school classroom. The integration of Art into the elementary school curriculum will be an important focus of this course. The use of West Virginia Content Standards and Objectives for lesson planning and teaching activities will be discussed, demonstrated and applied. Research into current practice is required. The teacher candidate will plan and participate in teaching activities with students grades (K-6).  
*Prerequisites: EDUC 310 and Admission to Teacher Education.*

### **340 Sculpture 3 Hours**

The principles, techniques and elements of 3-dimensional design in sculpture, along with the development of an art vocabulary will be the focus.

### **401 Art History: 19th Century to the Present e an im(9r6.6(uc)-6.8(atsentmu)**

**203 Plant Disease and Insect Control 3 Hours**

Identification of diseases and insect pests of crops, ornamental, and tree species. Introduction to pest control techniques and associated pesticides safety regulations (includes preparation for certification by West Virginia Department of Agriculture as a private pesticide applicator).

**205 Invertebrate Zoology 3 Hours**

This course is a general survey of the invertebrate phylum with emphasis on morphology, taxonomy, ecology, and evolution. Lecture, field work, and laboratory sessions are required.

**206 Vertebrate Zoology 3 Hours**

This course is a survey of the Chordata with emphasis placed on the vertebrates. Special consideration is given to those species indigenous to West Virginia. Morphology, taxonomy, ecology, and evolution are covered. Lecture, field work, laboratory sessions are required.

**293 Techniques of Science 2 Hours**

Individualized research emphasizing the scientific method, experimental design, data collection, and presentation of the experimental results is the thrust of Techniques of Science. This course is also directed toward the mid-program assessment of biology majors/minors and will involve an evaluation of subject matter knowledge as well as student perceptions of programs. *Prerequisites: two semesters of college Biology one of which must be 200 level or above and four credits of Chemistry.*

**302 General Entomology 4 Hours**

This course is an introduction to the morphology and classification of the Hexapoda. An intensive study of the characteristics of the major and minor insect orders will be conducted with emphasis placed on taxonomy, physiology, ecology, behavior, and insect control. Lecture, field work and laboratory sessions required. *Prerequisite: 8 hours of college Biology. Biology majors must complete BIOL 293 with a grade of "C" or better or take it as a corequisite.*

**305 General Botany 4 Hours**

Course provides an introduction to botany. Instructional methods include lectures, demonstrations, field experiences, and laboratory. Sessions will emphasize microscopic and macroscopic observations and the use of a dendrology dichotomous key. *Biology majors must complete BIOL 293 with a grade of "C" or better or take it as a corequisite.*

**309 Human Anatomy and Physiology I 4 Hours**

An introductory course designed to provide a basic understanding of the structure and function of the human body. Emphasis is placed on terminology, structure, function relationships, medical and sports training applications. Both lecture and laboratory are required. *Prerequisites:BIOL 102. Biology majors must complete BIOL 293 with a grade of "C" or better or take it as a corequisite.*

## **248 Course Descriptions**

### **310 Human Anatomy and Physiology II**

**4 Hours**

This is an intermediate level course designed to provide a detailed understanding of the structure and function of the human body. Emphasis is placed on metabolism, locomotion, and human performance. Both lecture and laboratory are required. *Prerequisite: Biology 309.*

**370 Parasitology**

**4 Hours**

## **BUSINESS (BUSN)**

### **100 Introduction to Business 3 Hours**

This course is a study of business and its environment, the elements in establishing a business, the responsibilities in operating a business, the costs of managing a business, and the reasons why people go into business. Within this course, the freshman business student is required to take a program entrance assessment before credit may be received for the course.

### **118 Office Software 1-4 Hours**

The course is intended to provide opportunities to students to learn to use advanced software applications that are current to the world of business and the business education classroom. Software selection will vary to reflect current applications and availability. Students who register for 4 credit hours will complete a unit of assignments related to accounting applications. *Prerequisite: CSCI 101 with a grade of "C" or better.*

### **193 Applied Business Communications 3 Hours**

This course is designed to develop communication skills necessary to speak and write clearly in a business environment. Students will compose business correspondence, develop effective verbal and nonverbal communication and listening skills, and participate in group projects. *Prerequisite: Functional knowledge of English grammar, word usage, and punctuation; keyboarding skills.*

### **230 Quantitative Business Analysis I 3 Hours**

This course emphasizes the mastery and use of mathematical and quantitative management procedures needed for coursework in the various business disciplines of accounting, computer science, marketing, management, and business technology.

### **270 Business Law I 3 Hours**

This course is a study of the nature of law, the overall legal environment, and the judicial system. Emphasis will be on the principles of contract law and property law.

### **296 Dimensions in Professional Development 3 Hours**

This course is designed to provide an awareness of people skills essential for job success. Topics include professional self image, ethics, time management, communications, organizational dynamics, and the employment process.

### **305 Professional Office Procedures 3 Hours**

The course is intended to provide opportunities to students to practice varied administrative office routines, practices, duties and tasks, which will require the student to exercise knowledge, skill and good judgment in carrying out the





## 252 Course Descriptions

### **103 Introductory Organic and Biochemistry 4 Hours**

A one-semester introduction to fundamentals and principles of organic chemistry and biochemistry including: hydrocarbons, alcohols, aldehydes, ketones, acids, acid derivatives, amines and amides, carbohydrates, lipids, proteins, enzymes, nucleic acids, fats and metabolism. This course is designed to prepare nursing students for pharmacology, microbiology and other courses. NOT suitable for science majors. *Prerequisites: CHEM 100 or CHEM 102 with a grade of "C" or better.*

### **293 Techniques of Chemistry 1 Hour**

This course serves as the mid-program assessment for the chemistry major. The course evaluates the student's fundamental knowledge of chemistry, laboratory skills and ability to interpret experimental data. *Prerequisites: CHEM 102 with a grade of "C" or better.*

### **301 Organic Chemistry I 4 Hours**

The fundamentals of organic chemistry including: nomenclature, physical properties, bonding theories, stereochemistry, mechanisms of reactions, spectroscopy and synthesis. Classes of compounds studied are alkanes, alkenes, alkynes, aromatics, alcohols, thiols, ethers, amines and carbonyl containing compounds. *Prerequisite: CHEM 102 with a grade of "C" or better.*

### **302 Organic Chemistry II 4 Hours**

A continuation of CHEM 301. *Prerequisite: CHEM 301 with a grade of "C" or better.*

### **304 Biochemistry 4 Hours**

The fundamentals of biochemistry including: structure and reactions of carbohydrates, fats, proteins, enzymes and nucleic acids. *Prerequisite: CHEM 301 with a grade of "C" or better.*

### **307 Inorganic Chemistry 4 Hours**

The fundamentals of inorganic chemistry including: theories of chemical bonding, symmetry, acid-base concepts, chemistry of the transition metals and main group elements, reactins and mechanisms, solid state materials, organometallic and bioinorganic chemistry. *Prerequisite: CHEM 102 with a grade of "C" or better.*

### **321 Analytical Chemistry I 4 Hours**

The fundamentals of analytical chemistry including: treatment of experimental data, gravimetric analysis, volumetric analysis, equilibrium, electrochemistry, chromatography, spectroscopy and instrumentation and its use in analysis and structural determinations of elements and molecules. *Prerequisites: CHEM 102 and MATH 102 with a grade of "C" or better.*

### **322 Analytical Chemistry II 4 Hours**

The course is designed to 6.5(0)-6.6(l)i is 8(e)-6.6 Tc0 Tw(be)-13.4(t)J/TT(CMe6.6 TD0

**407 Physical Chemistry I 4 Hours**  
 The fundamentals of physical chemistry including: the states of matter, kinetic molecular theory, thermodynamics, kinetics, phase equilibria, quantum mechanics, group theory and spectroscopy. *Prerequisites: MATH 207, PHYS 202 and four semesters of chemistry. Cross-listed as PHYS 407.*

**408 Physical Chemistry II 4 Hours**  
 A continuation of CHEM 407. *Prerequisite: CHEM 407.*

**493 Senior Research Seminar 2 Hours**  
 This course is designed to provide senior chemistry majors with the opportunity to research and discuss critical issues in chemistry. Students will gain presentation experiences as well as review various concepts in chemistry. This course also serves as the capstone course for the chemistry program and senior assessment. *NOTE: Students must take this course the semester before they plan to graduate.*

## COMMUNICATIONS (COMM)

**101 Introduction to Public Speaking 3 Hours**  
 An introduction to elements involved in public address. Designed to give experience in preparation, presentation, and analysis of major types of large group communication. Students will be challenged to think and speak ethically with emphasis on logic, to respect the importance of civility, the special demands on integrity, tolerance, personal/professional rights and responsibilities which accompany this skills oriented course.

## COMPUTER SCIENCE (CSCI)

**101 Contemporary Computer Applications 3 Hours**  
 This introductory course is designed to present concepts of information/word processing as well as the opportunity to learn to perform basic applications in word processing, use of spreadsheets, and the basics of presentation software. The main objective is to integrate concepts with actual hands-on experience. Keyboarding skills are highly recommended.

**201 Introduction to Computer Languages 3 Hours**  
 This class will provide the student with a general knowledge of the programming techniques using Java. *Prerequisite: CSCI 101 or documented competency.*

**205 Introduction to Visual Basic 3 Hours**  
 This course will provide an introduction to programming in Visual Basic and problem solving. *Prerequisite: CSCI 101 or documented competency.*

**260 Management Information Systems 3 Hours**  
 This course will provide an extensive introduction to real-world systems, focusing on how they are related to organizations and to management. Students will also gain the technical foundation for understanding information systems. *Prerequisite: CSCI 101.*

## 254 Course Descriptions

### **267 Computer Skills for Education 2 Hours**

Word processing, spreadsheet and database applications in educational settings will be stressed. Multimedia and Internet applications needed to design web pages; courseware and software-assisted presentations will be integrated, as will basic troubleshooting in stand-alone and network settings. *Prerequisites: CSCI 101 or satisfactory completion of competency examination for CSCI 101.*

### **286 C++ Programming I 3 Hours**

This course introduces students to object-oriented programming using C++ programming language. Topics include data types, input/output, program structure, functions and other related topics. *Prerequisite: CSCI 101 with a grade of "C" or better or documented competency.*

### **305 Introduction to Web Development and Design 1-3 Hours**

This course consists of a comprehensive study of web page development and design. *Prerequisites: CSCI 201 and CSCI 205.*

### **352 Operating Systems Principles 3 Hours**

This course covers computer structure, the functions of the operating systems, and how applications programs interact with the operating system. *Prerequisites: CSCI 201 OR CSCI 286 with a grade of "C" or better.*

### **360 Systems Development and Design 3 Hours**

This course introduces a student to the concepts of computer systems development and design with special emphasis on developing requirements, evaluation of alternatives, software design and implementation of computer systems. *Prerequisites: CSCI 201 and CSCI 286 with a grade of "C" or better.*

### **381 Database Management 3 Hours**

This course will provide a means for students to develop advanced database programming skills. This course will emphasize the concepts of developing relational databases, security, client/server environments and database programming. *Prerequisites: CSCI 201 and CSCI 286.*

### **386 C++ Programming II 3 Hours**

This course continues the study of object-oriented programming using C++ programming language, building on the concepts acquired in CSCI 286. Topics will continue to expand on data types, input/output, program structure, functions and other related topics. *Prerequisite: CSCI 286 with a grade of "C" or better.*

### **390 Applications Project 3 Hours**

This course is designed to allow the student with knowledge in various

**CRIMINAL JUSTICE (CRJU)**

**111 Introduction to Criminal Justice System 3 Hours**

The student will explore the challenges of crime and justice in American Society. Development of a significant understanding of the roles of the criminal justice actors (from law enforcement to corrections) is emphasized. Further analyses will reveal the interdependent relationships, controls placed on the criminal justice actors and societal influences upon the distribution of justice.

**193 Courts and the Judicial Process 3 Hours**

Court functions in the United States as related to the Criminal Justice System at the local, state, and federal level. Emphasis will be placed on the criminal courts process. *Prerequisite: CRJU 111.*

**215 Crime Scene Management 3 Hours**

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## 256 Course Descriptions

### **310 Criminal Justice Management 3 Hours**

Principles of management and administration as practiced in public criminal justice organizations. Special emphasis on budgeting and personnel. *Prerequisites: CRJU 111, CRJU 193, CRJU 222, CRJU 223.*

### **321 Criminal Law 3 Hours**

While studying Criminal Law the student will investigate the historical and philosophical rationales behind our laws in America. The student will encounter various classification schema, identify the elements of specific crimes, and encounter "real life" situations re-lived through court case briefs. Inquiries into affirmative defenses are also generated in order to present a well rounded understanding of the criminal law in American society. *Prerequisites: CRJU 111, CRJU 193, CRJU 222, CRJU 223 and CRJU 232.*

### **323 Comparative Criminal Justice Systems 3 Hours**

This course will enable the student to understand and analyze various criminal justice systems around the world. The emphasis will be on police, courts and corrections in multiple countries. *Prerequisites: CRJU 111.*

### **401 Ethics in Criminal Justice 3 Hours**

Theories and practices in the areas of legality, morality, values and ethics in the criminal system. *Prerequisites: CRJU 111, CRJU 193, CRJU 222, CRJU 223 or consent of department chairperson.*

### **493 Seminar in Criminal Justice 3 Hours**

The Seminar is the "capstone" to the educational experiences in the fields of Criminal Justice. It serves the same purpose as a thesis for Masters students and a dissertation for doctoral students. It is a demonstration of the student's ability to carry out, present and critically evaluate research. *Prerequisites: Second semester junior or senior status and CRJU 111, CRJU 222, CRJU 223, CRJU 293.*

### **497 Internship II 3 Hours**

Placement and actual "hands-on" experience in a criminal justice agency such as a police or sheriff's department or correctional facility. *Prerequisites: CRJU 111 and CRJU 222 or CRJU 223. Corequisite: Consent of advisor and 2.00 overall grade point average.*

## **ECONOMICS (ECON)**

### **201 Principles of Microeconomics 3 Hours**

A survey of principles of microeconomics emphasizing the influence on human behavior and the determination of prices and incomes in a market economy.

### **202 Principles of Macroeconomics 3 Hours**

A survey of principles of macroeconomics emphasizing the determinants of a nation's aggregate economic performance; the causes of fluctuations in output, prices and employment and economic stabilization policy.

**320 International Economics**

**3 Hours**

An integrated treatment of theory, policy, and enterprise in international trade and finance including a history of international financial problems of U.S. and foreign policy-making in the sphere of international finance. *Prerequisites: ECON 201 and ECON 202.*

**410 Investment Management**

**3 Hours**

A study of financial instruments and their markets, financial management procedures and strategies available to investors, and decision analyses commonly utilized when allocating funds among alternative investments. Emphasis centers on financial planning, portfolio management, fundamental valuation, technical analysis and modern portfolio theory.





**329 Instrumental Music Methods and Materials 2 Hours**

Methods, materials, curriculum, and administration for instrumental music programs (PreK-Adult). Arranged practicum in local public schools. For music education majors. *Prerequisites: Admission to Teacher Education and completion or concurrent enrollment in 100 and 200 level music courses.*

**330 Teaching Physical Education in Early and Middle Childhood Education (K-8) 2 Hours**

Methods of planning, instruction and evaluation; use of commercial and teacher-produced media; selection of content materials appropriate for achieving objectives at student's developmental level. Must be completed prior to Student Internship Semester. *Prerequisite: Admission to Teacher Education.*

**332 Organization and Methods of Middle and Adolescent School Health Programs 2 Hours**

This course is designed to help students develop an awareness of planning and organizing health education programs. Emphasis will be placed on instructional and curricular design, management of health education programs, and technological applications. *Prerequisites: Admission to Teacher Education and successful completion with a grade of "C" or better in the following courses: EDUC 310, HLTH 232, HLTH 321, and HLTH 341. Corequisites: 10 hour field experience in a public school health education setting.*

**341 Teaching Business in Middle and Adolescent Education (5-Adult) 3 Hours**

This course will emphasize methods of planning, instruction, and evaluation. Also emphasized will be the use of commercial and teacher-produced media, selection of content materials appropriate for achieving objectives at the student's developmental level and the effective utilization of technology in the delivery of

## **260 Course Descriptions**

### **344 Teaching Physical Education in Middle and Adolescent Education (5-Adult) 2 Hours**

Curriculum development, materials and techniques for teaching Physical Education in grades (5-Adult) are studied. Must be completed prior to Student Internship Semester. *Prerequisites: Admission to Teacher Education. Corequisites: 10 hours of observation and participation in a middle or high school Physical Education setting.*

### **345 Teaching Science in Middle and Adolescent Education (5-Adult) 3 Hours**

Methods of planning, instruction, and evaluation; use of commercial and teacher-produced media; selection of content materials appropriate for achieving

- 413 Integrated Curriculum and Assessment for Middle Grades** **2 Hours**  
 At the middle school level an analysis and application of various teaching strategies for instructional effectiveness; lesson planning and implementation and unit planning; accessing resources; developing and implementing instructional materials; assessment of instruction; development of skills necessary for effective interpersonal professional relationships. *Prerequisites: Admission to Teacher Education and successful completion of Education 310 and SPED 220. Teacher candidates enroll in this course the semester immediately preceding the Internship semester. Corequisites: Successful completion of 40 clock hour field practicum.*
- 450 Student Internship - Early Education (PreK-K)** **3-8 Hours**  
 Full-time classroom observation and teaching in prekindergarten or kindergarten under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*
- 451 Student Internship - Elementary (K-4)** **3-8 Hours**  
 Full-time classroom observation and teaching in early childhood under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*
- 452 Student Internship - Elementary (5-6)** **3-8 Hours**  
 Full-time classroom observation and teaching in middle childhood under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*
- 453 Student Internship - Content (K-4)** **3-8 Hours**  
 Full-time classroom observation and teaching in content specialization at the early childhood level (K-4) under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*
- 454 Student Internship - Content (5-9)** **3-12 Hours**  
 Full-time classroom observation and teaching in content specialization at the middle childhood level (5-9) under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*
- 455 Student Internship - Content (9-Adult)** **3-12 Hours**  
 Full-time classroom observation and teaching in content specialization at the adolescent level (9-Adult) under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*
- 462 Student Internship - Multi-Categorical Special Education (5-9)** **2-12 Hours**  
 Full-time classroom observation and teaching in multi-categorical special education under the direct supervision of public school and college personnel. *Prerequisite: Admission to Student Internship.*

## **262 Course Descriptions**

### **463 Student Internship - Multi-Categorical Special Education (9-Adult) 2-12 Hours**

Full-time classroom observation and teaching in multi-categorical special education under the direct supervision of public school and college personnel.  
*Prerequisite: Admission to Student Internship.*

### **465 Student Internship - Multi-Categorical Special Education (K-6) 2-12 Hours**

Full-time classroom observation and teaching in multi-categorical special education under the direct supervision of public school and college personnel.  
*Prerequisite: Admission to Student Internship.*

### **493 Capstone Assessment 1 Hour**

Candidate must present an oral, videotaped interview documenting mastery of INTASC and Content Standards. Candidate must provide artifacts in the electronic portfolio which validate mastery. *Prerequisite: Completion of Internship*

## **ENGLISH (ENGF/ENGL)**

### **001 Developmental English 3 Hours**

This course is designed to help the student develop college level writing skills through group and individual instruction. The student will engage in a wide variety of reading and writing assignments to help ensure success in English 101. Individual assignments will focus on the different stages of the writing process as well as the various styles of writing. A grade of "C" or better must be achieved to pass this course.

### **099 English as a Second Language 4 Hours**

Open only to students whose first language is not English. Individual and group

**102 Critical Reading and Writing II: The American Mosaic 3 Hours**

A writing about literature course focusing on analysis of selected drama, poetry, and short fiction representative of the minority experience and gender conflict in America. The course emphasizes writings by African-American, Hispanic, Asian-American, Native-American, and women authors. A research paper requiring MLA documentation is required. *Prerequisites: Grade of "C" or better in ENGL 101. In order to meet the English Proficiency requirement, this course must be completed with a grade of "C" or better.*

**203 Survey of English Literature I 3 Hours**

Study of selected works by major B.9(th )s TwHours

**264 Course Descriptions**

**322 Adolescent Literature**

**3 Hours**

Introduction to the wide range of adolescent literature, with emphasis on the special reading interests of adolescents. Focus on in-depth literary analysis, selection criteria, diversity and multicultural awareness, and classroom applications for the young adult reader. *Prerequisites: ENGL 101, ENGL 102 and ENGL 293.*

**331 The American Novel**

**3 Hours**

Study of representative novels by American authors, with emphasis on the development of the novel as a literary form. *Prerequisites: ENGL 101, ENGL 102 and ENGL 293.*

**333 The Modern Novel**

**3 Hours**

Analytical and critical study of the evolution of the novel as both an art form and a testament to the human condition throughout the twentieth century. (sts sN

**412 Creative Writing**

**3 Hours**

Practice in and study of writing techniques, culminating in the composition of an original poem, short story and dramatic sketch. *Prerequisites: ENGL 101, ENGL 102, and ENGL 293.*

**420 Modern Poetry**

**3 Hours**

Study of the works of representative British and American poets of the twentieth century. *Prerequisites: ENGL 101, ENGL 102, and ENGL 293.*

**430 Chaucer**

**3 Hours**

A study of Chaucer's major works with an emphasis on the development of the English language. *Prerequisites: ENGL 101, ENGL 102, and ENGL 293.*

**493 Seminar in Literature**

**3 Hours**

Intensive study of a major theme, movement, period, genre, or figure. Course

## **266 Course Descriptions**

### **393 Environmental Compliance 4 hours**

Environmental laws and regulations with an emphasis on air, water, waste, resource extraction, and NEPA. NEPA compliance is used to illustrate ties between various components. References and information sources useable in the future are stressed. *Prerequisites: BIOL 101 or ENVR 101.*

## **FINANCE (FINC)**

### **321 Business Finance 3 Hours**

This course is an introduction to financial management pertaining to proprietorship, partnership, and primarily the corporate form of business. Attention is directed to the financial resources available and the selection of the optimum alternative. *Prerequisites: ACCT 231, BUSN 230, or consent of department chairperson.*

### **325 Financial Planning I 3 Hours**

This course is a study of the financial planning so that one may be informed about the operation of the market place and be alert to both its positive contributions and its failings. Pervasive changes as well as persistent problems faced by individuals in the financial planning process are developed through this course. (*Crosslisted as ACCT 325*).

### **421 Risk Management and Insurance 3 Hours**

A study of the principles and major characteristics of life, health, fire, casualty and marine insurance contracts, from the perspective of both the individual and the business person. Also emphasized are multi-peril contracts, as well as the economic implications of insurance ownership.

## **FOREST TECHNOLOGY (FRST)**

### **103 Forest Measurements I 2 Hours**

Timber volume estimation covering round wood products scaling and grading in addition to forest sampling techniques, data analysis, and technical report writing. *Prerequisites or currently enrolled: MATH 102.*

### **193 Forest Measurements II 3 Hours**

The study of basic statistics applied to forest measurements and sampling design, volume table construction, timber cruising, growth prediction, and technical report writing. This course serves as the mid-point assessment of degree completion. *Prerequisites: FRST 103, BIOL 108, BIOL 109, MATH 102. Corequisite: BIOL 110.*

### **202 Forest Recreation and Wildlife Management 3 Hours**

Survey of the use of forest and other land resources for recreation and wildlife uses including site and area land-use planning and specific management practices.



- 205 Wood Products, Processing and Marketing 2 Hours**  
The study of the conversion of standing timber to wood products, processing methods, marketing, wood identification and lumber grading.
- 206 Timber Harvest Planning and Systems 3 Hours**  
A study of harvesting systems, and harvest planning, log road planning and management methods. *Prerequisites: BIOL 110, FRST 193, FRST 209, LAND 121 or consent of department chairperson.*
- 209 Silviculture and Vegetation Management 4 Hours**  
The application of site preparation, tree planting, pruning timber stand improvement practices, and regeneration harvest cuts to improve various forest cover types for the benefit of forest landowners and persons that use forest land for wildlife, recreation, water, forage, and timber resources. *Prerequisites: BIOL 110, FRST 193 or consent of department chairperson.*
- 210 Forestry Field Project 4 Hours**  
A field project normally offered during the summer emphasizing field measurements, surveying, silviculture and harvesting. The course simulates the kind of activities that students will do upon graduation and utilizes a full 8-hour field operation schedule.
- 211 Wood Manufacturing Technology 3 Hours**  
The study of wood properties, lumber grading, lumber drying, preserving and protection of wood products safety and sawmill operations.
- 212 Timber Harvesting Techniques 2 Hours**  
Introduction to the use of equipment in timber harvesting on an actual field operation including use, safety, and maintenance of the harvesting equipment. *Prerequisites: BIOL 109 or BIOL 110, FRST 193, LAND 121 or consent of department chairperson.*
- 214 Fire Protection 2 Hours**  
Basic course in wildfire control including prevention and suppression aspects in addition to the development of a fire plan for a local area.
- 216 Wood Identification 1 Hour**  
An introductory course in wood identification of forest trees. One three hour laboratory per week.
- 293 Forest Management 3 Hours**  
An introduction to multiple-use forest management, dominant use, interest concepts, finance, valuation and taxation. This is the capstone course and includes the final assessment project, a complete "Forest Stewardship Plan," which must be passed with a "C" or better. *Prerequisites: BIOL 110, FRST 193, FRST 209, LAND 121.*

**GENERAL EDUCATION (GNED)**

**309            Appalachia and the Global Economy            3 Hours**

A geographic investigation of patterns of social and economic change in Appalachia since the 1860s in relation to the broader national and global economies. Various aspects of Appalachia's cultural and economic geography are covered which focus on the transition from an agrarian to industrial society and how this impacts contemporary cultural, political, economic and environmental issues in Appalachia. *Prerequisites: GEOG 203 or consent of department chairperson.*

**411            Economic Geography            3 Hours**

A study of world economics activities including: forestry, agriculture, fishing, drilling, mining, manufacturing, trade, services, transportation and communications. Emphasis is placed on world trade and economic development.

**HEALTH EDUCATION (HLTH)****232            Foundations of Health            2 Hours**

A study of the historical significance of health, health roles, philosophical tenets, theories of health, and possible future trends in the health field. *Prerequisites: Sophomore status, completion of EDUC 203 with a grade of "C" or better, and overall G.P.A. of 2.5. Corequisites: 10 hour field experience with five hours completed in a public school health education classroom, and five hours completed in an agency that deals with community health issues.*

**321            Drug Use/Abuse/Addiction            2 Hours**

This course analyzes the psychological, sociological, and pharmacological aspects of substance use, misuse, and abuse. *Corequisites: Concurrent enrollment in HLTH 341. Students majoring in Behavioral Science may also enroll in this course without the enrolling in HLTH 341.*

**332            Organization and Administration of School Health Programs            2 Hours**

Methods of planning, instruction, and evaluation for health programs in early and middle childhood education. *Prerequisites: EDUC 203 and EDUC 205.*

**341            Community and Environmental Health            2 Hours**

A study of the issues facing community health organizations, including disease and disease prevention, exercise and fitness, mental health, sexuality, and environmental health. *Corequisites: Concurrent enrollment in HLTH 321. Students majoring in Behavioral Science may also enroll in this course without the enrolling in HLTH 321.*

**411            Health Education Seminar            1 Hour**

This course will expose students to various health practitioners, including those from various governmental, social, educational, and community health agencies and organizations. Discussion will focus on current and future issues related to community health. *Prerequisites: Admission to Teacher Education and successful completion with a grade of "C" or better in EDUC 310, EDUC 332, HLTH 232, HLTH 321, AND HLTH 341. Corequisites: Concurrent enrollment in HLTH 421. Students majoring in Behavioral Science may also enroll in this course without meeting the above guidelines.*

## **270 Course Descriptions**

**421 Health Education Field Experience 1 Hour**  
The analysis and application of various curriculum plans and designs, instructional strategies, unit implementation, accessing resources, developing and implementing instructional materials, and assessment of instruction. Application in public school and community health settings. *Prerequisites: Admission to Teacher Education and successful completion with a grade of "C" or better in HLTH 232, 321, 341, EDUC 310, EDUC 332. Corequisites: Concurrent enrollment in HLTH 411 and 15 hour field experience in a public school health education setting or a community health setting.*

## **HISTORY (HIST)**

**201 History of World Cultures I 3 Hours**  
A survey of world cultures from the origins of man through the sixteenth century emphasizing the foundations of human culture, the development of civilizations, and their usefulness in understanding and interacting successfully in a contemporary multicultural world.

**202 History of World Cultures II 3 Hours**  
A survey of world cultures from 1600 to the present emphasizing social, economic, political, and cultural changes, how they have significantly shaped the present, and their usefulness in meeting the challenges of a modern, technologically sophisticated, and increasingly multicultural world.

**207 United States History to 1877 3 Hours**  
A survey of the history of the United States from the beginnings of European colonization to 1877.

**208 United States History since 1877 3 Hours**  
A survey of the history of the United States from the end of Reconstruction to the present.

**293 Fields and Careers in History and Political Science 2 Hours**  
A gateway course that examines the fundamental concepts and chronologies of history and the principal concepts and fields of political science. It will also examine careers open to students of history and political science. *Required of all history and political science majors. Prerequisites: Sophomore Standing, History and Political Science majors or History or Political Science minor.*

**303 West Virginia and the Appalachian Region 3 Hours**  
A study of West Virginia emphasizing its historical, political, economic and cultural development and its place in the Appalachian region from 1600 to the present. *Prerequisites: HIST 207 and HIST 208*

**319 Europe, 1500 to 1815 3 Hours**  
A survey of Europe from 1500 to 1815 with emphasis on political, economic, intellectual and cultural developments. *Prerequisites: HIST 202*

**320 Europe since 1815 3 Hours**  
A survey of Europe since 1815 with emphasis on political, military, intellectual and cultural developments. *Prerequisite: HIST 202*





**193 Surveying Measurements and Computations I 4 Hours**

A study of the different methods and instruments used to measure angles, distances and differences in elevation, and also a study of making traverse





**202 Principles of Retailing**

**3 Hours**

The dynamic nature of retailing and the implication of such changes are emphasized, in addition to theoretical aspects such as store location, management functions, buying and selling, promotional and credit policy, and human resource management.

**203 Introduction to Graphic Design**

**3 Hours**

This is an introductory course that will concentrate on the development and application of basic visual identity, advertising, and marketing design skills required for visual literacy as those areas apply to the context of business.

**276 Course Descriptions**

**497 Internship II**

**3 Hours**

This course consists of supervised practical experiences in the student's major field of marketing. This is a senior course designed to provide an integrating experience in various areas of marketing; it is open only to baccalaureate

**110 The Nature of Math****3 Hours**

A study of topics from different branches of mathematics, emphasizing those that are useful and/or high-interest. Topics will be selected from chaos and fractals, finance, geometry, graph theory, history of math, infinity, logic, number theory, probability, statistics, and topology. *Prerequisites: One of the following: 19 or higher in ACT Math, 460 or higher on SAT Math; Accuplacer Elementary Algebra score of 84 or above; grade of "C" or higher in MTHF 002.*

**120 Precalculus****4 Hours**

A course designed to prepare students for the first semester of calculus by study of analytic trigonometry, advanced college algebra topics, analytic geometry, and an introduction to limits and the tangent line and area problems for motivation of the development of calculus. Topics include trigonometric functions, analytic trigonometry, laws of sines and cosines, vector and complex number topics using results from trigonometry, sequences, series, finite probability, study of the conic sections, parametric equations and polar coordinates, limits including limits at infinity and limits of sequences, introduction to the tangent line and area problems.

## 278 Course Descriptions

### 303 Modern Algebra

**3 Hours**

A first course in abstract algebra designed to emphasize the nature of the subject and the techniques of rigorous proof characteristic of modern mathematics. Topics include groups, basic group properties, subgroups, cyclic groups, Lagrange's theorem, cosets, permutations, normal subgroups, homomorphisms, quotient groups, rings, ring homomorphisms and ring isomorphisms, integral domains, maximal and prime ideals, fields, polynomials and applications. *Prerequisite: Grade of "C" or higher in MATH 202.*

### 308 Calculus III

**4 Hours**

Topics covered include polar coordinates; parametr



**280 Course Descriptions**

**378 Junior Recital 1 Hour**

The junior recital is intended to give the student their first opportunity at a major solo performance. The recital will contact under 30 minutes of music. *Prerequisites: At least five semesters of applied instruction and approval of applied instructor.*

**379 Chamber Recital 3 Hours**

The Chamber Recital provides opportunity to perform in the setting of duets, trio, and small groups, and to present an excerpt juried performance of the repertoire. *Prerequisites: At least five semesters of applied instruction and approval of applied instructor.*

**398 Musical Instrument Digital Interface (MIDI) 3 Hours**

This course explores the Musical Instrument Digital Interface (MIDI) giving students hands-on experience in remote control of musical instruments using various MIDI controllers including computers and piano keyboards, sharing of MIDI files and creation of digital music in standard digital formats. *Prerequisites: CSCI 101, MUSC 120, MUSC 170.*

**493 Senior Project/Recital 3 Hours**

The senior project/recital is considered the final gateway assessment for music majors. The project for the concentration areas of bluegrass music, music performance, vocal music, instrumental music will consist of at least thirty minutes of music. The project for music technology consists of the demonstration and application of technological skills as they apply to music.

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**200 Survey of Music****2 Hours**

Introductory course designed to develop an appreciation and understanding of the significance of music as a fine art, and to assist in development of intelligent listening habits. The intent of this course is to make four contributions to the liberal education. First, it will present a number of basic facts and ideas that reveal music as an essential aspect of human existence. Second, in keeping with its role within the liberal studies curriculum, the course will examine the subject of music from diverse perspectives and will connect it to related fields of study. Third, by various means, it will encourage development of enhanced critical thinking skills. Fourth, it will cultivate improved communication skills. This course is intended to partially fulfill the requirements for a general Humanities core, and may be combined with Survey of Art or Theatre to create an understanding of the world of the arts and culture.

**270 Theory III****4 Hours**

A continuation of tertian harmony through chromatic harmony. Analysis of Renaissance polyphony, Baroque polyphony and fugal technique, Romantic harmony. Sight singing includes melodies with non-diatonic pitches and modulations. Ear training includes identification of church modes, further melodic, rhythmic, 4-part harmonic and dictation. *Prerequisite: anu-0.10.278( 3u Tc67*

### Conducting

**375 Conducting I 2 Hours**  
Baton technique, score reading and preparation, choral literature and style and choral rehearsal technique. *Prerequisites: Completion of 100 and 200 level music courses or consent of department chairperson.*

**376 Conducting II 2 Hours**  
Instrumental rehearsal techniques, instrumental score reading and interpretation, band literature, and continued study of baton technique.

### Techniques

The following courses are designed to develop fundamental performance skill, knowledge of appropriate literature, and the skills, techniques and methods used in teaching instruments and voice. *Prerequisite: Completion of MUSC 170 and/or MUSC 171.*

**114 Class Instruction in Voice 2 Hours**  
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**361 Health Assessment**

**3 Hours**

This course focuses on comprehensive assessment of the individual client's health status. Course content is directed toward examination of concepts, principles, processes, and models that guide nursing practice related to holistic health assessment across the life span. This course includes physical, psychosocial, spiritual, and developmental assessment and modifications in approach and examination techniques for newborns and infants, children, adolescents, and older adults. Anticipated normal findings and minor deviations for each age group are presented. *Prerequisite: NURS 225.*

**PHYSICAL EDUCATION (PED)**

**101 Personal Health**

**1 Hour**

This course examines contemporary health problems, and how they impact individuals and society.

**288 Course Descriptions**

**129            Gymnastics and Tumbling**

**2 Hours**

This course will cover the skills, terminology, safety aspects and regulations to gymnastics and tumbling.

**130            Recreational Sports**

**1 Hour**







**POLITICAL SCIENCE (POSC)**

- 203 American National Government 3 Hours**  
An introduction to the structure, organization and political processes of the American national government.
- 204 State and Local Government 3 Hours**  
A study of the three branches of state government and an examination of the structure and functions of local and municipal governments. *Prerequisite: POSC 203.*
- 304 Comparative Government 3 Hours**  
A study of methods of comparing political systems and an examination of the world's major types of government. *Prerequisite: POSC 203.*
- 309 Civil Liberties 3 Hours**  
A study of constitutional rights and their sources—principally amendments 1-8 and 14 of the U.S. Constitution. The course focuses on cases decided by the Supreme Court, which arise when the need for governmental control comes into conflict with established individual freedom. *Prerequisites: HIST 293 and POSC 203.*
- 310 The American Presidency 3 Hours**  
A specialized study of the American Presidency with special emphasis on the politics of selection and on Presidential roles.



**450 Perception and Cognition 3 Hours**

This course will cover the “back end” of cognition of higher level functions: attention and pattern perception, Constructivism/Gestalt/Ecological Optics, information processing, structures and processes of memory, schema theory, knowledge organization and representation, language, speech and language perception, thinking, reasoning, concept formation, critical thinking, decision making and problem solving. *Prerequisite: PSYC 201.*

**460 Clinical Applications/Tests and Measurements 3 Hours**

An introduction to applied and professional psychology. Topics will include: clinical psychology, counseling psychology, school psychology, psychometrics (tests/measures), and industrial/organizational psychology. An overview of the theoretical and substantive principles/tools in each of the areas of professional psychology. *Prerequisites: PSYC 201 and PSYC 310.*

**493 Senior Seminar 3 Hours**

The Senior Seminar is the “capstone” to the educational experiences in the fields of Psychology and Sociology. It serves the same purpose as a thesis for Masters students and a dissertation for Doctoral students. It is a demonstration of the student’s ability to carry out, present, and critically evaluate research. *Prerequisites: SOCS 293 and Senior status.*

**READING (RDGF/READ)****001 Developmental Reading 3 Hours**

This course is designed to increase reading comprehension, vocabulary, study skills, and speed through direct instruction in the specific skills areas.

**317 Teaching Reading in Middle and**

## **SAFETY EDUCATION (SAFE)**

**327 Legal Aspects and General Safety 2 Hours**

Includes legal aspects of school safety and accident prevention.

**338 Emergency Services and Disaster Preparedness 3 Hours**

Procedures for establishing and implementing emergency services and disaster preparedness programs. *Prerequisites: SAFE 327 or consent of department chairperson.*

## **SCIENCE (SCNC)**

**101 Earth Science 4 Hours**

This is a brief course in scientific methodology, astronomy, meteorology and geology. Includes laboratory experiences.

**302 Physical Science for Elementary Teachers 4 Hours**

A laboratory-based course with emphases on mastery of physical science concepts and pedagogical theories and practices advocated in the National Science Education Standards (1995) for elementary school science. Clinical experience with elementary-aged students is required. *Prerequisite: BIOL 101, SCNC 101, and Admission to Teacher Education*

**321 Science for Teachers 4 Hours**

Analysis of methods, curriculum patterns, and trends in elementary school science are stressed. Emphases are placed on pedagogical theories and practices such as constructivism, the learning cycle, inquiry techniques and performance-Hours



**296 Course Descriptions**

**330 Social Psychology 3 Hours**

A study of the factors including social behavior emphasizing experiments dealing with socialization, conformity, attitude change, aggression, social interaction, group process and related topics. *Cross-listed as PSYC 330.*

**340 Death and Dying 3 Hours**

Death and Dying explores the issues and problems that mortality presents to modern American society. The topics examined in this course include attitudes toward death, the dying patient/person, the role of the care-giving professional, death and children, grief, legal aspects of death, the funeral, widowhood, suicide, and moral and ethical issues surrounding death. The course integrates the historical, psychological and sociological perspectives on these issues with emphasis on the sociological.

**390 Introduction to Public Administration 3 Hours**

This course will provide the student with the general principles of management and administration including special emphasis on budgeting, personnel, and due process in the public sector. *Prerequisites: SOCL 205. Cross-listed as POSC 390.*

**401 Advanced Interviewing and Counseling 3 Hours**

This course is meant to add to the basic skills offered in Sociology 105. Specific interviewing tools and skills will be introduced and practiced through role play. There will be an emphasis on the day to day practical aspects and issues of s th

**301 Intermediate Spanish 4 Hours**  
 Foundation for advanced study of Spanish. Emphasis on oral and written communication. *Prerequisites: SPAN 201 or two years of high school Spanish.*

**401 Advanced Spanish 4 Hours**  
 Major emphasis on improving conversational skills, reading development and writing skills with grammar reviews where appropriate. Class discussion in Spanish. *Prerequisites: SPAN 301 or three years of high school Spanish.*

**402 Advanced Spanish Grammar, Reading and Composition 3 Hours**  
 Major emphasis on improving conversational skills, reading development and writing skills with grammar reviews where appropriate. Class discussion in Spanish and reinforced in Spanish lab. *Prerequisite: SPAN 401.*

**403 Cultural Issues in the Hispanic World 3 Hours**  
 Major emphasis on improving conversational skills, reading development and writing skills with grammar reviews where appropriate. Class discussion in Spanish and reinforced in Spanish lab.

**SPECIAL EDUCATION (SPED)**

**220 Educating the Student with Exceptional and Cultural Diversities 3 Hours**  
 A study of the characteristics of learners with exceptionalities, and an overview of some of the methods, materials, and techniques appropriate for inclusion, including multicultural considerations. *Prerequisite: Admission to Teacher Education. Admission to Teacher Education is not required for students majoring in Behavioral Science. Corequisite: 20-clock-hour field experience.*

**321 Educating the Student/Students with Mental Impairment: Characteristics and Strategies 3 Hours**  
 Study of the characteristics of student/students with mental impairment and the strategies for their instruction in the public schools, including the transition to working and living in the community. *Prerequisite: Admission to Teacher Education and successful completion of SPED 220. Though other prerequisites are still applicable, Admission to Teacher Education is not required for students majoring in Behavioral Science. Corequisite: 10-clock-hour field experience.*

**331 Introduction to Learning Disabilities 3 Hours**  
 A study of children displaying disorders in one or more of the basic psychological processes involved in effective communication. *Prerequisite: Admission to Teacher Education and successful completion of SPED 220. Though other prerequisites are still applicable, Admission to Teacher Education is not required for students majoring in Behavioral Science. Corequisite: 10-clock-hour field experience.*





**330 Event and Sport Facilities Management 3 Hours**

This course is designed to teach the theory behind the planning and management of a sports facility. *Prerequisite: SMGT 130.*

**335 Sport Marketing 3 Hours**

This course addresses application of fundamental marketing concepts to the sport industry. Marketing research, promotions, fund-raising, advertising, and assessment of marketing programs specific to sport will be covered. *Prerequisites: MRKT 201, SMGT 130.*

**430 Legal Aspects of Sports 3 Hours**

Legal Aspects of Sports encompasses the study of the legal liabilities and responsibilities of coaches, trainers, administrators and institutions as related to sports. *Prerequisite: SMGT 130*

**497 Internship 3-6 Hours**

This course is designed to be an integrating “hands-on” experience in a sports facility and is open only to baccalaureate sport management majors. SMGT 497 is considered to be the culminating experience of the Sport Management major within the specific content area and is recommended to be taken in the last semester of academic requirements. *Prerequisites: SMGT 130, SMGT 313, SMGT 330, SMGT 335 and SMGT 430.*

**STATISTICS (STAT)****361 Introduction to Statistical Analysis 3 Hours**

This course is an introduction to statistical principles with emphasis on business applications. Topics include methods of sample selection, statistical inference, test of hypotheses, and correlation and regression. *Prerequisites: MATH 102 or*

**GLENVILLE STATE COLLEGE  
2007-2008  
BOARD OF GOVERNORS**

Mr. R. Fred Radabaugh, Chair  
111 Greenberry Drive  
Elkview, West Virginia 25071

Ms. Sue Morris, Vice Chair  
Post Office Box 397

## OFFICERS OF THE COLLEGE

- PETER B. BARR, D.B.A. .... *President*
- M. KATHERINE BUTLER, Ed.D. .... *Provost and Senior Vice President  
for Academic Affairs*
- ROBERT O. HARDMAN, II, A.B. .... *Executive Vice President for  
Business and Finance*
- DENNIS J. POUNDS ..... *Vice President for College Advancement and  
Executive Director of Glenville State College Foundation*
- JERRY L. BURKHAMMER, JR., M.S. .... *Dean of Student Affairs*

## ACADEMIC DEPARTMENTS

- MARTY E. GARRETT, Ed.D. .... *Chairperson, Department of Business*
- KEVIN G. CAIN, Ed.D. .... *Chairperson, Department of Education*
- D. WAYNE de ROSSET, M.A. .... *Chairperson, Department of English*
- D. DUANE CHAPMAN, M.F.A. .... *Chairperson, Department of Fine Arts*
- C. RICHARD SYPOLT, Ed.D. .... *Chairperson, Department of Land Resources*
- THERESA D. COWAN, M.S.N. .... *Chairperson, Department of Science and Math*
- R. MICHAEL SMITH, Ph.D. .... *Chairperson, Department of Social Science*

## GENERAL ADMINISTRATIVE STAFF

- LARRY R. BAKER, M.S. .... *Associate Vice President for Technology*
- ANNETTE D. BARNETTE, B.A. .... *Director of Public Relations*
- DANIEL R. BELL ..... *Director of Public Safety*
- NEAL BENSON, B.S.B.A. .... *Director of Data Management*
- D. DUANE CHAPMAN, M.F.A. .... *Interim Vice President for Enrollment Management*
- AMY E. FIDDLER, M.S. .... *Director of Career and Outreach Services*
- DENNIS T. FITZPATRICK, A.B. .... *Interim Director of Athletics*
- KAREN D. LAY, M.A. .... *Director of Financial Aid*
- DAVID E. MILLARD, Ph.D. .... *Special Assistant to the President*
- DEBRA A. NAGY ..... *Special Assistant to the President/Director of Alumni Affairs*
- CHRISTINE J. SCHIMMEL, M.A. .... *Director of Office of the President*

## EMERITUS/EMERITA PROFESSORS AT GLENVILLE STATE COLLEGE

E. G. Rohrbough  
1908-1942  
Professor Emeritus

E. R. Grose  
1912-1944  
Professor Emeritus

Willa Brand  
1924-1944  
Professor Emerita

D. L. Haught  
1942-1947  
Professor Emeritus

H. L. White  
1923-1948  
Professor Emeritus

Ivy Lee Myers  
1925-1948  
Professor Emerita

Hunter Whiting  
1913-1954  
Professor Emeritus

H. Y. Clark  
1927-1955  
Professor Emeritus

Bessie Bell Scott  
1918-1957  
Professor Emerita

John R. Wagner  
1920-1957  
Professor Emeritus

Pearl Pickens  
1947-1964  
Professor Emerita

Clarissa Williams  
1947-1964  
Professor Emerita

Stanley R. Hall  
1946-1969  
Professor Emeritus

Jewell Matthews  
1950-1970  
Professor Emerita

Bertha E. Olsen  
1930-1972  
Professor Emerita

Delmer K. Somerville  
1952-1972  
Professor Emeritus

Nelson Wells  
1950-1973  
Professor Emeritus

Lillian R. Chaddock  
1949-1974  
Professor Emerita

Loren S. McCartney  
1962-1974  
Professor Emeritus

James Gay Jones  
1948-1975  
Professor Emeritus

Carl A. Kerr  
1954-1975  
Professor Emeritus

Espy W. Miller  
1946-1976  
Professor Emeritus

Byron J. Turner  
1946-1976  
Professor Emeritus

D. Banks Wilburn  
1964-1977  
Professor Emeritus

Nicholas Murin  
1954-1979  
Professor Emeritus

John V. White  
1955-1982  
Professor Emeritus

Virginia West  
1955-1983  
Professor Emerita

Jean Adams-Smith  
1964-1984  
Professor Emerita

Stanley Anderson  
1974-1985  
Professor Emeritus

Elma Jean Woofter  
1954-1987  
Professor Emerita

Raymond Jones  
1973-1987  
Professor Emeritus

Jesse Lilly  
1961-1988  
Professor Emeritus

Bernard C. McKown  
1963-1991  
Professor Emeritus

John E. James  
1965-1991  
Professor Emeritus

Ernest H. Smith  
1970-1992  
Professor Emeritus

Joseph M. Hickman  
1967-1993  
Professor Emeritus

Mary Jo Pribble  
1977-1994  
Professor Emerita

John A. Chisler  
1965-1996  
Professor Emeritus

Charles C. Scott  
1959-1997  
Professor Emeritus

George D. Harper  
1977-1998  
Professor Emeritus

Owen R. Stanley  
1978-1998  
Professor Emeritus

Barbara W. Tedford  
1975-1998  
Professor Emerita

James Rogers  
1976-1999  
Professor Emeritus

Yvonne H. King  
1966-2000  
Professor Emerita

H. Gary Gillespie  
1967-2000  
Professor Emeritus

Kay Curry Chico  
1966-2001  
Professor Emerita

James H. Meads, II  
1972-2002  
Professor Emeritus

O. Timothy Carney  
1968-2002  
Professor Emeritus

**304 Emeritus/Emerita Professors**

James L. Peterson  
1969-2003  
Professor Emeritus

Deanna B. Foxworthy  
1990-2003  
Professor Emerita

Prem Verma  
1991-2003  
Professor Emerita

Ralph J. Bame  
1967-2004  
Professor Emeritus

Edwin Grafton  
1972-2004  
Professor Emeritus

James F. Hilgenberg, Jr.  
1969-2004  
Professor Emeritus

Sharon L. Kraus  
1972-2004  
Professor Emerita

Christopher J. Orr  
1973-2004  
Professor Emeritus

Harry S. Rich  
1985-2004  
Professor Emeritus

Phillip J. Rossano  
1990-2004  
Professor Emeritus

I. D. Talbott  
1977-2004  
Professor Emeritus

Dolores Mysliwicz  
1977-2005  
Professor Emerita

## **GLENVILLE STATE COLLEGE OUTSTANDING FACULTY AWARD**

1978

J. Joe Evans

1992

Paul S. Peck

1979

Virginia West

1993

Edward P. McKown

1980

Robert Deal

1995

O. Timothy Carney

1981

Jean Adams-Smith

1996

Cheryl Fleming McKinney

1982

Bruce C. Flack

1997

Michael J. Caulfield

1983

James H. Meads, II

1998

Keith Haan

1984

Yvonne Gillespie

1999

James F. Hilgenberg, Jr. a 33 g-1.1733

1985

Charles C. Scott

1986

A. Edwin Grafton

1987

H. Gary Gillespie

1988

Mary Jo Pribble

1989

Charles R. Sypolt

1990

D. Wayne de Rosset

1991

John S. McKinney  
Harry S. Rich





**COLLEGE FACULTY**  
**2007-2008**

**ARBOGAST, GARY L.\*** (1988) *Professor of Economics*; B.S. Davis and Elkins College, M.A. West Virginia University, Ph.D. West Virginia University.

**BAILEY, JANET K.\*** (1988) *Associate Professor of Physical Education, Athletic*

### 308 Faculty

**CHAPMAN, D. DUANE\*** (1997) *Associate Professor of Art, Chairperson, Department of Fine Arts*; B.A. Glenville State College, M.F.A. Ohio University.

**COWAN, THERESA D.\*** (1994) *Assistant Professor of Nursing, Chairperson, Department of Science and Mathematics, Coordinator of the Joint WVU-GSC Bachelor of Nursing Program*; A.A.S. Parkersburg Community College, B.S.N. West Virginia University, M.S.N. West Virginia University.

**CURRAN, JOHN F.** (2005) *Associate Professor of Mathematics*; B.S. Salem College; M.A. Western Reserve University; Ph.D. Walden University.

**DeMATTEO, ARTHUR E.** (2004) *Assistant Professor of History*; B.A. Cleveland State University, M.A. Cleveland State University, Ph.D. University of Akron.

**de ROSSET, D. WAYNE\*** (1974) *Associate Professor of English, Chairperson, Department of English*; B.A. West Virginia Wesleyan College, M.A. Marshall University.

**DeWITT, AMY L.** (2005) *Assistant Professor of Sociology*; B.A. Oklahoma State University, M.Ed. University of Virginia, Ph.D. University of North Texas.

**ECHARD, CINDA R.\*** (1980) *Associate Professor of Vocational Business*; A.B. Glenville State College, M.S. Marshall University.

**EVANS, J. JOE\*** (1970) *Professor of Physical Science, Curtis Elam Professor of Teaching Excellence (2002-2005)*; A.B. Glenville State College, M.A. Ohio State University, Ed.D. West Virginia University.

**EVANS, KEVIN L.\*** (2001) *Associate Professor of Chemistry, Research Faculty*; B.A. Glenville State College, Ph.D. Louisiana State University.

**EVANS, TRACI S.** (2005) *Instructor of Developmental English*; B.A. Glenville State College, M.A. Marshall University.

**FIDDLER, ALAN T.** (2004) *Head Football Coach, Instructor of Physical Education*; B.S. West Virginia State, M.S. Shenandoah University.

**GARRETT, MARTHENIA G.\*** (1977) *Professor of Business, Chairperson, Department of Business*; A.B. Glenville State College, M.A. Marshall University, Ed.D. West Virginia University.

**GAZAL, RICO M.** (2005)

**HAASCH, JILL S.** (2005) *Assistant Professor of Psychology*; B.S. University of Wisconsin-Madison, M.A. University of Houston, Ph.D. University of Nevada-Reno.

**HINTER, JAMES J.\*** (1972) *Associate Professor of Business Administration*; B.A. Glenville State College, M.B.A. Marshall University, C.P.A.

**JONES, SHERRY W.\*** (1988) *Associate Professor of Business Education*; *Curtis Elam Professor of Teaching Excellence (2005-2008)*; B.A. Glenville State College, M.A. West Virginia University.

**KINCAID, JOSHUA A.** (2007) *Assistant Professor of Earth Science*; B.S. Frostburg State University, M.A. West Virginia University, Ph.D. The University of Georgia.

**MAHER, DONNA M.** (2006) *Assistant Professor of Music*; B.M. Arizona State University, M.M. Texas Tech University, Ph.D. Texas Tech University.

**MARTENS, DANIEL J.** (2006) *Visiting Instructor of Criminal Justice*; B.S. National University, M.S. Boston University

**MCKINNEY, CHERYL FLEMING\*** (1983) *Associate Professor of Business*; B.S.B.A. West Virginia University, M.P.A. West Virginia University, C.P.A.

**MCKINNEY, JOHN S.\*** (1982) *Associate Professor of Music*, A.B. Glenville State College, M.M. West Virginia University.

**MILLER, KAREN S.** (2006) *Assistant Professor of Criminal Justice*; B. S. Eastern Kentucky University, M.S. Eastern Kentucky University, Ph.D. University of Kentucky.

**MINTON, JONATHAN E.** (2005) *Assistant Professor of English*; B.A. North Carolina State University, M.A. North Carolina State University, M.A. The State





## **312 Academic Scholarships/Awards**

### **J.B. BIALEK MEMORIAL SCHOLARSHIP**

*Established 2006*

Established by Jim Bialek with contributions from friends and family in memory of J.B Bialek. This scholarship will be used to provide an annual scholarship to a student in the Forestry major at Glenville State College who will be selected by the faculty of the Department of Land Resources.

### **GRACIE VIOLA BOSELY SCHOLARSHIP**

*Established 2005*

This scholarship was established by the estate of Gracie Viola Bosely. Applicants will be required to submit an essay to the Scholarship Committee for review. Awards will be made in the following priority: 1) graduates of Grafton High School, 2) other Taylor County residents, and 3) any other West Virginia resident.

### **BILLY B. AND MARJORIE HARDMAN BURKE SCHOLARSHIP**

*Established 2001*

This scholarship was established in 2001 by Mr. and Mrs. Burke. The Burkes are long-time friends of the College and have been leaders in government for many years. The scholarship will be awarded to an incoming (first year) female athlete from Braxton or Gilmer counties participating on the women's basketball, volleyball or softball teams, based on recommendations from respective coaches.

### **BROOKS B. CALLAGHAN SCHOLARSHIP TRUST**

*Established 1985*

This scholarship was established in memory of Brooks B. Callaghan to provide scholarships to GSC students. Mr. Callaghan was from Richwood and a 1942 graduate of Glenville Normal School. Applicants must be residents of Nicholas County. Scholarships are based on the applicant's academic performance.

**THOMAS J. CLOWER MEMORIAL SCHOLARSHIP***Established 1987*

This scholarship was established by the Westvaco Foundation Trustees to benefit families of independent pulpwood or chip suppliers who have suffered some type of adversity, either on or off the job. Recipients are high school graduates who are the sons or daughters of a long-time independent pulpwood or chip supplier to Westvaco.

**MARTHA JARVIS COTTRELL MEMORIAL SCHOLARSHIP***Established 2001*

This scholarship was established in 2001 through the estate of Martha Jarvis Cottrell. As an alumna, she wished to express her appreciation to the College through the creation of this scholarship fund. It will be awarded to an incoming freshman with academic promise who aspires to become a teacher.

**JOEL T. AND GRACE MARSH CREASY SCHOLARSHIP***Established 1998*

Joel T. and Grace Marsh Creasy graduated from Glenville State College in 1948 and 1954, respectively. This scholarship is to be awarded to students graduating from Richwood and Nicholas County High Schools.

**MICHAEL CORY DAVIS SCHOLARSHIP***Established 1989*

Norman E. Davis established this scholarship in honor of his late son, Michael Cory Davis. The scholarship enables worthy students to attend GSC and participate in collegiate sports. The recipient must be a student presently enrolled at GSC and preparing to begin the second, third or fourth year at GSC and is a member of the football team.

**ROBERT LEROY DAVIS SCHOLARSHIP***Established 1992*

This endowed scholarship supports students graduating from Gilmer County High School with preference given to mature students coming back to school who want to be teachers. This fund was established by Oleta Collins Davis.

**DOMINION APPALACHIAN DEVELOPMENT STAN PICKENS SCHOLARSHIP FUND***Established 1999*

This scholarship was established by Dominion Resources, Inc. in honor of Stan

**W. GORDON EISMON MEMORIAL SCHOLARSHIP**

*Established 1989*

This scholarship was established by Daniel G. Eismon and Steve A. Smith in honor of the memory of their late father and step-father, W. Gordon Eismon, who was a 1934 graduate of Glenville State College. The recipient must be a West Virginia resident who exhibits excellence in academics and must be of exemplary



**JIM HAMRICK ATHLETIC/ACADEMIC SCHOLARSHIP***Established 1995*

This scholarship was established in honor of 1958 GSC graduate James E. Hamrick to reward students who demonstrate that athletic and academic excellence can be complimentary. Recipients must be a graduate of Meadow Bridge, Greenbrier West or Herbert Hoover High Schools and have demonstrated excellence in academics and athletics and shown by his or her past actions a strong desire to participate in extracurricular activities.

**VIRGINIA SMITH HAMRIC MEMORIAL SCHOLARSHIP***Established 1980*

This scholarship was established in 1980 in memory of Mrs. Hamric by her husband, Edward. It will be awarded to a student majoring in Elementary Education, with preference given to students from Roane County and the surrounding area.

**OVERT HARDMAN SCHOLARSHIP***Established 1981*

Upon his death in 1981, Overt Hardman bequeathed this unrestricted scholarship fund to Glenville State College.

**IVA HOLDEN HARRISON SCHOLARSHIP***Established 1981*

This scholarship was established by Mrs. Harrison who had a long career as an educator in West Virginia. Financial need is strongly considered and Lewis County residents are given preference in the selection process.

**CLAUDIA KELLY HAYS MEMORIAL SCHOLARSHIP***Established 1997*

This scholarship was established and named in memory of Claudia Kelly Hays, a 1952 graduate of Glenville State College and former Roane County teacher, by her husband, Bernard R. Hays, a Calhoun County native and 1935 Glenville graduate. Recipients are selected from Roane and Calhoun County high schools.

**BETTY HEATER MUSIC SCHOLARSHIP***Established 2004*

This scholarship was endowed in 2004 by Mr. John Heater in honor of his wife, Betty. Mrs. Heater was a graduate of Glenville State College who went on to become a much loved piano instructor in Gassaway, Braxton County. The scholarship will be awarded to students who are music or music education majors from West Virginia. Students from outside West Virginia are eligible as secondary applicants.

**EMMA GALE REYNOLDS HEDRICK SCHOLARSHIP***Established 1999*

This scholarship was established to support students of Glenville State College. The recipient must have a minimum 3.00 grade point average and show promise of leadership. Scholarship recipients must plan to pursue a teaching career in elementary education and have the support of at least three Glenville State College faculty.

**DORA M. AND HARRY B. HEFLIN SCHOLARSHIP**

**MADELYN CONRAD KIDD SCHOLARSHIP**

*Established 1994*

This scholarship was established by United States District Judge William M. Kidd in honor of his wife, Madelyn Conrad Kidd. The purpose of this scholarship is to support students of GSC who show academic promise in English and Math and are residents of West Virginia.

**FRED H. KILLINGSWORTH AND LUCY FRANCIS KILLINGSWORTH SCHOLARSHIP**

*Established 2000*

The scholarship fund is to be used for educational purposes and granted to worthy students chosen by the Glenville State College Scholarship Committee. Preference is given to students who reside in Gilmer County, West Virginia.

**JESSE LILLY SCHOLARSHIP**

*Established 1999*

This scholarship is awarded to an athlete of academic merit.

**LEONARD AND GLADYS MARSHALL SCHOLARSHIP**

*Established 1998*

Through the generosity of Leonard B. and Gladys (Tripett) Marshall, graduates of Calhoun County High School receive financial assistance through this scholarship. Students must demonstrate academic promise and have financial need.

**ROBERT AND DAVID MOORE SCHOLARSHIP**

*Established 1997*

The Robert and David Moore Scholarship Fund was established by Joyce R. Moore as a memorial to her husband, Robert, and son, David. This scholarship provides financial assistance to students who elect to study forestry, natural resources or environmental sciences. Preference is given to students from Webster County.

**PHYLLIS MORK SCHOLARSHIP**

*Established 1983*

This scholarship was established by L. T. "Roy" Mork and John Mork to honor 6.5(bst)

**PHYLLIORK foYERS ACRK SCHADEO**

*Established 1998*

The topship



**JUDITH K. YOUNG POTTS SCHOLARSHIP PROGRAM**

*Established 2000*

This scholarship program is designed to assist senior students who are completing their Student Internship semester at Glenville State College. It is the intent of this scholarship to select a student who shows promise of making significant contributions as a teacher in West Virginia, be in good standing with the college and have written recommendations from at least three professors. Preference will be given to students with financial need from Braxton County High first, then Nicholas, Upshur or Jackson Counties. In the event that no student from these counties is available, the college will select a West Virginia student who meets the other criteria.

**DR. MARY JO PRIBBLE SCHOLARSHIP**

*Established 1998*

This scholarship is for the support of a student majoring in a science field. The science and mathematics chairperson may make a recommendation for the awarding of this scholarship. In the absence of a recommendation, the Scholarship Committee determines the recipient who will be a science major exhibiting academic merit.

**CARLOS RATLIFF PHYSICAL EDUCATION SCHOLARSHIP**

*Established 1998*

This scholarship is named for Carlos C. Ratliff, teacher and coach at Glenville State College from 1946 until his death in 1962. This scholarship is presented to an outstanding student in Physical Education.

**JOHN WARDER RAY SCHOLARSHIP**

*Established 1992*

This scholarship fund was established in memory of John Warder Ray by Ida Warder Ray. Its purpose is to support worthy, talented, industrious, and needy students graduating from Lewis County High School in Weston, West Virginia.

**GILBERT REED SCHOLARSHIP**

*Established 1981*

**320 Academic Scholarships/Awards**

**THE WARDEN AND JOANNE RICE WEBSTER COUNTY HIGH SCHOOL EDUCATIONAL LOAN FUND**

This fund was established to provide support for graduates of Webster County High School to attend Glenville State College. Awards will be determined by the Scholarship Committee based on recommendation from Warden and JoAnne Rice. The scholarships will be awarded based on extensive criteria including, but not limited to the following:

Students must:

1. Live in a residence hall
2. Not be caught using drugs or alcohol and may not have been charged with, or convicted of, a felony
3. Apps0gv81oBc0roo01 TI6(ngM000201 T68 Tw-6.6(lo)6.7(ny )TJ-2 -1.1733 TD-0403

**THE MIKE ROSS ACCOUNTING SCHOLARSHIP FUND**

*Established 2005*

This scholarship was endowed in 2005 to assist student who are BSBA Accounting majors. Students must earn a grade of "C" or better to receive a \$75.00 book reimbursement (or the cost of the book, whichever is less) for the following accounting classes: ACCT 332, ACCT 334, ACCT 340, ACCT 344, ACCT 432, ACCT 435, ACCT 436 and one three-hour accounting elective from the restricted list identified in the GSC catalog. Applicants must submit original proof of purchase from the bookstore or a similar vendor, no exceptions, to the GSC Foundation Office at the beginning of the semester.

**THELMA WILSON SAMPLES DELTA ZETA SORORITY SCHOLARSHIP**

*Established 1996*

Established by Thelma Wilson Samples to support members of the Theta-Xi

**322 Academic Scholarships/Awards**

**ERNEST H. SMITH SCHOLARSHIP**

*Established 1994*



**HERMAN W. VANNOY SCHOLARSHIP**

**VIRGINIA WEST ENGLISH SCHOLARSHIP**

*Established 1998*

This scholarship was established to honor Miss Virginia West, Professor Emeritus, who served as Professor of English and Chairwoman of the Language Division at Glenville State College. The recipient must be an upperclassman majoring in education who shows academic potential (minimum 3.3 cumulative grade point) and demonstrates leadership abilities and is ready to enter the student internship.

**WEST VIRGINIA SOCIETY OF WASHINGTON, DC BOOK SCHOLARSHIP**

*Established 2001*

This scholarship was established in 2001 by the West Virginia Society of Washington, DC. It shall be awarded to an incoming freshman and West Virginia resident and shall be used to defray textbook costs incurred

**H. LABAN WHITE, SR. MEMORIAL SCHOLARSHIP**

*Established 1989*

The endowed scholarship was set up by H. Laban White, George B. White, and Eleanor C. White to honor their father, H. Laban White, Sr. who was a member of the GSC Faculty and Dean of the College.

**ALBERT J. WOOFER SCHOLARSHIP**

*Established 1993*

The Albert J. Woofter Memorial Scholarship was established in 1993 by the Mid-Ohio Valley Chapter of the Glenville State College Alumni Association. This scholarship was established in memory of Albert J. Woofter, a 1941 graduate of GSC and columnist for the Parkersburg News. Funds for this scholarship are provided by alumni and friends of Mr. Woofter and the Fort Neal Kiwanis Club. This scholarship supports worthy, talented, industrious, and needy students graduating from Calhoun, Gilmer, Jackson, Pleasants, Ritchie, Roane, Wirt, or Wood counties, who might otherwise not be able to obtain a college education.

**THE MACK WORL SCHOLARSHIP**

*Established in 2006*

This scholarship was established by Gilmer County Oil and Gas entrepreneur Midc[h](Midlthi(r and )6.6( Fort b6(n)6.8(e)-6.6(u)6.8fit(the)-. )6.8(6(n)0.2(tr)6.6s6.7()-6.6(r)

## ACADEMIC AWARDS

Special academic awards have been established to recognize graduating seniors or those completing their student internship. These awards, made possible by generous donations from alumni and friends, are presented annually at the spring alumni day dinner and awards ceremony.

### **WILLA BRAND ENGLISH AWARD**

*Established 1971*

This award was established in memory of Miss Willa Brand, who served as an Instructor and chair of the English Department, and House Director of Verona Mapel Hall. The standards of excellence which Miss Brand observed have become legendary among her former pupils. The award is given to honor an outstanding English student.

### **AVONELL "TISH" DAVIS EDUCATION AWARD**

*Established 1988*

The Davis Education Award was established in memory of Avonell "Tish" Singleton Davis at the time of her death. This award was established to honor Mrs. Davis' commitment to public teaching by helping future teachers. The award is granted to an Education major who has completed or is currently in the Student Internship program. First priority is given to a student from Gilmer or Nicholas County.

### **PETERSON LIBRARY AWARD**

*Established 1962*

This award was named for Mrs. Dorothy Peterson who was assistant librarian at Glenville State College at the time of her death in 1962. The Peterson Library Award honors a student who shows excellence in the field of Library Science.

### **CHRISTINA LOCKHART SOMERVILLE AWARD**

*Established 1972*

The Somerville Education Award was established by Dr. and Mrs. Delmer K. Somerville in memory of his mother, Christina Lockhart Somerville. Dr. Somerville was Dean of Academic Affairs at Glenville State College from 1954 to 1972. This award is given to an Education major and resident of Gilmer County. It is base6(971)( to an cholarshipsg21 Tft0.0002 Tw(Aru0tl)6.5ships)-6.7(ro)-6.6(r)-a6son

*Established 1922*

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